

Advisory Board for The Center For Faculty Enrichment Annual Report for 2012 - 2013
Submitted April 17, 2013

Advisory Committee Members:

- Chris Bjornsen, CCCAS (2013)
- Gretchen Braun, EHS (2014)
- Ron McPherson, CBE (2015)
- Robin Smith, CPGS (2013)
- John Miller, CHC (2015)
- Rhonda Scarrow, Adj/Lect (2013)
- Liz Kocevar-Weidinger, Library (2015)
- Billy Tucker, ITS (2014)
- Linda Townsend, OAIR (2014)
- Bob Frank, at large (2013)
- Pamela Tracy, Café Director, Chair

The 2012-2013 academic year was a program “building” year for Café. Several of the initiatives were designed to help sustain the Center and its mission. In addition to the Café budget, President Connelly provided additional one-time funding to Café this academic year. Funds were used in the following ways to meet committee identified program goals:

Interdisciplinary Teaching Grants: In support of Initiative A.2.2.a of the Academic Strategic Plan, the facilitation of the development of interdisciplinary courses and programs, the Center for Academic Faculty Enrichment (CAFE) provided funding for the development of interdisciplinary classes. Seven teams of faculty members are developing interdisciplinary courses. The courses are cross-discipline and cross-College collaborations. Three courses focus on Goal 13 (GNED 400) and two hope to be Goal 9 or Goal 6 offerings.

New Faculty Initiatives: The program year started with New Faculty Orientation (NFO) in August 2012; 28 new faculty members participated in a two day program. NFO continued with additional workshops throughout the year focusing on student advising, student academic success, promotion and tenure and shared governance. Changes in future NFOs will include a workshop format for the one-day orientation program, a new faculty blog, and a welcome letter with a copy of the First Year reading text. Six faculty members, including 4 new faculty members, attended the Annual Association of American Colleges and Universities (AAC&U) conference.

Grant Writing (with Office of Sponsored Programs): Two faculty members are participating in this pilot program; they are writing a grant proposal and receiving training on how to write effective grants.

Developing Expertise—As part of an initiative to encourage faculty mentoring and learning communities, five faculty members will be developing their expertise in a variety of pedagogical areas including team based learning, teaching public speaking, diversity in the curriculum, and critical thinking. This is a compensated self-study with a commitment to serve as a consultant for Café in the future.

Longwood University’s Teaching and Learning Institute, Summer 2013: Longwood is hosting a teaching and learning institute in May 2012. The planning committee decided on the theme: Navigating

the Changing Landscape of “The Classroom” based on previous assessment of faculty needs. The Institute will focus on the emerging trends in teaching and learning and how they enhance, compliment, disrupt, dismantle, and/or strengthen our teaching. Dr. Jose Bowen, the keynote speaker, is Dean of the Meadows School of the Arts, and Algur H. Meadows Chair and Professor of Music, at Southern Methodist University. Bowen is a pioneer in active learning and the use of technology in the classroom, including podcasts and online games. He is the author of the book, *Teaching Naked: How Moving Technology out of your College Classroom will Improve Student Learning* . In addition to his keynote address, Dr. Bowen will facilitate a workshop for all participants focusing on technologies to enhance student engagement and better student preparation, reading, and writing. The Institute will include a variety of concurrent sessions in the afternoon. The Institute is sponsored by Café, the Digital Education Collaborative (DEC), and Greenwood Library and is free to all Longwood faculty and staff, Hampden-Sydney faculty, and University of Mary Washington faculty. To date, we have 65 participants registered.

Resource library, technology, and space: Several books were ordered to build the Café resource library. The Barlow space was enhanced with new technology and furniture to create a useful meeting space.

Faculty Travel Funds: Faculty travel and initiatives were supported through one-time Strategic Initiative Professional Development funds; each college Dean was responsible for distributing funds.

Café Program Development: Committee members traveled to University of Mary Washington and Virginia Tech to visit faculty development centers and learn about best practices.

Café Campus Collaborations: Café co-sponsored programs with the Office of Diversity and Inclusion, Office of International Affairs, Rhetoric Program at Hampden-Sydney College, and the Office of Sponsored Programs.