

Change in CBE Gate

2019-2020 General Academic Proposal/Policy Cover Sheet

General Catalog Information

** Read before you begin **

This cover sheet is intended to provide information to members of the Education Policy Committee (EPC) and Faculty Senate about a new proposal/policy or about revisions to an existing proposal/policy.

Topic* Change in CBE Gate

- Are you Proposing:***
- New academic policy or regulations .
 - Change academic policy or regulations .
 - Delete academic policy or regulations

Visit our current catalog [here](#) and paste the policy you're proposing to change or delete below. Then edit it to show the changes. If you are proposing a new policy, enter the text below.

Policy*

Admission Requirement

Students must be formally admitted to the College of Business & Economics before they may declare a business or economics major or minor or register for upper-division business and economics courses. All new freshmen and transfer students entering with freshman or sophomore standing interested in pursuing a Bachelor of Science in Business Administration (BSBA) or a Bachelor of Science in Economics will be admitted to the respective "pre-business" or "pre-economics" program pending their successful completion of the criteria for formal admission to the College of Business & Economics.

Declaration of an intended concentration is advisable for all pre-business and pre-economics students, but not required.

Current Students:

The minimum criteria for formal admission to the College of Business & Economics are as follows:

Admission to the College of Business & Economics as a Business Administration or Economics Major

good standing with the university (not subject to probation or suspension or in financial arrears);

an overall grade-point average (GPA) of at least 2.33;

successful completion of the following “pre-core” business and economics courses

- for business administration majors: [ACCT 240](#), [ACCT 242](#), [ECON 217](#), [ECON 218](#), and [MATH 171](#)
- for economics majors: [ECON 217](#), [ECON 218](#), [MATH 171](#) and one upper-level economics course

**a business administration or economics major GPA of at least 2.33;
DELETE ALL IN BOLD**

the completion of a minimum of **45 - CHANGE TO 30** credits for business administration majors **or 30 credits CHANGE TO AND** for economics majors; and

submission of the College of Business & Economics admission application by the posted deadline the term prior to expected admission (October 1 for Spring Semester and March 1 for Fall Semester).

Admission to the College of Business & Economics as a Business Administration or Economics Minor

good standing with the university (not subject to probation or suspension or in financial arrears);

an overall grade-point average (GPA) of at least 2.33;

successful completion of the following “pre-core” business and economics courses

- for business administration minors: [ACCT 240](#) and [ECON 217](#) with at least a C- or better
- for economics minors: [ECON 217](#) and [ECON 218](#) with at least a C- or better **DELETE ALL IN BOLD**

submission of the College of Business & Economics admission application by the posted deadline the term prior to expected admission (October 1 for Spring Semester and March 1 for Fall Semester).

Hierarchy Owner*

Longwood University

Longwood University

BACKGROUND

Provide a brief statement describing the origins of this proposal, the nature of the problem it addresses, and the work completed to devise the

At the direction of the CBE Dean, faculty conducted an empirical analysis of the impact on student success of all aspects of the current gate. This work, combined with a review of other Business School gate policies, showed convincingly that the only significant predictor of student success in CBE was the overall GPA. After considerable discussion and deliberation, the CBE faculty voted unanimously for the proposed changes. These changes will solve several existing issues: lower significant administrative costs associated with

proposal* the existing gate, provide students an opportunity to sample CBE courses before making significant investments in CBE coursework, and lower barriers for students to enter their chosen field of study (or change their majors).

SUMMARY

Provide a brief list or statement describing the content of the new policy or the proposed changes or deletions to an existing policy*

CBE proposes to change its admission into the college for both majors and minors. The two primary changes is the elimination of required CBE coursework and the lowering of the overall number of credit hours completed prior to application.

RATIONALE

Provide a brief statement as to why the new policy, the proposed changes, or the deletion is needed*

See background. Essentially, we have a gate that contains many elements that do not have any predictive value whatsoever. An effective gate will have two properties: prevent students who would be unsuccessful to enter CBE, and allow successful students to enter. Evidence clearly shows that the current gate fails on both fronts ,and the proposed changes will recify this, and solve additional issues noted in the background