SLIB - 620 - Instructional Design and Assessment in School Libraries

2020-2021 Course Form: Graduate

General Catalog Information

** Read before you begin**

1. TURN ON help text before starting this proposal by clicking ⓘ **in the top right corner of the heading.**

2. IF changing an existing course, IMPORT curriculum data from the Catalog by clicking ↘ **in the top left corner. IF this is a new course, you don't have to import anything.**

3. DO NOT type any changes before launching the proposal. Required fields are marked with an *. The form cannot be launched without filling those in.

4. If changes will occur in a required field, launch the proposal with existing attributes -- in other words, proposed changes should not be made prior to launching the proposal. If the required field will be empty, type a period in the field prior to launch.

5. LAUNCH proposal by clicking ▶ **in the top left corner. DO NOT make proposed changes before launching proposal. Changes will only be tracked after proposal is launched.**

6. GO TO discussion 💬 **in the right panel, and change "Show current" to "Show current with markup" to track changes.**

7. MAKE CHANGES to the proposal so they can be tracked. Attach any needed documents and approve the proposal to go to the next step.

Catalog Year of Implementation*	2020-2021
	2020-2021

Hierarchy Owner*	Department of Education and Counseling
	Department of Education and Counseling

Attach a proposed syllabus in the format specified by the FPPM by navigating to the Proposal

Toolbox and clicking ⊞ in the top right corner. The course description on the syllabus must match the proposed description in this form.

COURSE INFORMATION

Are you proposing:*

Activity Log
Audrey Church
~~Course Change~~
~~New Course~~

○ New Course   ⦿ Course Change

Prefix*   SLIB

SLIB

Course No.* 620

Name* Instructional Design and Assessment in School Libraries

Course Description* Design and implementation of effective instruction and professional development, assessment of and for student learning, and integration of current and emerging technologies in the school library to support diverse learning needs.

Total Credits* ~~3~~ 2 credits

If this is a course change, are total credits changing?*

Activity Log
Audrey Church
~~Yes~~
~~Yes~~
~~No~~

⦿ Yes   ○ No

If total credits are changing, provide a justification and attach a syllabus related to the new credit hours.

Course changes are being put forth in order to make it easier to track how we are in compliance with SACS off-site requirements.

If this is a Topics Course, may the course be repeated when topics change?*	⚪ Yes 🔘 No

If yes, list total number of times course may be taken in this way.	

Prerequisite(s):	<u>SLIB 500</u> or permission of instructor

Corequisite(s):	**SLIB 621**

Prerequisite(s) / corequisite(s):	

If this is a course change, is it a course removal?	⚪ Delete Course
	⚪ Submit Course to Storage (deleted after five years)

REQUIRED FOR MAJOR OR CONCENTRATION

IF this is course change: Run an Impact Report by clicking 🔖 **in the top left corner and answer below according to the results.**

For all proposals: notify the appropriate department chairs by requesting a custom route. To do so: navigate to the Proposal Toolbox and select Custom Route under the Decisions icon (✅). Once you make your decision the system will allow you to set up the requested ad-hoc step. The name of the route should be: Department Chair Notification. The participants should be the relevant affected department chairs. You can also select rules, decisions, and deadlines/reminders.

A System Administrator will need to review and approve your request before it can proceed.

Do other majors or concentrations require the course?*	○ Yes ● No

List all majors and/or and concentrations that require the course.	**School Librarianship**

Is this course required exclusively by students seeking teaching licensure?*	● Yes ○ No

RATIONALE FOR PROPOSED CHANGES

Enter the rationale for (changes to) the course.*	Course changes are being put forth in order to make it easier to track how we are in compliance with SACS off-site requirements.

RESOURCE ASSESSMENT

How frequently do you anticipate offering this course? *	n/a

Describe anticipated change in staffing for the course:	

Estimate and itemize the cost of new equipment, library resources, and/or technology related to this proposal.	

Will a new or changed course fee be assessed? *	○ Yes ◉ No

If yes, the Fee Recommendation Worksheet must accompany this form. See the Budget Office forms page at http://solomon.longwood.edu/offices--departments/budget-office/forms--documents/ .

ATTACHMENT LIST

Please attach any required files by navigating to the Proposal Toolbox and clicking **in the top right corner.**

Attach *	

☑	Proposed syllabus in the format specified by the FPPM

Attach	☑ Existing syllabus (if a course change)

Attach	☐ Fee Recommendation Worksheet

All curriculum proposals/changes are processed in the date order received.

Course changes intended to go into effect for the following summer or fall must reach EPC by November 1. All other curriculum proposals to be implemented in the following summer or fall (including program changes and new courses) must reach EPC by December 15.

Curriculum proposals intended to go into effect the following intersession or spring, and proposals related to academic policy must reach EPC by March 1.

Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

For the Curriculum Development Handbook, see http://blogs.longwood.edu/curriculum/.

REGISTRAR ONLY

Course OID	10996

Course Type	School Librarianship

Status	⦿ Active-Visible ◯ Inactive-Hidden