Special Education and Teaching, BS

2020-2021 Program Form: Undergraduate Change (Interdisciplinary)

General Catalog Information

** Read before you begin**

This form is intended only for Liberal Studies and the following Interdisciplinary Minors: Homeland Security; International Studies; and Women, Gender, and Sexuality Studies.

- 1. TURN ON help text before starting this proposal by clicking ¹ in the top right corner of the heading.
- 2. IMPORT curriculum data from the Catalog by clicking > in the top left corner.
- 3. DO NOT type any changes before launching the proposal. Required fields are marked with an
- *. The form cannot be launched without filling those in.
- 4. If changes will occur in a required field, launch the proposal with existing attributes -- in other words, proposed changes should not be made prior to launching the proposal. If the required field will be empty, type a period in the field prior to launch.
- 5. LAUNCH proposal by clicking in the top left corner. DO NOT make proposed changes before launching proposal. Changes will only be tracked after proposal is launched.
- 6. GO TO discussion $\overline{\ }$ in the right panel, and change "Show current" to "Show current with markup" to track changes.
- 7. MAKE CHANGES to the proposal so they can be tracked. Attach any needed documents and approve the proposal to go to the next step.



	Interdisciplinary Programs and Minors			
ROPOSED PROGRAM INFORMATION				
Degree Type*	Bachelor of Science			
	Bachelor of Science			
Type of Program*	Major .			
	Minor			
	Oncentration.			
Title*	Special Education and Teaching, BS			
Tf this area area.				
If this program change is for a minor, which one is it?	Homeland Security			
	International Studies			
13 10:	Women, Gender, and Sexuality Studies			
list Total Credits as	the credits for the entire degree, not just the total for the major.			
·····	120			
Are the total	○ Yes No			
credits changing?*	TCS TWO			
If total credits are changing, provide a justification.				
Will this proposal	○ Voc ● No			
discontinue the program?*	Tes O No			
ROPOSED CATAL	LOG DESCRIPTION OF PROGRAM			
Program Catalog Description*	This degree program prepares students seeking licensure in Special Education (PK-12). In order to complete all licensure requirements, students should complete the Master in Education program, concentration in Special Education: General Curriculum 5th Year K-12 Concentration. Students graduate with a Bachelor's Degree in Special Education and Teaching in four years. Those who			

choose not to complete the fifth year of the program will not be licensed to teach.

In addition to the multi-disciplinary Civitae Core requirements, Special Education and Teaching students take advanced courses in English, Mathematics, Natural Science, Social Science, Fine Arts, and Kinesiology. All teacher-licensure concentrations include a professional component comprised of an array of methods classes, Practicum, Partnership and Student Teaching. Special Education and Teaching majors will receive licensure only by completion of the Masters in Education program.

Follow these steps to propose (changes to) the program curriculum:

Step 1 Add all courses to be used in program.

If this is a program change that is only removing courses, proceed to Step 2.

Start in "View Curriculum Courses." There are two options to add courses for proposed changes: "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.

Step 2 Set up program requirements.

Click on "View Curriculum Schema." and select the core header of the program where you would like to add/remove courses to expand the section. Click on "Add Courses" to bring up the list of courses available from Step 1. Select the courses you wish to add. For removing courses click on the X and proceed.

Step 3 Review full program structure.

Click on to view the full program.

Step 4 Track changes made

Go to discussion $\overline{\ }$ in the right panel and select "Show current with markup". Click the core header of the program to expand the section and track changes.

Program Curriculum*	
Course(s) to be added [including new courses]:*	

Course(s) to be removed:*	
Course(s) to be changed:*	
Other Changes	

RATIONALE FOR PROGRAM

Enter the rationale for changes to the program.*

We are changing the name of the concentration and making it a separate degree program in order to help promote our program amid the new four-year education programs in Virginia. This change will also change the CIP code of the program. Program name change is retroactive to 2015. All other program changes

are to apply in 2020 catalogue going forward.

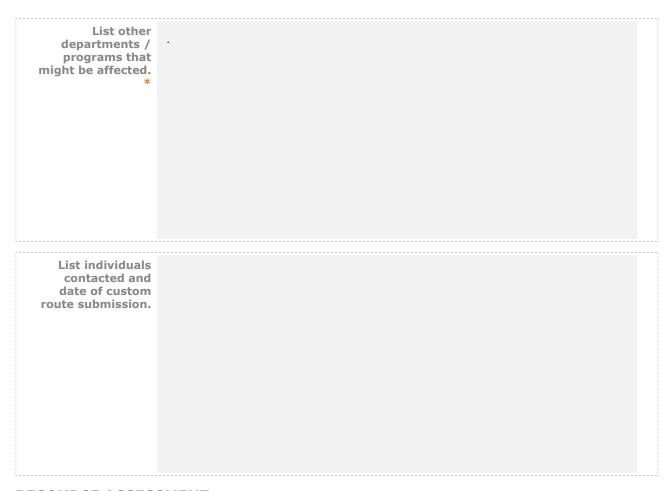
AFFECTED DEPARTMENTS OR PROGRAMS

Run an Impact Report by clicking in the top left corner and answer below according to the results. The appropriate affected department chairs or program coordinators should be notified. Where teaching licensure may be affected, the proposal will go through the Professional Education Council.

To notify the appropriate department chairs or program coordinators, request a custom route. To do so: navigate to the Proposal Toolbox and select Custom Route under the Decisions icon (

Once you make your decision the system will allow you to set up the requested ad-hoc step. The name of the route should be: Chair/Coordinator Notification. The participants should be the relevant affected chairs or coordinators. You can also select rules, decisions, and deadlines/reminders.

A System Administrator will need to review and approve your request before it can proceed.



RESOURCE ASSESSMENT

Describe
anticipated
change in staffing
for this program.*

ATTACHMENT LIST

Please attach any required files by navigating to the Proposal Toolbox and clicking in the top right corner.

Attach Fee Recommendation Worksheet

All curriculum proposals/changes are processed in the date order received.

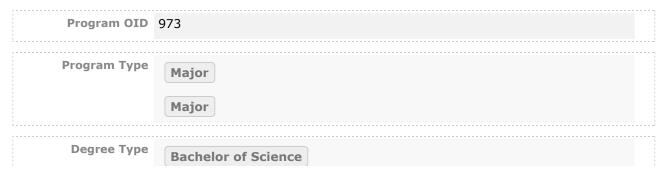
Course changes intended to go into effect for the following summer or fall must reach EPC by November 1. All other curriculum proposals to be implemented in the following summer or fall (including program changes and new courses) must reach EPC by December 15.

Curriculum proposals intended to go into effect the following intersession or spring, and proposals related to academic policy must reach EPC by March 1.

Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

For the Curriculum Development Handbook, see http://blogs.longwood.edu/curriculum/.

REGISTRAR ONLY



	Bachelor of Science
Status	Active-Visible Inactive-Hidden