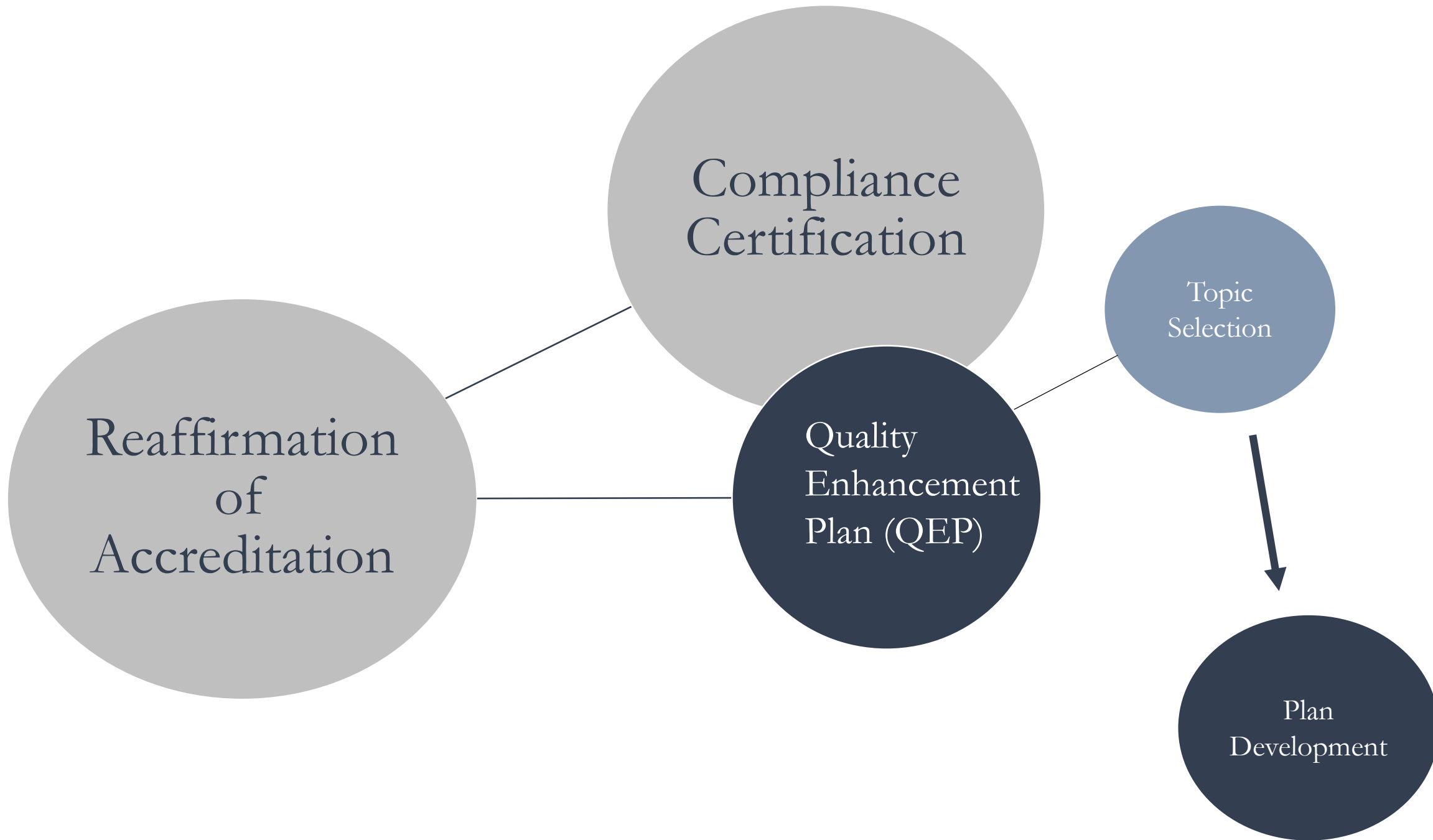


# SACSCOC Reaffirmation Quality Enhancement Plan (QEP)

Dr. Pam Tracy  
Chair, QEP Topic Recommendation Team

**LONGWOOD**  
UNIVERSITY



Compliance  
Certification

Topic  
Selection

Reaffirmation  
of  
Accreditation

Quality  
Enhancement  
Plan (QEP)

Plan  
Development

# Quality Enhancement Plan (QEP) Topic Recommendation Committee

Chair	Pam Tracy
Cook-Cole College of Arts and Sciences	Chris Labosier Associate Professor of Environmental Science
College of Business and Economics	Hua (Meg) Meng Assistant Professor of Marketing
College of Education, Health, and Human Services	Alison King Assistant Professor of Communication Sciences and Disorders
Greenwood Library	Mark Hamilton Research & Digital Services Librarian
Strategic Operations	Waleed Ahmed Assistant Director of Admissions and Retention
Student Affairs	Jonathan Page Director of Multicultural Affairs and Title VI Coordinator
Undergraduate Student	Jalen Lee Criminal Justice Major and Cyber Security/ Information systems Minor



# Quality Enhancement Plan

- **Institutional Planning and Effectiveness**

- **Standard 7.2**

- The institution has a Quality Enhancement Plan that(a) has a **topic identified** through its **ongoing, comprehensive planning and evaluation processes**;(b) has **broad-based support** of institutional constituencies; (c) focuses on **improving specific student learning outcomes and/or student success**;(d) **commits resources** to initiate, implement, and complete the QEP; and (e) includes **a plan to assess** achievement.

**Five-year plan to enhance student learning and/or success by focusing on a specific topic**



# Committee Responsibilities and Timeline

- Inform members of Longwood community about the SACSCOC QEP requirements and Longwood's QEP topic recommendation process and timeline.
  - **Target: Information meetings with faculty, staff, students in August/September.**
  - **Target: Design QEP website in September/October**
- Identify possible QEP topics in the context of relevant university data and strategic priorities,
  - **Target: Initial list by November 16th**
  - **Target: Refined, shorter list by December 9, 2021**

# Committee Responsibilities and Timeline

- Evaluate the possible topics based on research, gathered feedback, and feasibility to fund and assess topics.
  - **Target: Ongoing**
- Facilitate discussions with campus constituencies and gather campus input about identified possible topics.
  - **Target: Initial topic list. Community feedback sessions and surveys by December 1, 2021.**
  - **Target: Refined list. Community feedback sessions and surveys by mid-February, 2022.**
- Make QEP topic recommendations to Longwood's Reaffirmation Leadership Team, who will select the official topic.
  - **Target: Final topic list by mid-February 2022.**



# Topic Selection Criteria

- Focused on undergraduate student learning and/or student success
- Broad-based involvement of institutional constituencies including faculty, staff, and students
- Reflective of institutional needs and aligned with strategic priorities
- Affects a broad spectrum of Longwood students. Substantial number of students.
- Feasibility (resources, expertise, assessable)

# Where are we now?

- 10 topic submissions from campus community
- 2 from the QEP committee
- Initial topic list = 10
  
- Simple titles
- Topic summaries = what is the goal, why is this topic needed, and who will be involved and/or affected.



# Initial QEP Topic List

- Career Preparation
- Critical Dialog
- Culturally Re
- Enhancing Q
- Integrative E
- Literacies for
- “New To Lo
- Place-based I
- Sustainability
- Well-Being

**PLEASE  
ENCOURAGE  
PARTICIPATION**

# What's Next: Interest, enthusiasm, and input

## FACULTY A

- November
- November
- November

## STUDENT

- November 2<sup>ND</sup> from 6:00-7:00PM in 101 Allen Hall
- November 3<sup>RD</sup> from 6:00-7:00PM via Zoom (recorded)

**PLEASE  
ENCOURAGE  
PARTICIPATION**