

Core Curriculum Transitional Committee

Report to Faculty Senate for AY 2016-17

Committee Members: Derek Taylor (Chair), Sara Miller, Sharon Emerson-Stonnell, Lara Fergeson, Melissa Rhoten, Wade Edwards, Heather Lettner-Rust, Ling Yang, Shawn Smith (ex officio), Pam Tracy (ex officio)

Our ad hoc committee was charged with accomplishing four tasks; we have addressed or completed them as follows:

1. *Finalize Foundation course proposal forms.* We have drafts of these that will be finalized and made available to faculty by the end of May.
2. *Finalize embedding of learning outcomes in assessment models for Foundation courses:* In collaboration with content specialists from a wide variety of disciplines, we produced a set of SLOs for each Foundational Pillar, along with SLOs for Speaking-infused and Writing-infused courses. The Core Curriculum Committee will need to take the next step of harnessing these SLOs to assessment models that so that they can be part of the Foundational pilots in AY 17/18.
3. *Prepare a teach-out plan for outgoing General Education program.* We effectively punted on this issue—we cannot develop such a plan until we learn (next year) which programs will be offering how many courses in what Pillars.
4. *Create faculty development opportunities for Foundation coursework:*
  - a. During spring 17, the committee hosted seven well-attended faculty development workshops related to all aspects of Foundation coursework; we are assisting as well with the programming for CAFE's upcoming "Teaching and Learning Institute" (May 25), which will focus primarily on developing Foundation coursework for Longwood's new Core Curriculum.
  - b. We issued calls for pilot course proposals for CTZN 110 and for all six Foundation Pillars, and approved 29 different proposals from faculty in over 20 different disciplines. Total financial support for this initiative comes to roughly \$60,000.

Respectfully submitted,

E. Derek Taylor, Chair