

Longwood University Faculty Senate  
**PROPOSAL/POLICY COVER  
SHEET**

This cover sheet is intended to provide information to members of the Faculty Senate about a new proposal/policy or about revisions to an existing proposal/policy. **If you are proposing a new policy, then attach the text of the policy to this form. If you are proposing a change to an existing policy, then attach the text of the current policy with any deleted language marked by a strikethrough and with new language marked by an underline. If you are deleting a policy, then attach the text of the policy to be deleted.**

**COMMITTEE(S)** that authored or sponsored this proposal: Accreditation and Compliance.

**TOPIC:** FPPM Section II. P. Summer School

**BACKGROUND** (Provide a brief statement describing the origins of this proposal, the nature of the problem it addresses, and the work completed to devise the proposal):

As part of a review of the FPPM in preparation for reaffirmation, this section appears to include outdated language from when Longwood first began summer courses.

**SUMMARY OF NEW POLICY OR PROPOSED CHANGES OR DELETIONS TO AN EXISTING POLICY** (Provide a brief list or statement describing the content of the policy or the proposed changes or deletions):

**1) Updating language, particularly to refer to “summer coursework” rather than “summer programs.”**

**RATIONALE FOR THE POLICY OR PROPOSED CHANGES** (Provide a brief statement as to why the new policy, the changes, or the deletion is needed):

**1) The policy has no record of updates since it was first included in the FPPM. These changes update language but do not change the goals or overall intent.**

**Routing information and signature lines:**

Date submitted to Senate Executive Committee for Consideration:

Action(s) Taken:

Date first read at Faculty Senate:

Action(s) Taken:

Date final action taken by Faculty Senate:

Action(s) Taken:  
Senate Chair: \_\_\_\_\_

Date submitted to the PVPAA (within 5 working days of Senate approval):  
Action(s) Taken:  
PVPAA: \_\_\_\_\_  
Date: \_\_\_\_\_

Date submitted to other administration:  
Action(s) Taken:  
Administrator: \_\_\_\_\_  
Date (within 15 working days of PVPAA's signature): \_\_\_\_\_

Date submitted to the Board of Visitors:

Coversheet updated 9/2017

## P. SUMMER SCHOOL

1. The purpose of Longwood's summer ~~program-coursework~~ is to serve the needs of students by providing access to educational programs characterized by academic integrity and excellence. Longwood's summer ~~program-coursework~~ will ~~provide-include~~ basic undergraduate and graduate courses, as well as innovative educational opportunities that cannot be offered during the academic year.
2. ~~The Offering~~ summer ~~program-coursework~~ must be financially self-sustaining to include certain overhead costs. While additional revenue generated by the summer ~~program-coursework~~ is desirable and of benefit to the University, the generation of additional revenue is of secondary importance relative to the academic mission ~~of the summer program~~. Additional revenue generated by ~~the summer program-coursework~~ should be allocated according to the budget priorities of the University.
3. Finally, the selection of courses to be offered in the summer ~~program~~ will be based on the needs of students and not the needs of faculty.

### 4. Summer School-Coursework Objectives

Summer School-coursework at Longwood University should be strengthened and designed to serve the following objectives:

- a. Summer School-coursework should meet the needs of Longwood students in the following categories:
  - (1) Those students trying to graduate early who require accelerated earning of credits
  - (2) Those students who must work and/or have family obligations and need summer credits in order to earn a degree in a timely fashion
  - (3) Those students who need to make up credits and/or improve grades because of past academic difficulties
  - (4) Those students pursuing graduate education
  - (5) Those new or continuing students who need or desire summer classes
- b. Summer School-coursework should also serve the educational needs of citizens in our larger geographic region in the following categories:
  - (1) Area teachers who need college credit for career development
  - (2) Area high school students interested in accelerated programs of learning
  - (3) Area college/university students who attend other colleges/universities during the regular school year and would like to earn college/university credits close to home and/or work
  - (4) Individuals interested in university level courses related to personal and/or career development
- c. Summer School-coursework should be financially viable.

- d. ~~As Longwood enrollments expand, Summer School coursework should also be expanded~~reflect both ~~in terms of~~ the number of students who attend Longwood and the variety of courses offered here.