



Faculty Athletics Representative (FAR) Report

*Longwood Faculty Senate Meeting
September 5, 2019*

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Who is the FAR?

Tim Coffey, Ph.D.

Assistant Professor of Kinesiology

Kinesiology Program Coordinator

Faculty Athletics Representative to NCAA



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What is the FAR?

NCAA FAR Expectations

1. Monitor the academic integrity of the athletics program
2. Provide oversight and institutional control of the athletics program
3. Ensuring a quality student-athlete experience



What is the FAR?

- Assists with interpreting NCAA (or conference) legislation
- Proctor annual NCAA recruiting test for all sport coaches
- Assists with NCAA rules education and compliance programs inside the athletics department.
- Involved in the monitoring of the academic preparation and performance of the student-athlete on each sports team
- Assist with the development of a Student-Athlete Advisory Committee (SAAC) to ensure the involvement of student-athletes at the University level
- Assists the University President and the director of athletics in determining institutional positions on proposed NCAA and conference legislation
- Facilitates communication among various campus entities
- Chair the Longwood University Intercollegiate Athletics Council (IAC)



FAR as a Resource for Faculty

- Assignment and class info missed due to student athlete travel or injury
- Scholarship/fellowship nominations for student athletes
- Student athlete attendance and/or participation concerns
- Student athlete physical and mental health concerns
- Additional information on the notification of class absences
- Other student athlete academic situations
- Lack of timely information from a student athlete
- Classroom dynamics involving student athletes



Information Sheet

Longwood University NCAA Faculty Athletics Rep (FAR)

Information Sheet

FAR:

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What is the FAR?

The Faculty Athletics Representative (FAR) is a National Collegiate Athletic Association (NCAA) required position at all NCAA institutions in Divisions I, II, and III. The FAR position has three primary broad overarching objectives:

1. Ensure academic integrity of athletics program
2. Ensure institutional control over athletics program
3. Ensure a quality student athlete experience

Who can be appointed the FAR?

The NCAA requires that the FAR be a member of the institution's faculty and not hold an administrative or coaching position in the athletics department (NCAA Bylaw 6.1.3).

Additional FAR Involvement:

- Assists with interpreting NCAA (or conference) legislation
- Proctor annual NCAA recruiting test for all sport coaches
- Assists the Director of Athletics in devising and implementing NCAA rules education and compliance programs inside the athletics department.
- Involved in the monitoring of the academic preparation and performance of the student-athlete on each sports team
- Assist with the development of a Student-Athlete Advisory Committee (SAAC) to ensure the involvement of student-athletes at the University level
- Assists the University President and the director of athletics in determining institutional positions on proposed NCAA and conference legislation
- Facilitates communication among various campus entities, in particular between the athletics department and the faculty governance structure
- Chair the Longwood University Intercollegiate Athletics Council (IAC)

How does the FAR help faculty?

The FAR is a liaison between faculty and Longwood Athletics. This can be for addressing areas of concern or for celebrating student athlete successes. Some topics that the FAR can be a resource for include:

- Assignment and class info missed due to student athlete travel or injury
- Scholarship/fellowship nominations for student athletes
- Student athlete attendance and/or participation concerns
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Communication is Key:

As with most organizations, they can't optimally function without quality communication. The same is true for the relationship between the faculty and Longwood Athletics. An issue can't be addressed and a success can't be adequately recognized if no one knows about it. Below are a couple of suggestions to help with this communication:

- Complete the Student Athlete Progress Reports. These are essential for the staff to be able to address academic concerns with student athletes early.
- See something, say something. If something seems out of place, let someone know.
- Just like every other student, chat with your student athletes about all kinds of topics, not just sports or athletics.
- If you don't know who to contact, contact the FAR, he or she can either answer your question or direct you to the right person.

Questions?

Contact:

Tim Coffey, Ph.D.
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Longwood Athletics Mission Statement

The mission of the Longwood University Athletics Department is to build school pride and amplify the great story of Longwood University. We are committed to empowering people to reach their potential in intellectual pursuits, in athletic competition, and in community outreach to serve as citizen-leaders.

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Outreach Highlights 2018-19

Longwood SAAC: At least 1 event per month

Raised \$1,000 for Madelyn's House

Raised \$734 for Relay for Life

Bone Marrow Registry Drive

Team Outreach

Volunteer at FACES, SPCA, and other

Community golf clinics

Go 4 Goal Pediatric Cancer

Trick-Or-Treat Event

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Academic Highlights 2018-19

236 Student Athletes

Department GPA: 3.14

Dean's List: 56(F), 80(S)

President's List: 22(F), 20(S)

Big South Presidential Award (GPA 3.0 or ↑): 115
(out of 198)

Christenberry Award (Big South): Kate Spradlin

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NCAA Academic Metrics

Academic Progress Rate (APR)

Metric based on eligibility & retention

Perfect score: 1000

2015-16: 977

2016-17: 964

2017-18: 969

2018-19: In progress

Graduation Success Rate (GSR)

Proportion of SA who earn a college degree

Takes into account Transfer students

2012-13 Cohort(2017 report): 95%

2013-14 Cohort (2018 report): 88%



NCAA Academic Metrics

Values Based Revenue Distribution

APR: 985

GSR: 90%

Federal Graduation Rate Difference: 13% points

Projections:

2018-19: 1 unit = \$55,000

2024-25: 1 unit = \$460,000

[http://www.ncaa.org/sites/default/files/2018DI_Academic Values Based Revenue 20180420.pdf](http://www.ncaa.org/sites/default/files/2018DI_Academic_Values_Based_Revenue_20180420.pdf)

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Upcoming Items for 2019-20

- Examine Athletic Tutoring practices (UM & MSU)
- Strategies for improving APR scores
- Coaches in Classroom/Professors at Practice
- Communication
- Improve scholarship/fellowship competition
- Big South Research event revamp
- Big South Strategic Plan
- Quiz Bowl participation

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