

Which proposal details would you like to include in the printed proposal?

Summary Fields Only

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Steps

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Decision Summary for the Current Step

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Select Options

Print Proposal

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General Transfer Policy

General Academic Proposal/Policy Cover Sheet

General Catalog Information

** Read before you begin **

This cover sheet is intended to provide information to members of the Education Policy Committee (EPC) and Faculty Senate about a new proposal/policy or about revisions to an existing proposal/policy.

Topic* **General Transfer Policy**

Are you
Proposing:*

Activity Log

David Shoenthal

Change academic policy or regulations .

- New academic policy or regulations .
- Change academic policy or regulations .
- Delete academic policy or regulations

Visit our current catalog [here](#) and paste the policy you're proposing to change or delete below. Then edit it to show the changes. If you are proposing a new policy, enter the text below.

Policy*

Statement of General Transfer Policy

In general, credits are accepted from institutions that are accredited by the appropriate **regional institutional (formerly regional)** accreditation agency provided such credits carry a grade of "C" or better (or a "Pass" option if it is equivalent to a "C" or better) and are comparable to courses offered at Longwood University (see exceptions listed in Specific Policies). Transfer of credit does not necessarily imply applicability to specific degree requirements.

Transfer Articulation Agreement With The Virginia Community College System (VCCS), Richard Bland College (RBC), The Maryland Community College System (MGCS) and Other Approved Out-of-State Associate Degree Programs the College of Southern Maryland (CSM).

A student who:

- **has graduated from a transfer-oriented associate degree program at a Virginia community college, RBC, MGCS, or other approved out-of-state associate degree program CSM with a cumulative GPA of 2.50 or higher on a four-point scale as shown on the official transcript,**
- **has earned a grade of “C” (2.00) or higher in each community college course applicable to the transfer-oriented associate degree program,**
- **has submitted an official transcript showing completion of the transfer-oriented associate degree and (if applicable) official documents regarding advanced standing examinations to the Longwood Admissions Office, and**
- **intends to transfer to Longwood**

is guaranteed admission to Longwood and may expect the following:

1. **Completion of the transfer-oriented associate degree program will guarantee completion of all lower division goals (1-11) associated with Longwood’s general education program or all Foundation-level courses as well as the Integrating World Languages Perspectives-level course associated with Longwood’s Civitae core curriculum program.**
2. **For any course for which the student earned a “C” or better, Longwood will articulate equivalent course credit whenever possible. Any course for which an equivalent does not exist will articulate as an elective.**
3. **The student will not be required to repeat course content for which they have earned a “C” or better that has been evaluated as equivalent to a course at Longwood; however, students may be required to complete additional credits to meet certain prerequisite, major, program, and/or degree requirements.**

High school students who have earned an associate degree concurrent with high school graduation are not eligible for guaranteed admission under the terms of this agreement. Such students are considered freshman applicants with transfer credit. If admitted, no distinction will be made by Longwood University regarding college courses applicable to the transfer-oriented associates degree that are completed through dual enrollment. Those students completing transfer associate degrees, upon receipt of official transcript demonstrating completion of the GAA requirements, will be awarded a waiver for lower-level Longwood University Civitae Core courses, with the exception of enrolling in ENGL

265, The Writing and Rhetoric of Citizenship. In addition, the following will be required of these students to support their transition to Longwood University.

1. They must attend freshman orientation.
2. They must live in on-campus housing unless qualified for a release. On-campus housing is guaranteed for these students.

Longwood cannot guarantee that students will be able to complete all requirements for graduation within the 120-credit minimum required for graduation. Upon enrollment, Longwood will work with the students under this agreement on a plan detailing the remaining coursework required in the program in which the student is matriculating. Likelihood of completion within the 120-credit minimum increases if students stay within their declared major, have met specific pre-requisites at the VCCS institution for their majors, make satisfactory progress, or enter Longwood after graduating from a program-specific agreement.

Acceptance in some degree programs at Longwood University is competitive; thus guaranteed admission in to Longwood University does not imply admission to these programs without further acceptance by the program or department offering the program. Students under this agreement must meet specific GPA and prerequisites for admission into particular programs including Education, Business, and Nursing.

Longwood accepts credit for CLEP, Advanced Placement, International Baccalaureate, Cambridge, military training/experience, or other forms of advanced standing according to stated policies in the Longwood catalog appropriate to students under this agreement.

All other associate degrees will be examined individually for applicability of transfer credit.

Transfer Articulation for Admitted non-VCCS Students with Associate's Degrees

Longwood University recognizes the importance of facilitating the seamless transfer of students from community colleges and universities to Longwood as they pursue educational goals leading to the baccalaureate degree. To facilitate the transfer process, Longwood provides the following articulation process.

Definition: "Transfer-oriented associate degrees" refers to Associate of Arts, Associate of Science, and Associate of Arts and Science degrees comparable to those at the Virginia Community College System (VCCS).

Eligibility: To be eligible to receive the Non-VCCS articulation, admitted students must:

1. Graduate from a **regionally institutionally (formerly regionally)** accredited community college or University with a transfer-oriented associate degree as defined above prior to

matriculating to Longwood University.

2. Submit an official transcript showing completion of the transfer-oriented associate degree. The terms of the articulation policy will not be applied until the official transcript showing degree conferred has been received by Longwood and the Office of the Registrar has determined that the transfer degree meets VCCS general education requirements.

Non-VCCS Articulation Regulation:

Admitted students who meet the above definition and eligibility may expect the following:

1. Completion of all Civitae Foundation level courses as well as the Integrating World Languages Perspectives-level course.
2. For any course for which a student earns a "C" or better, Longwood will articulate equivalent course credit whenever possible. Any course for which an equivalent does not exist will articulate as an elective.
3. Students will not be required to repeat course content for which they have earned a "C" or better that has been evaluated as equivalent to a course at Longwood; however, students may be required to complete additional credits to meet certain prerequisite, major, program, and/or degree requirements.
4. High school students who have earned a transfer-oriented associate degree concurrent with high school graduation are considered freshman applicants with transfer credit. If admitted, no distinction will be made by Longwood regarding college courses applicable to the transfer-oriented associate degree that are completed through dual enrollment. Those students completing transfer-oriented associate degrees, upon receipt of the final official transcript demonstrating completion, will guarantee completion of all Civitae Foundation level courses as well as the Integrating World Languages Perspectives-level course. In addition, the following will be required of these students to support their transition to Longwood.
 - They must attend freshman orientation.
 - They must live in on-campus housing unless qualified for a release. On-campus housing is guaranteed for these students.
 - They must enroll and pass ENGL 265, The Writing and Rhetoric of Citizenship
5. Longwood cannot guarantee that students will be able to complete all requirements for graduation within the 120-

credit minimum required for graduation. Upon enrollment, Longwood will work with students on a plan detailing the remaining coursework required in the program in which the student is matriculating. Likelihood of completion within the 120-credit minimum increases if students stay within their declared major, have met specific prerequisites for their majors as part of their transfer-oriented associate degree, and make satisfactory progress. Through on-going, tailored advising throughout the career of the student, Longwood will make every effort to facilitate timely degree completion.

6. Longwood accepts credit for CLEP, Advanced Placement, International Baccalaureate, Cambridge, military training/experience, or other forms of advanced standing, which will be evaluated on a case-by-case basis.

Hierarchy Owner*

Activity Log

David Shoenthal
Longwood University

Longwood University

Longwood University

BACKGROUND

Provide a brief statement describing the origins of this proposal, the nature of the problem it addresses, and the work completed to devise the proposal*

On July 1, federal regulations changed to remove the term regional accreditors and replace it with institutional accreditors.

SUMMARY

Provide a brief list or statement describing the content of the new policy or the proposed changes or deletions to an existing policy*

- 1) Changes the term for regional accreditors to institutional accreditors.
- 2) Updating the articulation statements.

RATIONALE

Provide a brief statement as to why the new policy, the proposed changes, or the deletion is needed*

- 1) Reflects current federal language.
- 2) Reflect information about out-of-state transfer students added last year.