

Dynamic Learning Dialogue (DLD)

Are you....

...a seasoned faculty member looking to tweak a course you've taught multiple times? ...teaching a new Civitae course and want to take the class temperature mid-semester? ...wondering about a quirky vibe you're getting from a class?

If so, your course is perfect for a Dynamic Learning Dialogue.

The DLD gives you rich qualitative feedback from your students before the midterm regarding the learning environment in a course. You'll have the raw material for focused reflections on their learning and your teaching; you can use the information to enhance classroom interactions, student learning, and teaching.

All information and participation are confidential.

- Go to http://blogs.longwood.edu/longwoodcafe/teachingconsultations/ for more detailed information about the DLD process.
- CAFE will conduct DLDs from February 19th to March 15th.
- Only a limited number of slots are available.
- To get started, click here to fill out a request by February 12th (https://forms.gle/nLPHe5XgKXC37WzL8)

Spring 2024

