

SACSCOC Reaffirmation Quality Enhancement Plan (QEP)

Dr. Pam Tracy

Director, Center for Faculty Enrichment

Professor, Communication Studies

Chair, QEP Topic Recommendation Team



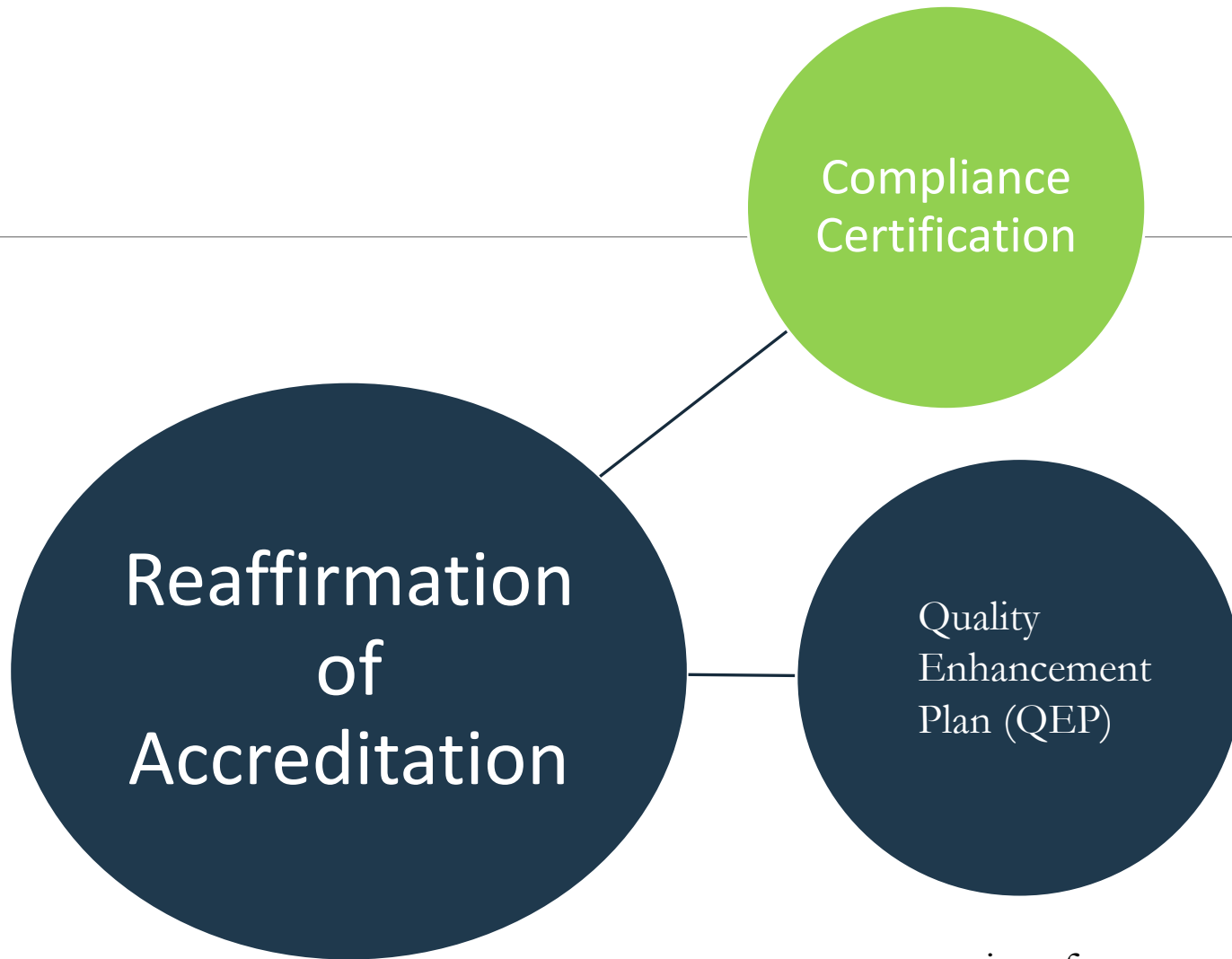
Reaffirmation of Accreditation

Southern Association of Colleges and Schools Commission on Colleges
(SACSCOC)

Why?

- To take stock of what we do well and to look for areas where we can do even better.
- Make sure that Longwood and its programs meet or exceed the same standards as other regionally accredited institutions
- Ensure access to federal funding such as student financial aid and Pell Grants

Every ten years



Compliance
Certification

Reaffirmation
of
Accreditation

Quality
Enhancement
Plan (QEP)

past and present

present into future

Reaffirmation of Accreditation

Compliance Certification covers areas which include:

- Student Achievement
- Institutional Planning and Effectiveness
- Administration and Organization
- Financial and Physical Resources
- Faculty
- Educational Program Structure and Content
- Academic and Student Support Services.

Reaffirmation Leadership Team

W. Taylor Reveley IV, President

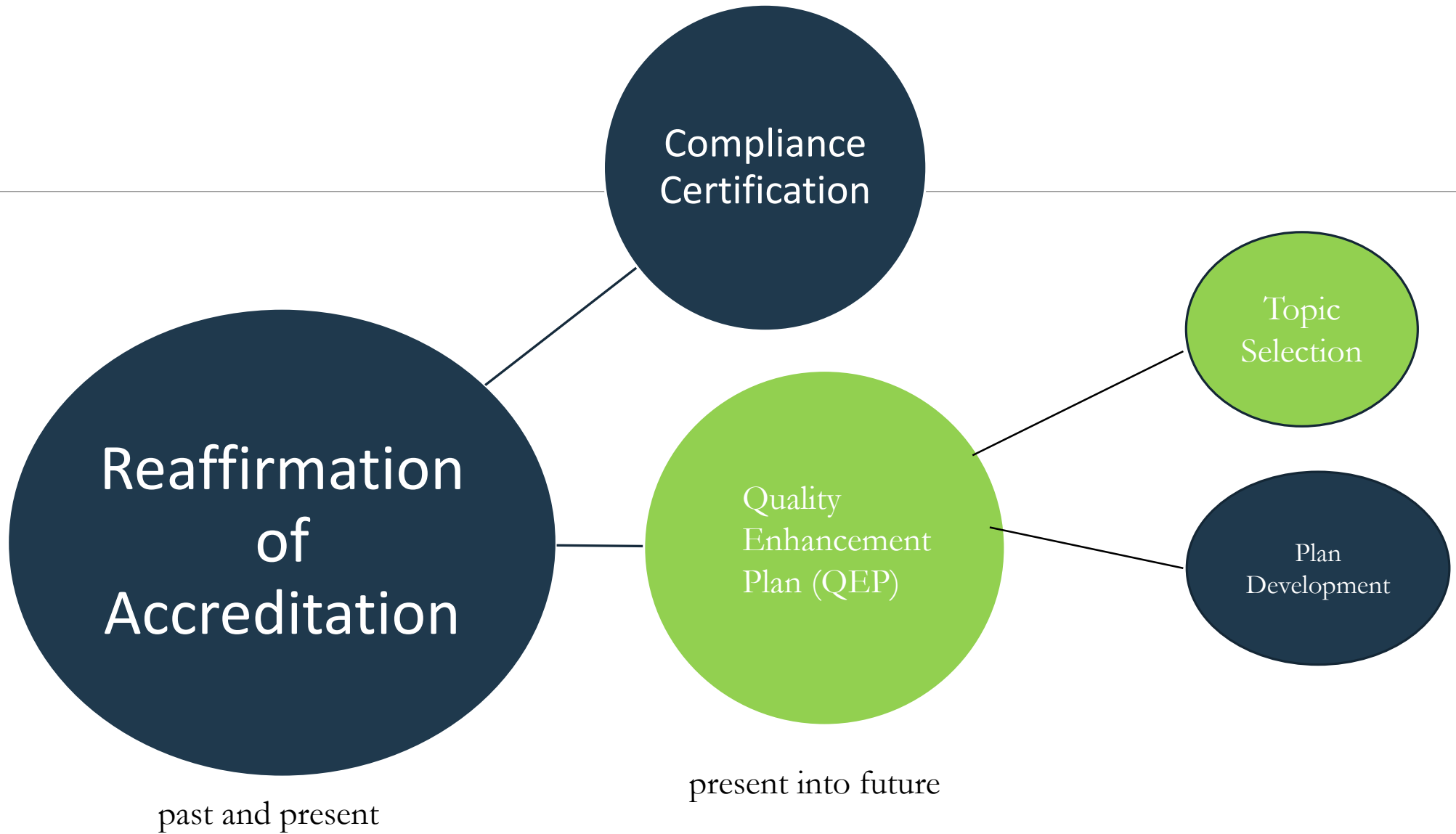
Larissa Smith, Provost and VPAA, Professor of History

Louise Waller, Vice President for Administration and Finance

David Shoenthal, Associate Provost & Associate VPAA, Professor of Math

JoEllen Pederson, Associate Professor of Sociology, Chair of Faculty Senate

Pam Tracy, Director for the Center for Faculty Enrichment, Professor of Communication Studies



Reaffirmation
of
Accreditation

past and present

Compliance
Certification

Quality
Enhancement
Plan (QEP)

present into future

Topic
Selection

Plan
Development

Quality Enhancement Plan (QEP) Topic Selection

LONGWOOD
UNIVERSITY

Overview

- What is the QEP?
- Things to think about: QEP topic selection considerations
- Topic recommendation committee responsibilities
- QEP topic recommendation process and timeline

Quality Enhancement Plan

Institutional Planning and Effectiveness

Standard 7.2

The institution has a Quality Enhancement Plan that (a) has a **topic identified** through its **ongoing, comprehensive planning and evaluation processes**; (b) has **broad-based support** of institutional constituencies; (c) focuses on **improving specific student learning outcomes and/or student success**; (d) **commits resources** to initiate, implement, and complete the QEP; and (e) includes a **plan to assess** achievement.

Five-year plan to enhance student learning and/or success by focusing on a specific topic

Perspectives on Research In Science & Mathematics
PRISM PROGRAM

Student Showcase for
RESEARCH AND
CREATIVE INQUIRY

Senior Thesis
PROGRAM

Student Research
FUNDING

Current Student
RESOURCES

Incite
JOURNAL OF
UNDERGRADUATE
SCHOLARSHIP

STUDENT RESEARCH AND INQUIRY

LONGWOOD'S PREVIOUS (AND FIRST) QEP

Office of Student Research



Professional development for student researchers.

The Office of Student Research facilitates participation in student research and provides professional development for students.

Considerations in Topic Selection

- Focused on undergraduate student learning and/or success
- Broad-based involvement of institutional constituencies including faculty, staff, and students
- Reflective of institutional needs and aligned with strategic priorities
- Potential impact = not all students, but substantial. Both number affected and benefits for each student
- Feasibility (resources, expertise, assessable)

How can we improve the quality of student learning and/or success at Longwood?

What is student learning?

- SACSCOC – changes in knowledge, skills, behaviors or values.

What is student success?

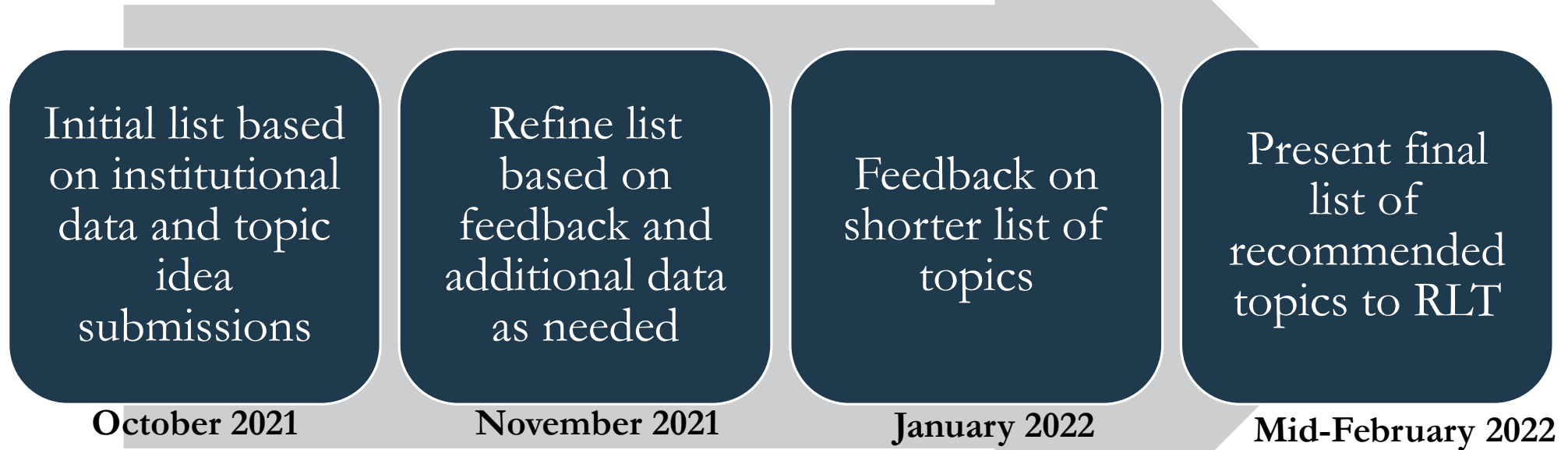
- SACSCOC – improvements in key student outcomes such as student retention, completion, placement in field, time-to-degree, etc.

Quality Enhancement Plan (QEP) Topic Recommendation Committee

Chair	Pam Tracy
Cook-Cole College of Arts and Sciences	Chris Labosier, Associate Professor of Environmental Science
College of Business and Economics	Hua (Meg) Meng, Assistant Professor of Marketing
College of Education and Human Services	Alison King, Assistant Professor of Communication Sciences and Disorders
Greenwood Library	Mark Hamilton, Research & Digital Services Librarian
Strategic Operations	Waleed Ahmed, Assistant Director of Admissions and Retention
Student Affairs	Jonathan Page, Director of Multicultural Affairs and Title VI Coordinator
Undergraduate Student	Jalen Lee, Criminal Justice Major and Cyber Security/ Information systems Minor

The committee's responsibilities are to:

- evaluate the possible topics based on research, gathered feedback, and feasibility to fund and assess topics
- make QEP topic recommendations to Longwood's Reaffirmation Leadership Team, who will select the official topic.



So what can you do to help identify a topic?

- Consider possible topics and submit topic ideas
- Attend focus group discussions and complete surveys to offer ideas and feedback

“I appreciate the information, but right now I need to focus on classes, leading this great institution, my job....”

Fair enough. When you are ready...

- Short videos
- Web updates

