

Further COVID-19 Guidance for Faculty
January 14, 2022

These scenarios, based on CDC guidance, are intended to help determine what steps to take in the event of types of exposure to COVID-19 as well as how to handle brief, temporary changes to your classes.

Definitions:

Class continuity plan: Statements in your syllabus about how your class will continue in the event that you contract COVID-19 or must quarantine due to exposure to COVID-19.

Exposure to COVID-19: Someone who was less than 6 feet away from a confirmed infected person (laboratory-confirmed or a clinical diagnosis) for a cumulative total of 15 minutes or more over a 24-hour period.

Isolation: You stay away from others when you are sick or when you have tested positive with COVID-19, even if you don't have symptoms.

Not up-to-date on COVID-19 vaccinations: One who has 1) completed the primary series of Pfizer vaccine over 5 months ago and is not boosted **OR** 2) completed the primary series of Moderna vaccine over 6 months ago and is not boosted **OR** 3) completed the primary series of J&J over 2 months ago and are not boosted **OR** 4) are unvaccinated.

Quarantine: You stay away from others due to exposure to COVID-19.

Up-to-date on COVID-19 vaccinations: One is who 1) is boosted **OR** 2) has completed the primary series of Moderna vaccine within the last 6 months **OR** 3) has completed the primary series of Pfizer vaccine within the last 5 months **OR** 4) has completed the primary series of J&J vaccine within the last 2 months.

Scenario 1: Faculty member is exposed to COVID-19 **AND** up-to-date on vaccinations.

- If you are not showing symptoms:
 - Continue to teach classes as usual.
 - Continue to wear a well-fitting mask around others regardless of location for 10 days.
 - Test on day 5, if possible. The University Health Center has testing available.
- If you are showing symptoms or develop symptoms:
 - Go to scenario 3.

Scenario 2: Faculty member is exposed to COVID-19 **AND** is not up-to-date on vaccinations.

- If you are not showing symptoms:
 - Quarantine for five days and wear a well-fitting mask around others in your home.
 - Test on day 5, if possible. The University Health Center has testing available.
 - Notify your department chair about your absence.
 - Put your class continuity plan into effect. For an absence that lasts longer than one class period per course you are teaching, you should receive permission from your department chair and dean for a change in class modality.

- If you develop symptoms or test positive:
 - Go to scenario 3.
- If you do not develop symptoms for the quarantine period:
 - Return to classes as usual.
 - Continue to wear a well-fitting mask around others regardless of location for an additional five days after your quarantine.

Scenario 3: Faculty member tests positive for COVID-19 **OR** has symptoms after being exposed to COVID-19 regardless of vaccination status.

- Notify your department chair.
- Notify HR (hrcovid19@longwood.edu).
- Isolate at home and, if you haven't already, get tested. The University Health Center has testing available.
- Deploy your class continuity plan as applicable and stay in communication with your department chair about your condition. You should receive permission from your department chair and dean for a change in class modality. If you are unwell and not able to teach, discuss possible continuity strategies with your department chair.
- If you had symptoms, end isolation after five full days **IF** you are fever-free for 24 hours (without the use of fever-reducing medication) and your symptoms are improving.
- If you did not have symptoms, end isolation after at least five full days after the positive COVID-19 test. Continue to wear a well-fitting mask around others regardless of location for an additional five days.
- If you were severely ill with COVID-19, you should isolate for at least 10 days. Consult your doctor before ending isolation.

Scenario 4: Faculty member with children (PK-12) who must stay home from school or childcare centers due to COVID-19 disruptions.

- Notify your department chair. For an absence that lasts longer than one class period per course you are teaching, you should receive permission from your department chair and dean for a change in class modality.
- Put your class continuity plan into effect.

Scenario 5: Student absences due to COVID-19 in one of your classes become exceedingly high, to a point that prevents implementation of planned class activities.

- Talk to your department chair. All changes in class modality in this scenario must be approved by your department chair and dean.