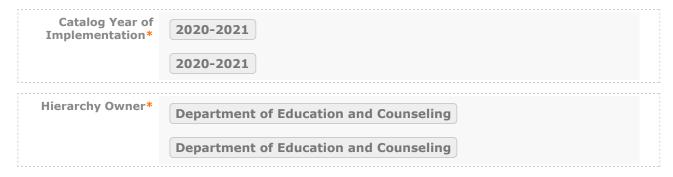
# READ - 670 - Applied Practicum in Intermediate/Adolescent Literacy

2020-2021 Course Form: Graduate

**General Catalog Information** 

# \*\* Read before you begin\*\*

- 1. TURN ON help text before starting this proposal by clicking <sup>1</sup> in the top right corner of the heading.
- 2. IF changing an existing course, IMPORT curriculum data from the Catalog by clicking in the top left corner. IF this is a new course, you don't have to import anything.
- 3. DO NOT type any changes before launching the proposal. Required fields are marked with an \*. The form cannot be launched without filling those in.
- 4. If changes will occur in a required field, launch the proposal with existing attributes -- in other words, proposed changes should not be made prior to launching the proposal. If the required field will be empty, type a period in the field prior to launch.
- 5. LAUNCH proposal by clicking in the top left corner. DO NOT make proposed changes before launching proposal. Changes will only be tracked after proposal is launched.
- 6. GO TO discussion  $\overline{\ }$  in the right panel, and change "Show current" to "Show current with markup" to track changes.
- 7. MAKE CHANGES to the proposal so they can be tracked. Attach any needed documents and approve the proposal to go to the next step.



Attach a proposed syllabus in the format specified by the FPPM by navigating to the Proposal

Toolbox and clicking in the top right corner. The course description on the syllabus must match the proposed description in this form.

## **COURSE INFORMATION**

Are you proposing:*	New Course © Course Change
Prefix*	READ Course No.* 670
Name*	Evaluation and Applied Practicum in Intermediate/Adolescent Literacy
Course Description*	With an emphasis on intermediate and adolescent readers, diagnostic assessments will be administered and evaluated for their value in improving utilized to inform literacy instruction. Comprehensive literacy lessons will be designed and delivered in a field placement (minimum of 20 hours) practicum setting to assist a struggling reader. Both in-class and supervised practicum based experiences are required Supervisory fee—\$25.00 per credit hour. 2 credits.
Total Credits*	3 2 credits
If this is a course change, are total credits changing?*	● Yes ○ No
If total credits are changing, provide a justification and attach a syllabus related to the new credit hours.	Course changes are being put forth in order to make it easier to track how we are in compliance with SACS off-site requirements.
If this is a Topics Course, may the course be repeated when topics change?*	○ Yes   No
If yes, list total number of times	

course may be taken in this way.	
Prerequisite(s):	Completion of READ 620 AND, READ 660, and READ 661, or permission of instructor
Corequisite(s):	READ 671
Prerequisite(s) / corequisite(s):	
If this is a course change, is it a course removal?	Delete Course     Submit Course to Storage (deleted after five years)

## **REQUIRED FOR MAJOR OR CONCENTRATION**

IF this is course change: Run an Impact Report by clicking in the top left corner and answer below according to the results.

For all proposals: notify the appropriate department chairs by requesting a custom route. To do so: navigate to the Proposal Toolbox and select Custom Route under the Decisions icon ( $\bigcirc$ ). Once you make your decision the system will allow you to set up the requested ad-hoc step. The

name of the route should be: Department Chair Notification. The participants should be the relevant affected department chairs. You can also select rules, decisions, and deadlines/reminders.

A System Administrator will need to review and approve your request before it can proceed.

Do other majors or concentrations require the course?*	○ Yes • No
List all majors and/or and concentrations that require the course.	
Is this course required exclusively by students seeking teaching licensure?*	● Yes ○ No

#### **RATIONALE FOR PROPOSED CHANGES**

Enter the rationale for (changes to) the course.\*

Course changes are being put forth in order to make it easier to track how we are in compliance with SACS off-site requirements..

#### **RESOURCE ASSESSMENT**

How frequently do you anticipate offering this course? *	Annually	
	offering this	offering this

Describe anticipated change in staffing for the course:		
Estimate and itemize the cost of new equipment, library resources, and/or technology related to this proposal.		
Will a new or changed course fee be assessed? *	○ Yes • No	
-	ommendation Worksheet must accompany this form. See the Budget Office //solomon.longwood.edu/officesdepartments/budget-office/forms	
ATTACHMENT LIS	<u>I</u>	
Please attach any required files by navigating to the Proposal Toolbox and clicking $\Box$ in the top right corner.		
Attach*	☑ Proposed syllabus in the format specified by the FPPM	
Attach	Existing cyllabus (if a course change)	

All curriculum proposals/changes are processed in the date order received.

Attach Fee Recommendation Worksheet

Course changes intended to go into effect for the following summer or fall must reach EPC by November 1. All other curriculum proposals to be implemented in the following summer or fall (including program changes and new courses) must reach EPC by December 15.

Curriculum proposals intended to go into effect the following intersession or spring, and proposals related to academic policy must reach EPC by March 1.

Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

For the Curriculum Development Handbook, see <a href="http://blogs.longwood.edu/curriculum/">http://blogs.longwood.edu/curriculum/</a>.

#### **REGISTRAR ONLY**

Course OID	10978
Course Type	Reading
Status	Active-Visible  Inactive-Hidden