Print Options

Elementary Education PreK-6 Initial Licensure Concentration
2020-2021 Program Form: Graduate Change

General Catalog Information

** Read before you begin**

1. TURN ON help text before starting this proposal by clicking 🛈 **in the top right corner of the heading.**

2. IMPORT curriculum data from the Catalog by clicking ⬇ **in the top left corner.**

3. DO NOT type any changes before launching the proposal. Required fields are marked with an *. The form cannot be launched without filling those in.

4. If changes will occur in a required field, launch the proposal with existing attributes -- in other words, proposed changes should not be made prior to launching the proposal. If the required field will be empty, type a period in the field prior to launch.

5. LAUNCH proposal by clicking ▶ **in the top left corner. DO NOT make proposed changes before launching proposal. Changes will only be tracked after proposal is launched.**

6. GO TO discussion 💬 **in the right panel, and change "Show current" to "Show current with markup" to track changes.**

7. MAKE CHANGES to the proposal so they can be tracked. Attach any needed documents and approve the proposal to go to the next step.

Catalog Year of Implementation *	2020-2021
	2020-2021

If retroactive, specify catalog year:	

Hierarchy Owner*	Department of Education and Counseling
	Department of Education and Counseling

PROPOSED PROGRAM INFORMATION

Degree Type*	Master of Science
	Master of Science

Type of Program*

- ○ Major .
- ○ Endorsement
- ○ Certificate .
- ● Concentration.

Title*   Elementary Education PreK-6 Initial Licensure Concentration

Is this an Interdisciplinary program?*   ○ Yes   ● No

List the Total Credits for the program. If this is a program change for a major, list Total Credits as the credits for the entire degree, not just the total for the major.

Total Credits*   48

Are the total credits changing?*   ○ Yes   ● No

If total credits are changing, provide a justification.

Will this proposal discontinue the program?*   ● Yes   ○ No

PROPOSED CATALOG DESCRIPTION OF PROGRAM

Program Catalog Description*   ~~The Elementary Education PreK-6 Initial Licensure concentration is designed for individuals who hold a baccalaureate degree in any discipline and wish to become an elementary teacher in grades PreK-6. Passing scores on Praxis Core Academic Skills for Educators, or equivalent SAT or ACT scores, or passing VCLA scores plus SAT or ACT or Praxis equivalent math scores are required for admission to the program and passing scores on Praxis II, the Reading for Virginia~~

~~Educators (RVE) and the Virginia Communication and Literacy Assessment (VCLA) are required prior to enrollment in the Graduate Directed Teaching/Professional Semester. An application for the Graduate Directed Teaching/Professional Semester must be completed and filed with the Office of Professional Services by the required date, September 1 (one year before the fall professional semester) or February 1 (one year before the spring professional semester). Please refer to information on the" Graduate Professional Semester".~~

~~Students must join a professional education organization prior to the Graduate Directed Teaching/Professional Semester and may choose from a variety of content-specific organizations (e. g., National Council of Teachers of Mathematics or the Virginia affiliate) or broad-based education organizations (e. g., National Education Association or the Virginia Education Association).~~

~~In order to complete the program and meet current eligibility requirements for the Virginia Postgraduate Professional Teaching License with an endorsement to teach grades PreK-6, the candidate must submit fifty-seven (57) credits of general studies at the undergraduate or graduate level, which can include credits earned in their Baccalaureate degree. These fifty-seven credits must consist of 12 credits in English (grammar& composition, oral communication, and literature); 15 credits in history and social sciences (US history, world history, economics, geography, and psychology); 6 credits in humanities (philosophy and the arts); 12 credits in mathematics (algebra/calculus, geometry, and probability& statistics); and 12 credits in natural sciences (biology, chemistry, physics, and earth science). In addition, students must meet all current Virginia Department of Education licensure requirements in order to be eligible for licensure.~~

Follow these steps to propose (changes to) the program curriculum:

Step 1 Add all courses to be used in program.

If this is a program change that is only removing courses, proceed to Step 2.

Start in ☰ "View Curriculum Courses." There are two options to add courses for proposed changes: "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.

Step 2 Set up program requirements.

Click on ☰ "View Curriculum Schema." and select the core header of the program where you would like to add/remove courses to expand the section. Click on "Add Courses" to bring up the list of courses available from Step 1. Select the courses you wish to add. For removing courses click on the ✗ and proceed.

Step 3 Review full program structure.

Click on ▤ **to view the full program.**

Step 4 Track changes made

Go to discussion 💬 **in the right panel and select "Show current with markup". Click the core header of the program to expand the section and track changes.**

Program Curriculum*	
Course(s) to be added [including new courses]:*	.
Course(s) to be removed:*	.
Course(s) to be changed:*	.
Other Changes	

RATIONALE FOR PROGRAM

Enter the
rationale for
changes to the
program.*

**This concentration of the MS in Education major graduated the last
students in May 2017 and has not accepted admission applications since
fall 2012. Closure of the concentration is needed.**.

AFFECTED DEPARTMENTS OR PROGRAMS

Run an Impact Report by clicking in the top left corner and answer below according to the
results. The appropriate affected department chairs or program coordinators should be notified.
Where teaching licensure may be affected, the proposal will go through the Professional
Education Council.

To notify the appropriate department chairs or program coordinators, request a custom route.
To do so: navigate to the Proposal Toolbox and select Custom Route under the Decisions icon (

). Once you make your decision the system will allow you to set up the requested ad-hoc
step. The name of the route should be: Chair/Coordinator Notification. The participants should
be the relevant affected chairs or coordinators. You can also select rules, decisions, and
deadlines/reminders.

A System Administrator will need to review and approve your request before it can proceed.

List other
departments /
programs that
might be affected.
*

.

List individuals contacted and date of custom route submission.

Does this program lead to teaching licensure, or will it affect an existing program's licensure?*   ● Yes   ○ No

RESOURCE ASSESSMENT

Describe anticipated change in staffing for this program.*   .

Estimate and itemize the cost of new equipment, library resources, technology, and/or other resources required to carry out this program proposal.*   .

ATTACHMENT LIST

Please attach any required files by navigating to the Proposal Toolbox and clicking 🔲 in the top right corner.

Attach ☐ Fee Recommendation Worksheet

All curriculum proposals/changes are processed in the date order received.

Course changes intended to go into effect for the following summer or fall must reach EPC by November 1. All other curriculum proposals to be implemented in the following summer or fall (including program changes and new courses) must reach EPC by December 15.

Curriculum proposals intended to go into effect the following intersession or spring, and proposals related to academic policy must reach EPC by March 1.

Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

For the Curriculum Development Handbook, see http://blogs.longwood.edu/curriculum/.

REGISTRAR ONLY

Program OID 1213

Program Type

Major

Major

Degree Type

Master of Science

Master of Science

Status ○ Active-Visible ○ Inactive-Hidden