

# Library Advisory Committee Annual Report

## 2025-2026

**Committee Members:** Brent Roberts, Jennifer Beach, Jen Spisak (Chair), Lisa Burrs, Phillip Poplin, and Hannon Sadjady Naeeni

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The Greenwood Library Advisory Committee met this year to review recent programming, discuss AI instruction and literacy initiatives, and consider future directions for events and accessibility compliance efforts.

### Highlights from Programming

Recent AI-related Greenwood Library events were well attended and positively received. *AI with the Dean* and a *Copilot* session each drew approximately 35 or more participants. Additional programming focused on AI and academic integrity, AI in library resources, and AI in college writing. Other successful events included the Gordan Moss Lecture and ongoing planning for *Bracing for Exams*, which will again feature stress-relief activities and Writing Center support. Library Week activities will be promoted through social media.

### AI Literacy and Student Communication

A central theme of discussion was the need for clearer, more consistent communication with students about appropriate AI use. Participants emphasized moving beyond syllabus statements toward more explicit guidance on how and when AI tools may be used. The group discussed balancing platform-specific training with broader AI literacy so that students understand the capabilities, limitations, and appropriate contexts for different tools. Platforms highlighted included Copilot, Research Rabbit for research discovery, and cite.ai, which will be featured through Fall Virtual Library of Virginia programming.

### Future Greenwood Library Session Ideas

Several potential topics were identified for future Greenwood Library-sponsored sessions:

- Student panels highlighting varied approaches to AI use across disciplines
- Alumni panels focusing on AI use in the workplace and the continued value of a liberal arts education

- AI and mental health, including concerns related to dependency and diminished human connection
- Environmental impacts of AI, particularly data center energy use and regional relevance
- BoodleBox, a multi-platform AI tool emphasizing prompt support and potential energy efficiencies

## **Faculty Perspectives**

Faculty shared differing disciplinary approaches to AI. Some mathematics faculty described maintaining strict no-AI policies due to AI's ability to solve many undergraduate-level problems. In contrast, the School Librarianship program emphasized teaching effective AI use as an essential component of professional preparation. Faculty also noted differing experiences with AI platforms, with tool preferences varying by task and desired outcomes.

## **Accessibility Compliance Updates**

Greenwood Library is actively working toward Title II accessibility compliance, requiring WCAG 2.2 Level A standards for public-facing electronic resources. A small team has divided remediation tasks, focusing initially on outward-facing web content and compiling VPATs from vendors. While the original compliance deadline may be extended by one year, the library plans to continue steady progress regardless of timeline changes.

## **Decisions and Next Steps**

- Greenwood Library sessions will not be recorded to support open discussion among faculty.
- Accessibility remediation work will continue independent of any deadline extension.
- Next steps include coordinating an alumni AI career panel, following up on reported accessibility issues, and distributing finalized meeting minutes.