

Advising - FPPM I.N

2019-2020 General Academic Proposal/Policy Cover Sheet

General Catalog Information

** Read before you begin **

This cover sheet is intended to provide information to members of the Education Policy Committee (EPC) and Faculty Senate about a new proposal/policy or about revisions to an existing proposal/policy.

Topic* Advising - FPPM I.N

- Are you Proposing:***
- New academic policy or regulations .
 - Change academic policy or regulations .
 - Delete academic policy or regulations

Visit our current catalog [here](#) and paste the policy you're proposing to change or delete below. Then edit it to show the changes. If you are proposing a new policy, enter the text below.

Policy*

2. Newly admitted students who have declared their intention to pursue a degree in a particular discipline are assigned advisors in the appropriate college. The assignment of the advisor generally is not changed unless the student changes his/her degree program. Students who have not declared a major are advised by a special group of advisors ~~who participate in the Longwood Seminar program~~ . Prior to registration, students are required to consult with their assigned academic advisor regarding course selection, career goals, and relevant academic policies. Advisor sign off is required on all registrations **for students who have not yet earned 45 credits.**

Although the academic advisor assists students with curriculum decisions and options, the student bears full responsibility for meeting graduation requirements.

4. Election of Later Edition of the Catalog

The catalog for the year in which a student enters Longwood University governs academic regulations, general education, and graduation requirements. **For the first year after entering Longwood**, transfer students may choose the catalog that applies to continuous full-time students at their class level. If a student re-enrolls in Longwood University after an absence of two or more semesters, the applicable catalog will be the one in effect at the time of re-enrollment.

Students may elect to graduate under the provisions of any subsequent catalog. In all cases, students must have been duly admitted to Longwood University and an academic program of study and meet all of the requirements for graduation in one catalog. Students may not select partial requirements from more than one catalog. Students will be assumed to be under the catalog in effect at the time of admittance unless they notify the registration office, in writing, that they wish to adopt a subsequent catalog, **or an earlier catalog for transfer students in their first year at Longwood**. Once students have elected a subsequent catalog, they may not revert to an earlier catalog **except in the case mentioned above**.

Catalogs are in effect for a six-year period. Students who do not complete the degree in six years may elect any subsequent catalog. If they fail to elect a particular catalog they automatically become subject to the catalog in effect in their seventh year.

Hierarchy Owner*

Longwood University

Longwood University

BACKGROUND

Provide a brief statement describing the origins of this proposal, the nature of the problem it addresses, and the work completed to devise the proposal*

These sections of the FPPM contain rules we no longer follow, one rule that conflicts with the current catalog, and a non-existent course. One option is to change the FPPM.

SUMMARY

Provide a brief list or statement describing the content of the new policy or the proposed changes or deletions to an existing policy*

1. Longwood Seminar no longer exists. We should remove it.
2. We do not require advisor sign off after 45 credits are earned. As one of the goals of the University is enhanced student responsibility for themselves this seems appropriate to keep. The FPPM is currently unclear.
3. The rewrite of 4 to allow transfer students to move back into what should be their starting catalog is incomplete. That is fixed here.

RATIONALE

Provide a brief statement as to

1. Longwood Seminar no longer exists.

why the new policy, the proposed changes, or the deletion is needed*

2. We do not require advisor sign off after 45 credits are earned. As one of the goals of the University is enhanced student responsibility for themselves this seems appropriate to keep.

3. The rewrite of 4 to allow transfer students to move back into what should be their starting catalog is incomplete.