# NURS - 230 - Foundations of Nursing Practice
## 2019-2020 Undergraduate non-Civitae Course Change Form

## General Catalog Information

# ** Read before you begin**

**1. TURN ON help text before starting this proposal by clicking** 🛈 **in the top right corner of the heading.**

**2. IMPORT curriculum data from the Catalog by clicking** ⬇ **in the top left corner.**

**3. FILL IN all fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields.**

**4.DO NOT type any changes before launching the proposal. If changes will occur in a required field, launch the proposal with existing attributes.**

**5. LAUNCH proposal by clicking** ▶ **in the top left corner. DO NOT make proposed changes before launching proposal. Changes will only be tracked after proposal is launched.**

**6. GO TO discussion** 💬 **in the right panel, and change "Show current" to "Show current with markup" to track changes.**

| Catalog Year of Implementation* | 2019-2020 |
| --- | --- |
| | 2019-2020 |

| Hierarchy Owner* | Department of Nursing |
| --- | --- |
| | Department of Nursing |

## PROPOSED COURSE CHANGE INFORMATION

| Prefix* | NURS | Course No.* | 230 |
| --- | --- | --- | --- |
| | NURS | | |

| Name* | Foundations of Nursing Practice |
| --- | --- |

| Course Description* | This course examines selected nursing principles, concepts and skills that are |
| --- | --- |

central to patient care delivery. The nursing process is used as a framework for exploring the role of the professional nurse in patient care management. The emphasis is on the nurse's role as direct and indirect provider of safe patient centered care that incorporates health promotion, clinical prevention, and basic illness care with adult and elderly patients. Clinical and simulation experiences provide students with opportunities to apply theory, communication strategies, assessment and psychomotor skills in the care of patients in various settings.

**Lecture Hours** Three lecture credits.

**Lab Hours** 1 credit clinical.

**Total Credits*** 4 credits.

**Are Total credits changing?*** ○ Yes ● No

**If total credits are changing, provide a justification and attach a current syllabus.**

**Justification for change in Credit Hours**

**Course May be Repeated when Topics Change?*** ○ Yes ● No

**If yes, list total number of times course may be taken**

**Prerequisite(s) or corequisite(s):**

**Prerequisite(s):** **\*** [NURS 210](#) and [NURS 220](#).

**Corequisite(s):** None.

**Please select if Writing Intensive course** ☐ WR.

**Please select if Speaking Intensive course** ☐ SP.

**If selecting a speaking intensive designation, attach a copy of the department speaking intensive policy.**

**Crosslisted With:**

| | | |
|---|---|---|
| **Delete course from Catalog** * | ◯ Yes ⦿ No | |

| | | |
|---|---|---|
| **Submit course to storage** * | ◯ Yes ⦿ No | |

**Attach a proposed syllabus in the format specified by the FPPM. Course description on syllabus must match the catalog .**

## REQUIRED FOR MAJOR, MINOR, CONCENTRATION

**Run an Impact Report by clicking** ▣ **in the top left corner and answer below according to the results.**

**To notify the appropriate department chairs, request a custom route, navigate to the Proposal Toolbox and select Custom Route under the Decisions icon ( ⊘ ). Once you make your decision the system will allow you to set up the requested ad-hoc step for each section: participants, rules, decisions, and deadlines/reminders.**

**A System Administrator will need to review and approve your request before it takes place.**

| | | |
|---|---|---|
| **Do other majors, minors, and concentrations require the course?** * | ◯ Yes ⦿ No | |

| | |
|---|---|
| **List all majors, minors and concentrations that require the course.** | |

## RATIONALE FOR PROPOSED CHANGES

| | |
|---|---|
| **Enter the rationale for the changes to the course** * | We are removing the language regarding the total clinical hours from all nursing courses to simplify course descriptions. Therefore courses will be listed as lecture with clinical credits without the specific number of clinical hours. |

## RESOURCE ASSESSMENT

**How frequently do you anticipate offering this course?** *

Every spring

**Describe anticipated change in staffing for the course:**

**Estimate and itemize the cost of new equipment, library resources, and/or technology**

**Will a new or changed course fee be assessed?** *

○ Yes  ● No

**If yes, the Fee Recommendation Worksheet must accompany this form. See the Budget Office forms page at http://solomon.longwood.edu/offices--departments/budget-office/forms--documents/ .**

## ATTACHMENT LIST

**Please attach any required files by navigating to the Proposal Toolbox and clicking ⊞ in the top right corner.**

| | |
|---|---|
| **Attach\*** | ☑ Proposed syllabus in the format specified by the FPPM |
| **Attach** | ☐ A copy of the current syllabus |
| **Attach** | ☐ Fee Recommendation Worksheet |
| **Attach** | ☐ Department Speaking Intensive Policy |

**All curriculum proposals/changes are processed in the date order received. In order to be included in the next academic year's catalog, all paperwork must be submitted no later than:**

- **February 1 to the College Curriculum Committee**
- **March 1 to the Educational Policy Committee (EPC)**

**Changes that affect spring advising for fall classes must have received approval from EPC and Senate before the registrar opens up the fall schedule for registration in March. Such proposals should reach the chair of EPC by the end of the fall semester. Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.**

**For the Curriculum Development Handbook and all forms, see http://blogs.longwood.edu/curriculum/.**

## REGISTRAR ONLY

| | |
|---|---|
| **Course OID** | 7395 |
| **Course Type** | Nursing |
| **Status** | ⦿ Active-Visible ◯ Inactive-Hidden |