

Longwood CAREs

The CARE Team is comprised of representatives from academic and student affairs who meet regularly to discuss and develop interventions for individual student behavior before it escalates and becomes detrimental to the student him/herself or the Longwood community. The Team examines available information about the student and situation, including strategies already implemented to deal with the behavior, when developing other possible interventions. The Team also looks at patterns of student behavior to identify the need for new policy or programmatic action that the institution may need to consider implementing (e.g. sexual assault, alcohol abuse, misuse of medical withdrawal, etc.).

Broadly, the CARE Team addresses:

- ✓ Behaviors that impair academic effectiveness when it is suspected that such behaviors are more than the result of irresponsible choices;
- ✓ Disruptive behavior that interferes with self and/or others ability to participate in campus life and to succeed;
- ✓ Behavior that is dangerous to self and/or others.

Examples of student behavior that faculty and staff may bring to the CARE Team:

- Students make statements/comments (verbally or in writing) about injuring/harming themselves or others.
- Students act out in class or another university facility in ways that are disruptive and/or threatening (emotionally, physically) to others.

How the CARE Team May Respond:

- ✓ Note the student of concern as someone for whom the Team should investigate.
- ✓ Have a Team member or designee, who has an established relationship with the student (e.g. REC, staff member from Fraternity & Sorority Life, academic advisor), make contact with the student and discuss the situation. This individual may make referrals to appropriate campus resources when needed (e.g. Learning Center, Counseling Center, etc.). When the problem is exclusively academic in nature, the student will be referred to the appropriate person in Academic Affairs.
- ✓ Make reasonable accommodations (e.g. reduce course load and permit student to stay in residence with less than 12 credits).
- ✓ Require a student to leave campus until he/she has a psychiatric assessment and has medical authorization to return to campus.
- ✓ Create a behavioral agreement that identifies the terms/conditions for a student to remain at Longwood (e.g. work with a counselor regularly, have medications monitored with a physician, etc.). The terms and conditions of such agreements will incorporate the psychiatrist's recommendations.
- ✓ Administratively withdraw the student for the semester and prescribe the conditions under which he/she may be readmitted.

Turn Over

The CARE Team Will NOT:

- ✓ Provide wake-up calls for students who find it difficult to get to early morning classes;
- ✓ Request that exceptions or unreasonable accommodations be made for students who are struggling academically;
- ✓ Comply with a recommendation to the Associate Dean of Students that a student be temporarily removed from campus without investigating the concerns and verifying that there is evidence to support such a decision.

The CARE Team wants faculty and staff to share concerns about student behavior that they feel is detrimental to the student him/herself or the community. However, it is important that we – as an institution that values diversity – understand that behaviors that may be unique or eccentric are not always detrimental or dangerous/threatening.

The CARE Team will keep the faculty and staff that refer students informed of the Team's actions to the extent that we can; not all information can be shared due to confidentiality.
