# Longwood University NCAA Faculty Athletics Rep (FAR) Information Sheet

### FAR:

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# What is the FAR?

The **Faculty Athletics Representative (FAR)** is a National Collegiate Athletic Association (NCAA) required position at all NCAA institutions in Divisions I, II, and III. The FAR position has three primary broad overarching objectives:

- 1. Ensure academic integrity of athletics program
- 2. Ensure institutional control over athletics program
- 3. Ensure a quality student athlete experience

# Who can be appointed the FAR?

The NCAA requires that the FAR be a member of the institution's faculty and not hold an administrative or coaching position in the athletics department (NCAA Bylaw 6.1.3).

# Additional FAR Involvement:

- Assists with interpreting NCAA (or conference) legislation
- Proctor annual NCAA recruiting test for all sport coaches
- Assists the Director of Athletics in devising and implementing NCAA rules education and compliance programs inside the athletics department.
- Involved in the monitoring of the academic preparation and performance of the student-athlete on each sports team
- Assist with the development of a Student-Athlete Advisory Committee (SAAC) to ensure the involvement of student-athletes at the University level
- Assists the University President and the director of athletics in determining institutional positions on proposed NCAA and conference legislation
- Facilitates communication among various campus entities, in particular between the athletics department and the faculty governance structure
- Chair the Longwood University Intercollegiate Athletics Council (IAC)

# How does the FAR help faculty?

The FAR is a liaison between faculty and Longwood Athletics. This can be for addressing areas of concern or for celebrating student athlete successes. Some topics that the FAR can be a resource for include:

- Assignment and class info missed due to student athlete travel or injury
- Scholarship/fellowship nominations for student athletes
- Student athlete attendance and/or participation concerns
- Student athlete physical and mental health concerns
- Additional information on the notification of class absences
- Other student athlete academic situations
- Lack of timely information from a student athlete
- Classroom dynamics involving student athletes

### **Communication is Key:**

As with most organizations, they can't optimally function without quality communication. The same is true for the relationship between the faculty and Longwood Athletics. An issue can't be addressed and a success can't be adequately recognized if no one knows about it. Below are a couple of suggestions to help with this communication:

- Complete the Student Athlete Progress Reports. These are essential for the staff to be able to address academic concerns with student athletes early.
- See something, say something. If something seems out of place, let someone know.
- Just like every other student, chat with your student athletes about all kinds of topics, not just sports or athletics.
- If you don't know who to contact, contact the FAR, he or she can either answer your question or direct you to the right person.

Questions? Contact:

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