

Quality Enhancement Plan (QEP) Development

LONGWOOD
UNIVERSITY

Quality Enhancement Plan (QEP) Development and Writing Committee

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- Provide QEP development update
 - Discuss current practices/programs that intersect with QEP
 - Gather your input on QEP goal, outcome (to date), and related skills/knowledge/values

Standard 7.2: Quality Enhancement Plan

The institution has a Quality Enhancement Plan that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has **broad-based support** of institutional constituencies; (c) focuses on **improving specific student learning outcomes and/or student success**; (d) **commits resources** to initiate, implement, and complete the QEP; and (e) includes a **plan to assess** achievement.

Post-Graduate Success

Five-year plan to enhance student learning and/or success by focusing on a specific topic

WHAT DOES POST-GRADUATE MEAN?

- Career
- Advanced Study
- Community and Global Engagement

Thoughts?

Topic: Preparing for Post-Graduate Success

QEP Goal

For students to choose and complete curricular and co-curricular experiences that are linked to their post-graduate plans.

- Accomplishing this goal requires building sustainable faculty and staff partnerships.
- Thoughts?

QEP Outcomes

- Mechanism to move the needle on retention, as identified by institutional data

Outcome (to date—there will be other outcomes)

Improve Longwood's retention of first-time full-time students, particularly Pell Eligible, male, and African American/Black students.

- Thoughts?

WHAT IS ALREADY HAPPENING IN YOUR AREA?

Post-graduate success

PGS Related Skills, Knowledge, and Attitudes

- Self-awareness
- Cultural awareness
- Financial literacy
- Connecting theory to practice
- Problem Solving & informed decision making
- Group communication & collaboration skills
- Effective use of technology
- Understanding of organization systems and structure
- Resiliency & adaptability

What does the ideal Longwood graduate need to know, do, & value to be successful?

Post-Graduate Success Area	Happening now? How? Where?
Career Planning	
Advanced Study	
Community & Global Engagement	

Timeline: Topic Development and Writing

July – August 2022

- Planning retreat, (virtual) consultant visit, initial goal(s) and outcome(s)

August – October 2022

- Topic Research

September – October 2022

- Gather campus feedback and insights, including one-on-one's with particular areas, focus group discussions and surveys with institutional constituencies (faculty, staff, administration, & students) and relevant University Planning Council (UPC) subcommittees.

October 2022 – December 2022

- QEP Writing

January 2023 – February 2023

- External review

Timeline: Topic Development and Writing

February 2023 – April 2023

- Additional campus feedback, sharing of ideas

Summer 2023

- Further external feedback

September 2023

- Submit partial QEP information with compliance certification.

January 2024 – February 2024

- Finalize entire QEP, submission to on-site team.

March 2024

- Presentation to SACSCOC on-site team.

Summer 2024 – Summer 2029

- Refinement and implementation.

So how can you help?

- Consider possible outcomes and implementation strategies.
- Attend feedback sessions and complete surveys to offer ideas.
- Share ideas with your Senator or your department chair.