

PROGRAM CHANGE CURRICULUM FORM UNDERGRADUATE INTERDISCIPLINARY

Department: Select the sponsoring department.	Submission Date: 10/18/2018
Major <input type="checkbox"/>	Minor <input checked="" type="checkbox"/>
Concentration <input type="checkbox"/>	Certificate <input type="checkbox"/>
Catalog Year of Implementation (must be next academic year or later): 2019-20	
If retroactive, specify catalog year: Enter retroactive catalog year.	

I. SUMMARY OF PROPOSED PROGRAM CHANGE INFORMATION

CURRENT (required)	Check if no change	PROPOSED CHANGE (if applicable)
Program Name: <u>Women's and Gender Studies</u>	<input type="checkbox"/>	<u>Women, Gender, and Sexuality Studies</u>
Credit Hours: <u>18</u>	<input checked="" type="checkbox"/>	
If yes, enter a justification for the change in credit hours. Enter a justification for the change in credit hours.		
Course(s) to be added: _____	<input checked="" type="checkbox"/>	_____
Course(s) to be removed: _____	<input checked="" type="checkbox"/>	_____
Indicate courses to be substituted for removed courses		
Course(s) to be changed: _____	<input checked="" type="checkbox"/>	_____
Other Changes: <u>No current courses required in the minor</u>	<input type="checkbox"/>	<u>WGST 110 or WGST 115 as a requirement of the minor plus 15 additional hours of course work</u>

II. PROPOSED REVISION IN CATALOG DESCRIPTION OF PROGRAM

The Women, ~~s and~~ **Gender, and Sexuality** Studies Minor at Longwood University offers students an interdisciplinary program that incorporates an understanding of gender **and sexual** perspectives in all areas of the curriculum. Women, ~~s and~~ **Gender, and Sexuality** Studies creates a framework for examining the historical, cultural, political, economic, and global conditions central to understanding **human beings both women** as gendered **and sexual people beings** and the processes of gender **and sexual** construction for all humans. It recognizes that not only gender, but also race, class, ethnicity, age, ability and sexual orientation are crucial aspects of **being human** ~~women's and men's experiences~~. Because issues of gender **and sexuality** cut across most areas of knowledge, students can raise similar questions within different disciplines and by using various methodologies achieve a deeper understanding of the complexity and wholeness of human experience.

Minor Requirements (18 credits)

In order to complete a minor in Women, ~~s and~~ **Gender, and Sexuality** Studies, students must:

1. File a form of intention to pursue the minor at the Office of the Registrar
2. Earn a grade point average of 2.0 in those courses chosen to meet the minor requirements,
3. **Successfully complete either WGST 110 or WGST 115, and**

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4. Complete 15 additional hours of course work (including at least 9 hours at the 300 or 400 level) from minor-approved courses.

III. RATIONALE FOR PROPOSED CHANGES

We believe that by adding "Sexuality" to our Program title, we will be more inclusive of the growing number of LGBTQ+ students, faculty, and staff on campus. We also hope to be able to add a further array of courses in disciplines where we have very few courses, for example, from the sciences or HARK. The Women's and Gender Studies minor already encourages students in the minor to take gender and sexuality-focused classes, including Gender and Sexuality in Latin American History (HIST 346), Women, Gender and Sexuality in European History (HIST 414), Sexuality and Society (SOCL 326, under development), and a new Perspectives level course being offered this spring, LGBTQ+ Studies and the Media (COMM/WGST 295). Women's and Gender Studies is also already allied with the Pride Club and Gamma Rho Lambda, an LGBTQ+ multicultural sorority, and sponsors a number of events that are sexuality related. For example, one of our Women's and Gender Studies talks in the spring is focused on sexuality, "Queering Television: LGBTQ+ Representation in the Media," and we have sponsored a number of sexuality-focused talks on the past. Women's and Gender Studies is also currently working with the Southside Center for Violence Prevention to promote their events related to domestic violence and sexual assault on campus.

We have created the foundational courses, WGST 110 or WGST 115, to give students the broad understanding they might need in some of their Perspective level or upper division WGST courses. Taking one of these courses as a requirement will give the students in the minor a basic understanding of the field before they move onto their upper division courses.

IV. RESOURCE ASSESSMENT, IF CHANGE WARRANTS IT

A. Estimate any change in staff requirements that would result from the program change.

N/A

B. Estimate the amount and cost of any extra equipment, library resources, computer hardware or software, or other resources that would be required to carry out the program change.

N/A

V. AFFECTED DEPARTMENTS OR PROGRAMS

If the proposed program changes could have an impact on other departments or programs, the appropriate affected chairs or program directors should be notified of the proposed changes.

A. List other departments/programs that might be affected.

We don't anticipate that any other departments/programs will be directly affected, but we do hope that a wider array of departments/programs will now offer classes in Women, Gender, and Sexuality Studies.

B. List individuals contacted and date contacted.

N/A

All curriculum proposals/changes are processed in the date order received.

Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

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For the Curriculum Development Handbook and all forms, see <http://blogs.longwood.edu/curriculum/>.

The signature page follows as a separate sheet.

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V. APPROVALS

Program Name: Women's and Gender Studies

SIGNATURE PAGE

	Date Received	Date Approved	Signature
1. Interdisciplinary Committee Chair	_____	_____	_____
The Department Chairs, whose programs may be affected, have been notified:			
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
2. College Dean(s) whose programs may be affected	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
3. EPC	_____	_____	_____
4. Faculty Senate *	_____	_____	_____
5. Provost/VPAA *	_____	_____	_____
6. Received by Registrar	_____		

* Substantive changes, including changes in degree program title, require additional approvals. See the approval process matrices on the Academic Initiatives and Curriculum Development blog and consult the EPC chair prior to submitting materials.

All curriculum proposals/changes are processed in the date order received. In order to be included in the next academic year's catalog, all paperwork must be submitted no later than:

- February 1 to the Interdisciplinary Program Committee
- March 1 to the Educational Policy Committee (EPC)

Changes that affect spring advising for fall classes must have received approval from EPC and Senate before the registrar opens up the fall schedule for registration in March. Such proposals should reach the chair of EPC by the end of the fall semester. Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.