

Longwood University Faculty Senate
**PROPOSAL/POLICY COVER
SHEET**

This cover sheet is intended to provide information to members of the Faculty Senate about a new proposal/policy or about revisions to an existing proposal/policy. **If you are proposing a new policy, then attach the text of the policy to this form. If you are proposing a change to an existing policy, then attach the text of the current policy with any deleted language marked by a strikethrough and with new language marked by an underline. If you are deleting a policy, then attach the text of the policy to be deleted.**

COMMITTEE(S) that authored or sponsored this proposal:

Promotion and Tenure Policies and Procedures Committee

TOPIC:

Suggested revisions to Faculty Policies and Procedure Manual Section III.S.5. and III.S.8. to provide additional guidance on allowable use of student assessment of instruction data in the promotion and tenure recommendation process. While this proposed language doesn't alter the content of the professional portfolio, it provides a list of recommended uses of that data.

BACKGROUND (Provide a brief statement describing the origins of this proposal, the nature of the problem it addresses, and the work completed to devise the proposal):

Evidence shows that student assessment of instruction can be a biased instrument and does not necessarily measure the construct of interest (faculty teaching effectiveness). However, evaluators including academic department chairs and P&T committee members have expressed concerns about getting rid of this data without a suitable replacement. This change provides additional guidance on uses of student assessment of instruction data that may be less vulnerable to bias and more useful in the evaluation process.

SUMMARY OF NEW POLICY OR PROPOSED CHANGES OR DELETIONS TO AN EXISTING POLICY (Provide a brief list or statement describing the content of the policy or the proposed changes or deletions):

From Faculty Policies and Procedures Manual Section III.S.5.

The computer summaries of data from student ~~evaluation forms~~ assessment of instruction for the entire probationary period. For faculty applying for promotion to Professor, only the previous two years of student ~~evaluations~~ assessment of instruction are included.

From Faculty Policies and Procedures Manual Section III.S.8.

A self-evaluation of professional teaching development and a statement of teaching philosophy. These documents should address faculty improvements or changes over the review period.

RATIONALE FOR THE POLICY OR PROPOSED CHANGES (Provide a brief statement as to why the new policy, the changes, or the deletion is needed):

The proposed changes will assist evaluators in determining appropriate ways of using student assessment of instruction data. The added sentence in Section III.S.8. provides probationary candidates with additional guidance on what to include in their self-evaluation of teaching development and their statement of teaching philosophy.

Routing information and signature lines:

Date submitted to Senate Executive Committee for Consideration:

Action(s) Taken:

Date first read at Faculty Senate:

Action(s) Taken:

Date final action taken by Faculty Senate:

Action(s) Taken:

Senate Chair: _____

Date submitted to the PVPAA (within 5 working days of Senate approval):

Action(s) Taken:

PVPAA: _____

Date: _____

Date submitted to other administration:

Action(s) Taken:

Administrator: _____

Date (within 15 working days of PVPAA's signature): _____

Date submitted to the Board of Visitors: