Print Options

Therapeutic Recreation, BS
2020-2021 Program Form: Undergraduate Change (General)

General Catalog Information

** Read before you begin**

1. TURN ON help text before starting this proposal by clicking ⓘ **in the top right corner of the heading.**

2. IMPORT curriculum data from the Catalog by clicking ⬇ **in the top left corner.**

3. DO NOT type any changes before launching the proposal. Required fields are marked with an *. The form cannot be launched without filling those in.

4. If changes will occur in a required field, launch the proposal with existing attributes -- in other words, proposed changes should not be made prior to launching the proposal. If the required field will be empty, type a period in the field prior to launch.

5. LAUNCH proposal by clicking ▶ **in the top left corner. DO NOT make proposed changes before launching proposal. Changes will only be tracked after proposal is launched.**

6. GO TO discussion 💬 **in the right panel, and change "Show current" to "Show current with markup" to track changes.**

7. MAKE CHANGES to the proposal so they can be tracked. Attach any needed documents and approve the proposal to go to the next step.

Catalog Year of Implementation *	2020-2021
	2020-2021
If retroactive, specify catalog year:	
Hierarchy Owner*	Department of Health, Athletic Training, Recreation, and Kinesiology
	Department of Health, Athletic Training, Recreation, and Kinesiology

PROPOSED PROGRAM INFORMATION

Degree Type*

Bachelor of Science

Bachelor of Science

Type of Program*
- ⦿ Major .
- ○ Minor
- ○ Endorsement
- ○ Certificate .
- ○ Concentration.

Title* Therapeutic Recreation, BS

Is this an Interdisciplinary program?* ○ Yes ⦿ No

List the Total Credits for the program. If this is a program change for a major, list Total Credits as the credits for the entire degree, not just the total for the major.

Total Credits* 124

Are the total credits changing?* ○ Yes ⦿ No

If total credits are changing, provide a justification.

Will this proposal discontinue the program?* ○ Yes ⦿ No

PROPOSED CATALOG DESCRIPTION OF PROGRAM

Program Catalog Description*

The Bachelor of Science in Therapeutic Recreation degree is an accredited program of the ~~National Recreation and Park Association~~ Council on Accreditation **of Recreation, Parks, and Tourism** (COAPRT) ~~and reflects the National Council for Therapeutic Recreation Certification (NCTRC) competencies~~. The program exists within the framework ~~of an allied health profession, to utilize recreation activities~~ and ~~is a professional preparation~~

program offering both didactic and experiential learning designed other active treatment modalities, to ~~prepare~~ increase the ~~student for basic-entry level practice in health~~ functional abilities and ~~human service settings. The application~~ quality of ~~therapeutic recreation principles and practices utilize a wide variety~~ life of ~~interventions including leisure experiences to facilitate, promote and/or maintain client functioning, promote healthy behaviors, assisting~~ people of all ages with ~~habilitation/rehabilitation needs while enhancing quality of life; including~~ disabilities and illness. This preparation places priority on the development of ~~a personally meaningful leisure life-style. The context of therapeutic recreation service delivery is contained in: physical medicine and rehabilitation facilities, psychiatric and mental health facilities; substance treatment programs; corrections~~ skills through applied learning experiences and ~~juvenile justice centers; wilderness therapy programs and camps; continuing care retirement communities (long-term care);~~ community ~~service boards~~ involvement. Upon graduation, ~~school settings,~~ students are eligible to sit for the national certification exam and ~~community parks and recreation departments~~ credentialed to work in the field.

Longwood's nationally recognized Therapeutic Recreation program provides students with a comprehensive foundation of: liberal arts, biological and health sciences, social sciences, disability studies and leisure theory. The technical aspects of the Therapeutic Recreation profession are taught within specialty courses emphasizing professional and therapeutic communication, program planning, intervention techniques, clinical assessment and documentation, clinical reasoning, management and research.

Sequence and Progression

The requirements of this professional preparation program are designed to academically prepare the student in a sequenced offering of coursework. The sequence and progression of the student in the curriculum will be determined and monitored by the therapeutic recreation faculty.

1. Critical to student learning is that all therapeutic recreation majors, or intending majors, must complete BIOL 206/ BIOL 207 (Anatomy and Physiology); HLTH 275-Medical Terminology or equivalencies by the second year of study.

   A transfer student must show evidence of prior learning, or equivalencies in these courses to enable them to progress in the sequence as determined.
2. All upper level Therapeutic Recreation content courses are available only to Therapeutic Recreation majors, or permission by the Program Coordinator.

Fieldwork and Internship Requirements

Successful completion of this degree program requires practical experience, beyond the classroom. The following progression and requirements are identified below:

1. **Preliminary Fieldwork**

   All students must complete 120 hours of volunteer work in a therapeutic recreation setting which includes working with persons with disabilities. The recording of these hours will be the responsibility of the student. All 120 hours must be completed before students can begin the process of securing an internship.

2. **Junior Internship**

   Eligibility for junior internship requires the successful completion of all courses at the 100, 200, and 300 levels. The student must maintain a 2. 50 GPA in all Therapeutic Recreation content coursework, and a 2. 25 GPA overall. The junior internship reflects a minimum 400-hour, 10-12 consecutive week placement the summer after the junior year.

3. **Senior Internship**

   Eligibility for senior internship requires the successful completion of all coursework in the curriculum. The student must maintain a 2. 50 GPA in Therapeutic Recreation coursework, and a 2. 25 GPA overall. The senior internship reflects a 560 hour, minimum of 14 consecutive weeks placement to be taken during the last semester of the senior year. Placement must be in an affiliated agency, and supervision carried out by a Certified Therapeutic Recreation Specialist (CTRS®). University and NCTRC standards will be adhered to throughout this experience.

Upon graduation, students become eligible to sit for the national certification examination through the National Council for Therapeutic Recreation Certification (NCTRC®). The processes for application are the responsibility of the graduate, and the university cannot enter into the process. Application is available at www. nctrc. org .

Students must have a "C-" or better in all major required courses which also includes HLTH 275, BIOL 206, BIOL 207, PSYC ~~330~~ 230 and PSYC 356.

Follow these steps to propose (changes to) the program curriculum:

Step 1 Add all courses to be used in program.

If this is a program change that is only removing courses, proceed to Step 2.

Start in ☰ "View Curriculum Courses." There are two options to add courses for proposed

changes: "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.

Step 2 Set up program requirements.

Click on ☰ **"View Curriculum Schema." and select the core header of the program where you would like to add/remove courses to expand the section. Click on "Add Courses" to bring up the list of courses available from Step 1. Select the courses you wish to add. For removing courses click on the ✕ and proceed.**

Step 3 Review full program structure.

Click on 🗊 **to view the full program.**

Step 4 Track changes made

Go to discussion 💬 **in the right panel and select "Show current with markup". Click the core header of the program to expand the section and track changes.**

Program Curriculum*	
Course(s) to be added [including new courses]:*	RECR 302-Recreation Therapy in Physical Rehabilitation Settings I-is currently going through the Curriculog Approval Process.
Course(s) to be removed:*	We would like to remove RECR 111 from the major requirements for the Therapeutic Recreation degree.
Course(s) to be changed:*	RER 303 is going through the Curriculog Approval process to have a title change to align with addition of RECR 302. The course ~~should~~ will be

listed as RECR 303 Recreation Therapy in Physical Rehabilitation Settings II to demonstrate that RECR 302 and RECR 303 are a two-part sequence.

Other Changes

RATIONALE FOR PROGRAM

Enter the rationale for changes to the program.*

After the TR faculty engaged in curriculum review and reviewed student feedback, the current RECR 303 is too content heavy. The faculty have decided to remove RECR 111 from the degree requirements and to add an additional course RECR 302. RECR 302 -Recreation Therapy in Rehabilitation Settings I and RECR 303-Recreation Therapy in Rehabilitation Settings II will be taken in sequence.

AFFECTED DEPARTMENTS OR PROGRAMS

Run an Impact Report by clicking 📘 in the top left corner and answer below according to the results. The appropriate affected department chairs or program coordinators should be notified. Where teaching licensure may be affected, the proposal will go through the Professional Education Council.

To notify the appropriate department chairs or program coordinators, request a custom route. To do so: navigate to the Proposal Toolbox and select Custom Route under the Decisions icon (

✅). Once you make your decision the system will allow you to set up the requested ad-hoc step. The name of the route should be: Chair/Coordinator Notification. The participants should be the relevant affected chairs or coordinators. You can also select rules, decisions, and deadlines/reminders.

A System Administrator will need to review and approve your request before it can proceed.

List other departments / programs that might be affected. *	**No other departments or programs will be afffected by the change**.
List individuals contacted and date of custom route submission.	**N/A**
Does this program lead to teaching licensure, or will it affect an existing program's licensure? *	○ Yes ● No

RESOURCE ASSESSMENT

Describe anticipated change in staffing for this program. *	**None**.
Estimate and itemize the cost of new equipment, library resources, technology, and/or other resources	**None**.

required to carry
out this program
proposal.*

ATTACHMENT LIST

Please attach any required files by navigating to the Proposal Toolbox and clicking [icon] **in the top right corner.**

Attach ☐ Fee Recommendation Worksheet

All curriculum proposals/changes are processed in the date order received.

Course changes intended to go into effect for the following summer or fall must reach EPC by November 1. All other curriculum proposals to be implemented in the following summer or fall (including program changes and new courses) must reach EPC by December 15.

Curriculum proposals intended to go into effect the following intersession or spring, and proposals related to academic policy must reach EPC by March 1.

Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

For the Curriculum Development Handbook, see http://blogs.longwood.edu/curriculum/.

REGISTRAR ONLY

Program OID 976

Program Type
> Major

> Major

Degree Type
> Bachelor of Science

> Bachelor of Science

Status ● Active-Visible ○ Inactive-Hidden