Longwood University Faculty Senate
PROPOSAL/POLICY COVER SHEET

This cover sheet is intended to provide information to members of the Faculty Senate about a new proposal/policy or about revisions to an existing proposal/policy. **If you are proposing a new policy, then attach the text of the policy to this form. If you are proposing a change to an existing policy, then attach the text of the current policy with any deleted language marked by a strikethrough and with new language marked by an underline. If you are deleting a policy, then attach the text of the policy to be deleted.**

COMMITTEE(S) that authored or sponsored this proposal: Executive Director of Teacher Preparation and Director of Liberal Studies

TOPIC: Professional Education Council

BACKGROUND (Provide a brief statement describing the origins of this proposal, the nature of the problem it addresses, and the work completed to devise the proposal): After the CAEP on-site visit in December 2018, discussion was held about how to more clearly demonstrate EPP-level curriculum and assessment. The PEC was determined to be a useful place for that work to occur. While the PEC already exists, it has not been listed in the FPPM and not had specific charges related to assessment.

SUMMARY OF NEW POLICY OR PROPOSED CHANGES OR DELETIONS TO AN EXISTING POLICY (Provide a brief list or statement describing the content of the policy or the proposed changes or deletions)**:**
Add the Professional Educators Council to the list of committees in the FPPM.

RATIONALE FOR THE POLICY OR PROPOSED CHANGES (Provide a brief statement as to why the new policy, the changes, or the deletion is needed)**:**

The committee will take on new responsibilities for curriculum and assessment, and the existence of the committee itself is worth noting in the FPPM.

Routing information and signature lines:

Date submitted to Senate Executive Committee for Consideration:
Action(s) Taken:

Date first read at Faculty Senate:
Action(s) Taken:

Date final action taken by Faculty Senate:
Action(s) Taken:
Senate Chair: _____

Date submitted to the PVPAA (within 5 working days of Senate approval):
Action(s) Taken:
PVPAA: _____
Date: _____

Date submitted to other administration:
Action(s) Taken:
Administrator: _____
Date (within 15 working days of PVPAA's signature): _____

Date submitted to the Board of Visitors:

Coversheet updated 9/2017

PROFESSIONAL EDUCATION COUNCIL

1. **Purpose and Duties**: The purpose of the Professional Education Council (PEC) is a) to provide a forum to effectively collaborate, review, and discuss common issues that cross discipline and departmental lines in relation to the preparation of education professionals, b) to advise and provide recommendations to administrators and to programs that prepare education professionals to work in PK-12 schools regarding these issues, and c) to conduct curricular review and assessment to ensure compliance with CAEP standards for EPP-level action.

2. **Membership**: Program coordinators of undergraduate teacher preparation programs, program directors of graduate initial- or advanced-level licensure programs, the Executive Director of Teacher Preparation, the Director of the Office of Professional Services, and the College of Education and Human Services (CEHS) Associate Dean are voting members. Two superintendents of P-12 school districts (one of whom will be a Region 8 superintendent), the Dean of the Cook-Cole College of Arts and Sciences, and the Dean of the CEHS are non-voting members. All of the members are ex-officio.

3. **Tenure Restrictions**: None.

4. **Departmental Restrictions**: None.

5. **College Restrictions**: None.

6. **Other Restrictions**: None.

7. **Term of Office**: 1-year for program coordinators and program directors, subject to no term limits.

8. **Method of Selection**: All members are ex-officio.

9. **Chair**: Executive Director of Teacher Preparation.

10. **Reporting Route**: To the Associate Provost and Vice President for Academic Affairs for non-curriculum matters; to the Committee on Educational Policy for curriculum matters.