

## **Perry, Jeannine**

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**From:** Reveley IV, Taylor  
**Sent:** Wednesday, December 2, 2015 5:56 PM  
**To:** All Faculty, Staff & Contract Employees  
**Subject:** Graduate Studies Task Force

Hello all ---

Before classes wind down for the semester and we move into exam period and the holidays, I wanted to take a moment to let you know about some work regarding graduate studies here at the University. Our undergraduate focus is the heart of Longwood, and always will be. Because of retention efforts, undergraduate enrollment is strong and becoming stronger --- undergraduate enrollment has increased by more than 300 students from the fall of 2012 to this fall (4,311 in fall 2012; and 4,640 now).

Joan Neff and I have felt that this momentum concerning our focus on undergraduates also presents an opportunity to give fresh thought to the University's graduate studies. We have assembled a task force and asked Dr. Kevin Doyle to lead it as chair; Kevin also serves as vice-chair of Faculty Senate. The Graduate Studies Task Force will work through the rest of the academic year to make recommendations. The full charge of the task force and its membership are pasted in below.

Thriving graduate education across disciplines is part of a great university, and there is real opportunity ahead at Longwood.

Thanks, as always,  
TR

### **GRADUATE STUDIES TASK FORCE**

The Graduate Studies Task Force is charged with conducting a self-study to identify strengths, weaknesses, challenges and opportunities for graduate education at Longwood University. The task force will work during the spring semester of 2016 to develop recommendations for creating an organizational model to sustain excellence and further enhance graduate programs while continuing to support and protect the core undergraduate mission of the University. In particular, the committee is asked to explore the following areas creatively: (1) the mission and goals of the Graduate College and its structure, role and integration within Longwood University; (2) graduate school models that may offer the best ways for Longwood to support the College's mission and goals, including "best practices" in providing students and faculty with social and intellectual community, engagement, support, and mentorship; (3) the ideal size and composition of the graduate student body across departments and programs; (4) a vision for the future of graduate education in both the near-term and the long-term future; and (5) a timeline for implementing recommendations based on 1 year, 3 year, 5 year, and 10 year feasibility. A draft of the report will be shared with the President and Provost who will offer comments and suggestions. The final report will be reviewed by Graduate Council as part of its duty to "provide for long-range academic planning related to graduate education." Graduate Council will share the report with Faculty Senate and request Senate endorsement of the report and its recommendations. The report will also be shared when appropriate with the Board of Visitors.

### *TASK FORCE MEMBERS*

\* Virginia Beard  
Vice Chair, Graduate Council, Sociology/Criminal Justice representative

\* Xun Bian  
Graduate Council: Business

\* Leta Bressin  
Graduate Council: Graduate Student Advisory Council

\* Mary Carver  
Undergraduate faculty, Political Science

\* Kathy Charleston  
Assistant Dean, College of Graduate and Professional Studies

\* Karla Collins  
Graduate Council: School Librarianship Program

\* Kevin Doyle  
Task Force Chair, Graduate Council: Counselor Education Program, Vice Chair, Faculty Senate

\* Tammy Hines  
Graduate Council: Library

\* Jeannine Perry  
Dean, College of Graduate and Professional Studies

\*Lissa Power-deFur  
BOV Faculty Representative, Communication Sciences and Disorders

\* Kat Tracy  
Chair, Graduate Council, English representative

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