




# U.S. Race and Ethnic Studies

## 2021-2022 Program Form: Undergraduate New

### General Catalog Information

### \*\* Read before you begin\*\*

1. TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.
2. DO NOT type any changes before launching the proposal. Required fields are marked with an \*. The form cannot be launched without filling those in.
3. If changes will occur in a required field, launch the proposal with existing attributes -- in other words, proposed changes should not be made prior to launching the proposal. If the required field will be empty, type a period in the field prior to launch.
4. LAUNCH proposal by clicking  in the top left corner. DO NOT make proposed changes before launching proposal. **Changes will only be tracked after proposal is launched.**
5. GO TO discussion  in the right panel, and change "Show current" to "Show current with markup" to track changes.
6. MAKE CHANGES to the proposal so they can be tracked. Attach any needed documents and approve the proposal to go to the next step.

For a new degree program, in addition to EPC program and course forms you must complete all procedures and forms found in the "[SCHEV Proposal Guidelines](#)."

Catalog Year of Implementation \*

2021-2022

Hierarchy Owner\*

Interdisciplinary Programs and Minors

### PROPOSED PROGRAM INFORMATION

Degree Type\*

Minor

- Type of Program\***  Major .  
 Minor  
 Endorsement  
 Certificate .  
 Concentration.

**Title\*** U.S. Race and Ethnic Studies

**Is this an Interdisciplinary program?\***  Yes  No

List the Total Credits for the program. If this is a major, list Total Credits for the entire degree, not just the total for the major.


**Total Credits\*** 18

### **PROPOSED CATALOG DESCRIPTION OF PROGRAM**



**Program Catalog Description\*** The U.S. Race and Ethnic Studies minor offers an interdisciplinary exploration of the concepts of race and ethnicity across the curriculum. The program investigates race and ethnic identities as social, cultural, historical, and material realities and explores the construction and maintenance of those identities in U.S. culture. The interdisciplinary nature of the minor allows students to analyze race and ethnic identities, as well as the social issues connected to those populations, across academic fields of study and develops a social justice framework for engaging with contemporary issues of race and ethnicity.

Follow these steps to propose (changes to) the program curriculum:

**Step 1 Add all courses to be used in program.**

Start in  "View Curriculum Courses." There are two options to add courses for proposed changes: "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculum Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.


**Step 2 Set up program requirements.**

Click on  "View Curriculum Schema." and select the core header of the program where you would like to add/remove courses to expand the section. Click on "Add Courses" to bring up the list of courses available from Step 1. Select the courses you wish to add. If you mistakenly added a course and need to remove it, click on the  and proceed.

**Step 3 Review full program structure.**

Click on  to view the full program.

**Step 4 Track changes made**

Go to discussion  in the right panel and select "Show current with markup". Click the core header of the program to expand the section and track changes.

## **Introduction to Race and Ethnic Studies (3 credits)**

Students must take RAES 201 as part of the minor.

**RAES 201 Introduction to Race and Ethnic  
Studies**

## **Social Science Requirement (6 credits)**

Students must take two courses in race and ethnic studies from a social science perspective. Students can take any class from the list below or get approval from the director for a class not listed. Some courses may require prerequisites or permission of instructor. Examples of such courses include COMM 320, CRIM 350, and SOCL 233. Students may count Civitae courses for both the minor and their Civitae pillar or perspectives requirements. Examples of such courses include GEOG 370 and WGST 373.

**ANTH 314 Indians of North America**  
**ANTH 318 Moundbuilder Cultures of the  
Eastern United States**  
**COMM 320 Communication in a Diverse  
Society**  
**CRIM 350 Race, Crime, and Criminal Justice**  
**GEOG 241 Cultural Geography**  
**HIST 320 African American History**  
**HIST 324 American Indian History**  
**POSC 357 Constitutional Rights and  
Liberties**  
**POSC 360 Citizen Politics**  
**SOCL 233 Introduction to Social Inequality  
and Difference**  
**WGST 373 Reproductive Justice**

## **Arts and Humanities requirement (6 credits)**

Students must take two courses in race and ethnic studies from an arts and humanities perspective. Students can take any class from the list below or get approval from the director for a class not listed. Some courses may require prerequisites or permission of instructor. Examples of such courses include ENGL 337, ENGL 362, ENGL 384, and ENGL 441. Students may count Civitae courses for both the minor and their Civitae pillar or perspectives requirements. Examples of such courses include ENGL 377, ENGL 378, MUSC 221, and MUSC 322.

**ENGL 337 African American Literature**

**ENGL 362 Literature of Diversity**

**ENGL 377 Representing Civil Rights**

**ENGL 378 Law, Literature, and Difference:  
Racism & US Law**

**ENGL 384 Diversity in Literature for Young  
Readers**

**ENGL 441 Ethnic Literature**

**MUSC 221 History of Jazz**

**MUSC 322 Exploring African - American  
Voices through Art Songs and Arias by  
African - American Composers**

### **Electives (3 credits)**

**Students will take one additional course on race and ethnic studies from the courses listed above.**

**Course(s) to be added [including new courses]:\***

RAES 201

### **RATIONALE FOR PROGRAM**

**Enter the rationale for the program, including a statement about how the program aligns with Longwood's mission.\***


A minor in U.S. Race and Ethnic Studies is an important addition to the curriculum because it will provide students with opportunities to understand the complexities of human experience as well as the historical and social issues of race and ethnicity in American culture. Race and ethnic identities are an organizing principle of American society, influencing economic, political, and social access. Studying how unequal access and privilege have been defined by race will make students more informed of the potentials and the obstacles for creating change in our culture. The social justice emphasis of the minor will enhance Longwood's mission to develop citizen leaders, inform students' understanding of their communities and histories, and engage students' desires to create a more equitable society.

**Enter the anticipated enrollment in the program after five years.\***

30 students

### **AFFECTED DEPARTMENTS OR PROGRAMS**

IF the proposal could have an impact on other departments or programs, the appropriate affected department chairs or program coordinators should be notified. Where teaching licensure may be affected, the proposal will go through the Professional Education Council.

To notify the appropriate department chairs or program coordinators, request a custom route. To do so: navigate to the Proposal Toolbox and select Custom Route under the Decisions icon (  ). Once you make your decision the system will allow you to set up the requested ad-hoc step. The name of the route should be: Chair/Coordinator Notification. The participants should be the relevant affected chairs or coordinators. You can also select rules, decisions, and deadlines/reminders.

A System Administrator will need to review and approve your request before it can proceed.

**List other departments / programs that might be affected. \***

We anticipate no major effects on other programs beyond additional students requesting admission to classes in their areas.

**List individuals contacted and date of custom route submission.**

We have spoken with chairs in English and Modern Languages; History, Political Science, and Philosophy; Sociology, Anthropology, and Criminal Justice; Biological and Environmental Sciences; Communication Studies; Music; and Social Work. All chairs have indicated their support for the program and their belief that the minor will not affect their programs.

**Does this program lead to teaching licensure, or will it affect an existing program's licensure?\***

Yes  No

## **RESOURCE ASSESSMENT**

**Describe anticipated changes in staffing for this program.\***

The only staffing need is for RAES 201, the Introductory course. We anticipate no additional tenure-track positions needed for this minor, though there may be need for departments to request an adjunct hire when they release faculty to teach the introductory course, or for RAES to pay an adjunct or overload stipend to cover the course.

**Estimate and itemize the cost of new equipment, library resources, technology, and/or other resources required to carry out this program proposal.\***

none

## **ATTACHMENT LIST**

Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

**Attach (for Majors, Certificates, Substantively Different Concentrations)**  Academic Initiative Planning Checklist

**Attach**  Fee Recommendation Worksheet

**All curriculum proposals/changes are processed in the date order received.**

Course changes intended to go into effect for the following summer or fall must reach EPC by **November 1**. All other curriculum proposals to be implemented in the following summer or fall (including program changes and new courses) must reach EPC by **December 15**.

Curriculum proposals intended to go into effect the following intersession or spring, and proposals related to academic policy must reach EPC by **March 1**.

Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

For the **Curriculum Development Handbook**, see <http://blogs.longwood.edu/curriculum/>.

**REGISTRAR ONLY**

**Program OID**

**Program Type**

**Degree Type**

**Status**  Active-Visible  Inactive-Hidden