## Longwood University Faculty Senate PROPOSAL/POLICY COVER SHEET

This cover sheet is intended to provide information to members of the Faculty Senate about a new proposal/policy or about revisions to an existing proposal/policy. If you are proposing a new policy, then attach the text of the policy to this form. If you are proposing a change to an existing policy, then attach the text of the current policy with any deleted language marked by a strikethrough and with new language marked by an underline. If you are deleting a policy, then attach the text of the policy to be deleted.

# COMMITTEE(S) that authored or sponsored this proposal: Core Curriculum

## TOPIC: Membership of the Core Curriculum Committee

**BACKGROUND** (Provide a brief statement describing the origins of this proposal, the nature of the problem it addresses, and the work completed to devise the proposal): The current number of people on the Core Curriculum Committee is 18 (1 Director, 3 Coordinators, 9 Category/Competency leaders, and 5 exofficio members). This committee is just too large.

#### SUMMARY OF NEW POLICY OR PROPOSED CHANGES OR DELETIONS TO AN

**EXISTING POLICY** (Provide a brief list or statement describing the content of the policy or the proposed changes or deletions):

3. Membership: The committee will be a standing committee of the Faculty Senate. The committee will consist of four voting directors and coordinators, nine additional voting members, and six one non-voting exofficio members.

a. The Director of Core Curriculum oversees the development and implementation of the Longwood University Core Curriculum and chairs the Core Curriculum Committee. The Director is appointed by the PVPAA and receives half time release (generally two courses) each semester in addition to compensation for additional responsibilities and summer work (comparable to department chairs). The term of the appointment is three years and is subject to review annually by the PVPAA. The Director may be re-appointed at the discretion of the PVPAA.

b. The CTZN 110/Inquiry into Citizenship Course Coordinator oversees and coordinates the development and teaching of the first-year CTZN 110 course. The Coordinator is appointed by the PVPAA in consultation with the Core Curriculum Director, receives quarter time release (generally one course) each semester, compensation for summer work (comparable to program coordinators), and reports to the Core Curriculum Director of the appointment is three years and is subject to review annually by the Director of the Core Curriculum and the PVPAA. The coordinator may be re-appointed at the discretion of the PVPAA. c. The CTZN 410/Symposium Course Coordinator is appointed by the PVPAA in consultation with Core Curriculum Director, receives three-eighths time release (generally three courses) each year, compensation for summer work (comparable to program coordinators), and reports to the Core Curriculum Director. The term of the appointment is subject to review annually by the Director of the Symposium course (CTZN 410). The Coordinator is appointed by the PVPAA in consultation with Core Curriculum Director, receives three-eighths time release (generally three courses) each year, compensation for summer work (comparable to program coordinators), and reports to the Core Curriculum Director. The term of the appointment is three years and is subject to review annually by the Director of the Core Curriculum Director. The term of the appointment is three years and is subject to review annually by the Director of the Core Curriculum and the PVPAA. The coordinator may be re-appointed at the discretion of the PVPAA.

d. The Writing and Rhetoric Coordinator oversees and coordinates the development and teaching of the firstyear Writing and Rhetoric course. The Coordinator is a disciplinary expert appointed by the PVPAA in consultation with the chair of the Department of English and Modern Languages, receives quarter time release (generally one course) each semester, compensation for summer work (comparable to program coordinators), and reports to the Core Curriculum Director. The term of the appointment is three years and is subject to review annually by the Director of the Core Curriculum and the PVPAA. The coordinator may be re-appointed at the discretion of the PVPAA.

Each of the additional voting members will represent one category of the Core Curriculum and/or a SCHEV competency:

- a. Aesthetic Expression
- b. Critical Thinking
- c. Global Citizenship
- d. Historical and Contemporary Insights
- e. Human Behavior and Social Institutions
- f. Information Literacy
- g. Oral Communication
- h. Quantitative Reasoning
- i. Scientific Reasoning

At least one of these nine members will also serve as a Faculty Senator. In the event that none of the members is a Faculty Senator, the Chair of Faculty Senate shall designate a representative to sit as an exofficio member of the Core Curriculum committee.

Non-voting ex-officio members of the Committee shall be

a. Chair of the Faculty Senate or designee

b. The Provost and Vice President for Academic Affairs (PVPAA) or designee

- e. The Director of Assessment and Institutional Research or designee
- d. The Director of CAFÉ or designee
- e. The Director of First Year Experience or designee

RATIONALE FOR THE POLICY OR PROPOSED CHANGES (Provide a brief statement as to why

the new policy, the changes, or the deletion is needed):

The original intent of the ex-officio members was to facilitate connections across the university. The Director reports directly to the Provost, is a member of the First Year Outcomes committee, and is a member of the CAFE Advisory Board. Currently, there are 3 Faculty Senators included in the voting membership of this committee. Given these existing connections and the size of the committee, we propose removal of all but one of the ex-officio members from the committee. Given that amount of assessment that this committee will facilitate in the future, the continued presence of an ex-officio member from OAIR is advantageous.

#### **Routing information and signature lines:**

Date submitted to Senate Executive Committee for Consideration: Action(s) Taken:

Date first read at Faculty Senate: Action(s) Taken:

Date final action taken by Faculty Senate: Action(s) Taken: Senate Chair:

Date submitted to the PVPAA (within 5 working days of Senate approval): Action(s) Taken: PVPAA: \_\_\_\_\_\_ Date: \_\_\_\_\_\_

Date submitted to other administration: Action(s) Taken: Administrator: Date (within 15 working days of PVPAA's signature):

Date submitted to the Board of Visitors:

Coversheet updated 9/2017