## **S. ANNUAL PERFORMANCE EVALUATION**

2	Annual evaluations are a part of an on-going process of Faculty development and goal
3	setting. Annual evaluations must be conducted every year regardless of budgetary
4	conditions surrounding merit pay increases. The annual evaluation of Faculty for merit pay
5	consideration is based upon the accomplishments of Faculty Members in the areas of teaching
6	effectiveness, academic support/advising, scholarship, professional activity, and service during
7	the academic year preceding the time of evaluation. Student evaluations (see <u>Appendix I</u> ) will be
8	may be used as flags- indicators for areas of weakness and strength in teaching.
9	Utilizing the format in Appendix F, the Faculty Member shall outline/list his or her
10	goals for Teaching (instructional delivery and academic support/advising), Scholarship
11	(research/performance/editorial work and professional activity), and Service
12	(departmental, college and university). This shall be submitted to the Department
13	Chair in electronic format by September 15. The Faculty Member has the option of
14	requesting a meeting to clarify any issues. The Chair shall request a meeting with the
15	Faculty Member if he or she has any concerns or questions about the goals. Failure to
16	request this meeting within one week of their submission implies the goals are
17	acceptable and appropriate.
18	During the first week of the spring semester, Faculty may request a re-alignment of
19	weightings and adjust goals. Between April 1 and April 15, (specific date to be
20	established by individual Department Chairs) the Faculty Member shall update
21	Appendix F and explain how each goal was accomplished and/or offer brief
22	explanations of the status of each goal and send it electronically to the Department

## 23 Chair. The Department Chairs will respond to each criterion and provide an

24 **appropriate rating.** Quality teaching, scholarship, and service will be evaluated as defined

by departmental standards available from the department chair. (See Section III: M.l.,

26 <u>General Criteria for Evaluation</u>)

27 An over-all rating will be determined by examining all of their criteria and their respective weightings. The over-all rating will serve as the basis for raises (if available) 28 and post tenure review. The Chair's completed evaluation will be provided to Faculty by 29 May 15. Faculty MUST schedule a meeting with the Chair if any area receives a score of 30 "Fails to Meet Expectations" or the Faculty Member requests it. That meeting must be 31 completed by May 26. Faculty who receive a less than satisfactory rating for teaching 32 performance from the department chair will not be considered for general salary increases. 33 Any Faculty Member who receives an overall rating of "Fails to Meet Expectations" in 34 an annual performance review shall work with the Department Chair to develop goals for 35 the upcoming year to address issues that resulted in the unsatisfactory evaluation. If the 36 Faculty Member is receiving an over-all score of "Fails to Meet Expectations" for the 37 second time in three years, he or she will be placed in Post-tenure Review. (Refer to V-Post 38 **Tenure Review in the FPPM**) 39

40

Faculty Members will submit a self-evaluation form (<u>Appendix F</u>) and a self evaluation of
professional teaching development to the department chair by October 1. prior to the review
conference with the chair. Department chairs will evaluate Members of their departments and
hold a conference with each of them during the spring semester.

45	Faculty who receive a less than satisfactory <b>"fails to meet expectations"</b> rating for teaching
46	performance from the department chair will not be considered for general salary increases.
47	Faculty who receive a rating of Needs Improvement for teaching performance from the
48	department chair will only be eligible for a less than average salary increase. Faculty who receive
49	a rating of Needs Improvement for teaching performance from the department chair for two
50	consecutive academic years will not be considered for general salary increases.
51	College deans are responsible for ensuring equitable application of standards among college
52	departments, and the Vice President for Academic Affairs is responsible for ensuring the same
53	equity throughout the University. After consideration of all recommendations and available
54	funds by the deans and the Vice President for Academic Affairs, the deans shall, in consultation
55	with their department chairs, develop specific monetary recommendations for salary increases.
56	
57	Timeline for Faculty Annual Review
58	September 15 – Goals outlined and submitted electronically to Department Chair,
59	utilizing the form in Appendix F.
60	First week of spring semester – Faculty member may request a re-alignment of
61	weightings and adjust goals.
62	April 1 - April 15 – (specific date to be established by individual Department
63	Chairs) - Faculty shall submit Appendix F indicating their accomplishments or
64	progress on each goal.

65	May 15 – Department Chair shall address each criterion on Appendix F and return
66	it to the Faculty Member.
67	May 26 - If <u>any</u> area received a score of "Fails to Meet Expectations" or the Faculty
68	Member requests it, the Faculty Member must meet with the Department Chair prior to
69	May 26.
70	
71	April 10-14 Approximately three weeks before classes end, Student Assessment of Instruction
72	forms will be distributed in classes.
73	May 1 Student Assessment of Instruction data will be available to department chairs for all courses
74	except those taught by the Department Chair.
75	The day following the deadline for submission of grades, Student Assessment of Instruction data will
76	be available to Faculty and department chairs for the courses taught by them.
77	May 26 Last day for annual review meetings between department chairs and Faculty.
78	
79	
80 81	
82	June 15 Faculty contracts issued.
83	