# **Healthcare Studies**

2019-2020 Undergraduate New Program Form

**General Catalog Information** 

# \*\* Read before you begin\*\*

- 1. TURN ON help text before starting this proposal by clicking  $^{\textcircled{1}}$  in the top right corner of the heading.
- 2. FILL IN all fields required marked with an \*. You will not be able to launch the proposal without completing required fields.
- 3.DO NOT type any changes before launching the proposal. If changes will occur in a required field, launch the proposal with existing attributes.
- 4. LAUNCH proposal by clicking in the top left corner.
- 5. GO TO discussion  $\overline{\ }$  in the right panel, and change "Show current" to "Show current with markup" to track changes.

For a new degree program, in addition to EPC program and course forms you must complete all procedures and forms found in the "SCHEV Proposal Guidelines."



	Certificate .	
	Concentration	
,		
Is this an Interdisciplinary	○ Yes   No	
Program?*		
Title*	Healthcare Studies	

#### **OUTLINE OF THE PROPOSED PROGRAM**

Program Catalog Description\*

Margaret Frederick Thompson, EdD, *Program Coordinator, Associate Professor of Athletic Training* 

The minor has been designed to capture students from various majors across campus who are interested in pursuing a career in healthcare. Whether a student is looking to enter a healthcare profession with a clinical degree or pursue a healthcare management career, this minor provides a broad perspective capturing the importance of quality healthcare and the impact on patient populations.

Students must complete 18 credits of the available courses designated for the minor. Specific courses noted as core requirements comprise 15 credits, which allows the student to pick the additional coursework to satisfy the minor requirements. Courses (6 credits) may be used to satisfy Civitae requirements (at the pillar or perspectives level) and Core or Supporting Coursework requirements for the Healthcare Studies minor.

The minor does not meet eligibility requirements for certifications or licensure for healthcare professions.

Follow these steps to propose the program curriculum:

Step 1 Add all courses to be used in program.

Start in "View Curriculum Courses." There are two options to add courses for proposed new program: "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.

Step 2 Set up program requirements.

Click on "View Curriculum Schema." and select the core header of the program where you would like to add/remove courses to expand the section. Click on "Add Courses" to bring up the list of courses available from Step 1. Select the courses you wish to add. For removing courses click on the X and proceed.

Step 3 Review full program structure.

Click on to view the full program.

#### Step 4 Track changes made

Go to discussion  $\overline{\ }$  in the right panel and select "Show current with markup". Click the core header of the program to expand the section and track changes.

Program Curriculum\*

#### **NEW COURSES THAT WILL BE PROPOSED AS PART OF THIS PROGRAM**

List the course prefix, number and title for all new courses that will be proposed as part of the program\*

HLTH 275 - Medical Terminology

new courses that KINS 298 - Acute Care of Injuries and Illnesses

KINS 301 - Principles of Therapeutic Interventions

KINS 210 - Introduction to Health Professions

KINS 306 - Functional Anatomy

KINS 215 - Exercise is Medicine

KINS 320 - Comparison of Healthcare Systems

### **RATIONALE FOR PROGRAM**

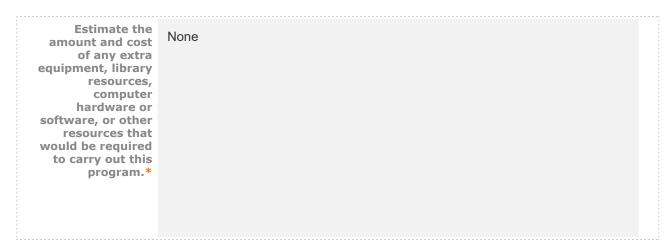
Enter the rationale for new program.\*

The Pre-Professional Clinical Studies minor was deleted and will be replaced with this new and improved minor. The Healthcare Studies minor focuses on providing broader healthcare knowledge to capture students who want to pursue a career in healthcare, whether in the clinical setting or within healthcare management.

#### RESOURCE ASSESSMENT

Estimate additional staff requirements for this program. \*

No additional staff requirements needed. The three athletic training faculty will teach the majority, if not all, of the courses designated for the minor.



## **ANTICIPATED ENROLLMENT IN PROGRAM AFTER FIVE (5) YEARS**

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Enter the unknown - not required for minor anticipated total enrollment after 5 years.*
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#### **AFFECTED DEPARTMENTS OR PROGRAMS**

Run an Impact Report by clicking in the top left corner and answer below according to the results.

If the proposed program changes could have an impact on other departments or programs, the appropriate affected chairs or program directors should be notified of the proposed changes. Where teaching licensure may be affected, the licensure officer should also be notified.

To notify the appropriate department chairs, request a custom route, navigate to the Proposal Toolbox and select Custom Route under the Decisions icon ( ). Once you make your decision the system will allow you to set up the requested ad-hoc step for each section: participants, rules, decisions, and deadlines/reminders.

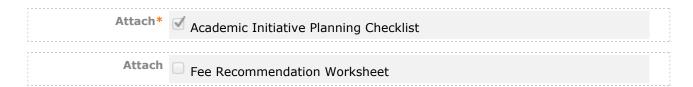
A System Administrator will need to review and approve your request before it takes place.



List individuals contacted and date contacted.*	N/A

#### **ATTACHMENT LIST**

Please attach any required files by navigating to the Proposal Toolbox and clicking in the top right corner.



All curriculum proposals/changes are processed in the date order received. In order to be included in the next academic year's catalog, all paperwork must be submitted no later than:

- February 1 to the College Curriculum Committee
- March 1 to the Educational Policy Committee (EPC)

Changes that affect spring advising for fall classes must have received approval from EPC and Senate before the registrar opens up the fall schedule for registration in March. Such proposals should reach the chair of EPC by the end of the fall semester. Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

For the Curriculum Development Handbook and all forms, see <a href="http://blogs.longwood.edu/curriculum/">http://blogs.longwood.edu/curriculum/</a>.

#### **REGISTRAR ONLY**

Program Type	
Status	Active-Visible Inactive-Hidden