



Civic Engagement (CE) at Longwood University

**REPORT: SCHEV Core
Competency Assessment &
Planning for Improvement**

Report Years:
2023-24 to 2025-26

Prepared by Longwood CE
Competency Lead and AIR Staff

Overview

How is this core competency defined at Longwood?

Students who are critically engaged are prepared to serve the common good by applying their knowledge, skills and perspectives from the whole of their university experience. Students will be able to engage in critical deliberation of citizenship and the issues citizens face in their communities.

How are Longwood students able to develop the knowledge and/or abilities expected of this competency?

In the Civitae general education program, students take a number of courses that focus on Civic Engagement: CTZN 110, Inquiry into Citizenship, at least three Perspectives courses and the Symposium course.

Symposium Level:

Students will collaborate across disciplines to analyze the complexities of a community issue

Perspectives Level:

Students will articulate how different cultural perspectives influence an understanding of civic or global issues. Students will reflect on the development of an informed perspective in a civic or global issue.

Foundation Level:

Students will identify and describe relationships between a citizen's individual rights and responsibilities and the broader responsibility to the common good.



Goals & Methods

How do we know whether and how well students have achieved the competency?

In the CTZN 110, Inquiry into Citizenship course, CE is assessed by an embedded rubric developed by Civitae core faculty. In 2023-24, randomly selected assignments from Perspectives level courses were assessed by Civitae faculty jurors. In 2024-25 and 2025-26, CE was assessed using the "Reflection" element of an embedded rubric developed by core curriculum faculty. In the CTZN 410 course (Symposium), CE was assessed using the "Collaboration" element of an embedded rubric developed by core curriculum faculty.

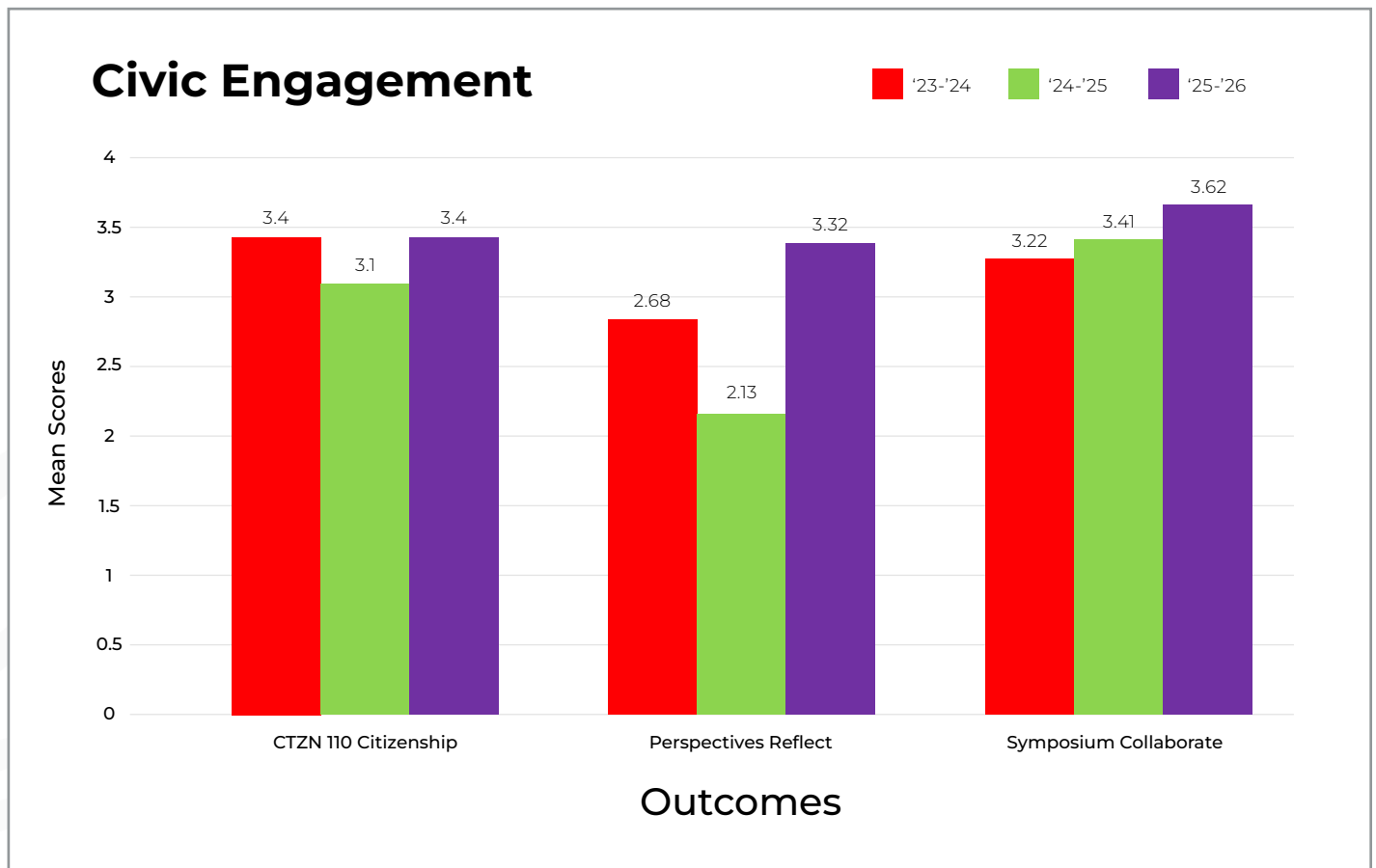
Expected Level of Success:

CTZN 110: The target mean score is a 3 (Competent) on a 4-point scale.

Perspectives: The target was a mean score of 3 (Adequate) or above on a 4-point scale for at least 60% of students.

CTZN 410 (Symposium): The target was a mean score of 3 (Competent) or above on a 4-point scale for at least 50% of students.

Competency Assessment Results



Key Findings

Longwood University students have consistently met the target score for the Citizenship competency in the Foundations course CTZN 110. The mean scores in the Perspectives courses rose dramatically from the prior two years and easily met the target. The increased mean score was due to an increase in the number of assessments submitted. The mean scores for “Collaboration” in the Symposium course, CTZN 410 have risen steadily each year since 2023.

Actions & Next Steps

Action Items and Next Steps to be determined by faculty in Professional Development workshops in August, 2026.