Kinesiology, BS 2019-2020 Undergraduate Program Change Form

General Catalog Information

** Read before you begin**

1. TURN ON help text before starting this proposal by clicking ⁽¹⁾ in the top right corner of the heading.

2. IMPORT curriculum data from the Catalog by clicking 🔰 in the top left corner.

3. FILL IN all fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields.

4.DO NOT type any changes before launching the proposal. If changes will occur in a required field, launch the proposal with existing attributes.

5. LAUNCH proposal by clicking in the top left corner. DO NOT make proposed changes before launching proposal. Changes will only be tracked after proposal is launched.

6. GO TO discussion \checkmark in the right panel, and change "Show current" to "Show current with markup" to track changes.

For a new degree program, in addition to EPC program and course forms you must complete all procedures and forms found in the "SCHEV Proposal Guidelines."

Catalog Year of Implementation *	2019-2020
	2019-2020
If retroactive,	
specify catalog year:	
Hierarchy Owner*	Department of Health, Athletic Training, Recreation, and Kinesiology
Hierarchy Owner*	Department of Health, Athletic Training, Recreation, and Kinesiology Department of Health, Athletic Training, Recreation, and Kinesiology
Hierarchy Owner*	

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	Certificate .
	Concentration
Is this an Interdisciplinary Program?*	○ Yes ● No
oes this program lead to teaching licensure, or will it affect an existing program's licensure?*	S Yes S No
POSED PROGR	RAM CHANGE INFORMATION
Title*	Kinesiology, BS
Total Credits*	120
Total Credits*	120
Are Total credits changing* total credits are c	✓ Yes ● No hanging, provide a justification
changing*	
changing* total credits are c Enter a justification for the change in	
changing* total credits are cl Enter a justification for the change in credit hours. Delete program from Catalog* Submit program to storage*	hanging, provide a justification
changing* total credits are cl Enter a justification for the change in credit hours. Delete program from Catalog* Submit program to storage*	hanging, provide a justification

program changes* program was directed to create a concentration that would enable students to pursue a Master's degree in Athletic Training after completing. The existing Kinesiology program was overhauled then to allow three different concentrations for students to pursue that would enable them to highlight their areas of specialization when they apply for jobs or admittance to a graduate program.

PROPOSED REVISION IN CATALOG DESCRIPTION OF PROGRAM

Program Catalog Description*

The Kinesiology program is designed to provide students with a foundation in the sciences with emphasis in exercise, health, injury prevention and care, as well as sport sciences. Students enrolled in this program are prepared for entrance into health-related fitness and sport science professions. Graduates of this program are eligible to sit for certification examinations offered by the American College of Sports Medicine and the National Strength and Conditioning Association, and to apply for advanced study in a variety of applied health science and allied health programs (Athletic Training, Exercise Physiology, Physical Therapy, Occupational Therapy, etc.).

Sequencing in the Kinesiology Program

To ensure that students have a fundamental understanding of core competencies to be successful in upper level courses, grades below C- will not apply toward the fulfillment of prerequisite requirements.

Internship Requirements

Eligibility for the Kinesiology Internship requires the successful completion of KINS 316, KINS 370, KINS 386, KINS 387 and KINS 486, junior academic standing or above, and an overall GPA of 2.0. The internship requirements are 400 hours over 8-10 weeks in a supervised, off-campus learning experience in a clinical, community, or sports-oriented fitness setting. The internship takes place during the summer between the junior and senior years.

Concentrations (23-24 Credits):

Students in Kinesiology who have completed 60 credit hours of coursework have the ability to select a concentration within the major that aligns with their professional aspirations.

Health and Human Performance Concentration

Applied Health Sciences Professions Concentration

Health and Human Performance Concentration:

Students selecting the Health and Human Performance concentration will gain specialized knowledge and skills pertaining to exercise physiology with healthy and diseased populations as well as strength and conditioning. They will be employable as strength and conditioning professionals, exercise physiologists and health and fitness professionals. Students also will be prepared to continue their education in graduate school.

Applied Health Sciences Professions Concentration:

Students selecting the Applied Health Sciences Profession concentration will gain knowledge and skills related to patient care of the physically active population under the direction of athletic trainers, exercise physiologists, and exercise scientists. Coursework is directly related to injury prevention, acute injury management, therapeutic interventions and rehabilitation, interprofessional practice, evidence-based practice, and professional responsibility. Students also will be prepared to continue their education in graduate school for applied health science and allied health programs (athletic training, physical therapy, occupational therapy, etc.). See the Health-Career/Pre-Professional Preparation section for additional information.

Administration and Leadership in Sport and Exercise Concentration:

Students selecting the Administration and Leadership in Sport and Exercise concentration will gain specialized knowledge and skills pertaining to managing leading health and fitness facilities as well as implementing leadership strategies in a sports and/or exercise domain. They will be employable as managers of fitness facilities as well as in various positions within the athletic departments of high schools, colleges, and professional sports. Students also will be prepared to continue their education in graduate school.

Health-Careers/Pre-Professional Preparation

Students interested in pursuing health-related professions should become familiar with selected professional school(s) early in their academic career as course requirements for individual schools vary. Not all courses that may be required for admission into professional schools are included in the Kinesiology coursework and students should be sure to allot room in their academic plan for these additional courses.

Although a Kinesiology degree is not an entrance requirement for most health-

related professional school programs, it does provide a solid foundation for how the human body works. Furthermore, the four-year Kinesiology major curriculum already includes the courses that are typically required and will prepare students for the required admissions exams (MCAT or GRE), usually taken after completing their junior year. Please note that the MCAT exam includes the topics of Biochemistry, Sociology, Psychology, and Statistics. As minimal preparation, students should complete all required courses by the end of their junior year. Students should also invest a substantial amount of time preparing for the requisite admission exam.

For admission into graduate or professional school, students should have a strong GPA and score competitively on the admissions exam. To be a viable candidate for admission to a medical/dental/physical therapy/various health-related professions school, students must also demonstrate firsthand experience in their chosen area of study. This can be accomplished by "shadowing" a clinician whereby a preprofessional student observes and assists practicing health professionals or through volunteer or paid work in a hospital, clinic, or other health setting. Please note that this "shadowing" does not meet the criteria for the required Kinesiology Internship that must be "hands-on."

Follow these steps to propose changes to the program curriculum:

Step 1 Add all courses to be used in program.

If you are removing courses, proceed to Step 2.

Start in ■ "View Curriculum Courses." There are two options to add courses for proposed changes: "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.

Step 2 Set up program requirements.

Click on \equiv "View Curriculum Schema." and select the core header of the program where you would like to add/remove courses to expand the section. Click on "Add Courses" to bring up the list of courses available from Step 1. Select the courses you wish to add. For removing courses click on the X and proceed.

Step 3 Review full program structure.

Click on \blacksquare to view the full program.

Step 4 Track changes made

Go to discussion \checkmark in the right panel and select "Show current with markup". Click the core header of the program to expand the section and track changes.

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Program Curriculum*	
Course(s) to be added:*	KINS 210, 212, 220, 276, 301, 306, 320, 325, 463, 475 HLTH 275, HLTH 340
Course(s) to be removed:*	HLTH 335
Course(s) to be changed:*	KINS 217, 316, 370, 365, 375, 376, 385, 386, 387, 412, 486, 487
Other Changes	

RESOURCE ASSES	<u>SMENT</u>
Estimate additional staff requirements for the program change. *	The three faculty lines that comprised the Athletic Training program will be joining the Kinesiology program as they teach out the remaining Athletic Training Students
Estimate the amount and cost of any extra equipment, library resources, computer hardware or software, or other resources that would be required to carry out the program change.*	None

AFFECTED DEPARTMENTS OR PROGRAMS

Run an Impact Report by clicking ¹ in the top left corner and answer below according to the results.

If the proposed program changes could have an impact on other departments or programs, the appropriate affected chairs or program directors should be notified of the proposed changes. Where teaching licensure may be affected, the licensure officer should also be notified.

To notify the appropriate department chairs, request a custom route, navigate to the Proposal

Toolbox and select Custom Route under the Decisions icon (\checkmark). Once you make your decision the system will allow you to set up the requested ad-hoc step for each section: participants, rules, decisions, and deadlines/reminders.

A System Administrator will need to review and approve your request before it takes place.

List other departments / programs that might be affected.

List individuals contacted and date contacted.*	None
ATTACHMENT LIST	

Please attach any required files by navigating to the Proposal Toolbox and clicking ^{L+} in the top right corner.

Attach	Fee Recommendation Worksheet	
 		the second second

All curriculum proposals/changes are processed in the date order received. In order to be included in the next academic year's catalog, all paperwork must be submitted no later than:

- February 1 to the College Curriculum Committee
- March 1 to the Educational Policy Committee (EPC)

Changes that affect spring advising for fall classes must have received approval from EPC and Senate before the registrar opens up the fall schedule for registration in March. Such proposals should reach the chair of EPC by the end of the fall semester. Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

For the Curriculum Development Handbook and all forms, see <u>http://blogs.longwood.edu/curriculum/</u>.

REGISTRAR ONLY

Program OID	774
Program Type	Major Major
Degree Type	Bachelor of Science

	Bachelor of Science
Status	Active-Visible Inactive-Hidden