

EDUCATION POLICY COMMITTEE
Report to the Faculty Senate
Actions of the 11/25/08 and 12/9/08 meetings

Information Items:

- I. From the Graduate and Extended Studies
 - a. Department of Education and Special Education
 - A. Educational Leadership
 1. Course changes:
 - a. EDUC 621—Technology for School Administrators (submit to storage)
 - b. EDUC 681—Foundations of Evaluations of Learning (submit to storage)
 - c. EDUC 690—Internship in Educational Leadership K-12 (course title, credit hours, prerequisites, course description)
 2. Program changes:
 - a. Education Leadership in Administration & Supervision (remove EDUC 621, increase hours from 3 to 6 for EDUC 690)
 - b. Education Leadership Licensure (remove EDUC 572, EDUC 621, and EDUC 681; increase hours from 3 to 6 for EDUC 690; reduce credit hours from 27 to 21)
 - B. School Library Media
 1. Course change: EDSL 690—Clinical Experience in Library Media Services (credit hours, course description)
 2. Program changes:
 - a. School Library Media MS (make EDSL 690 variable credit, no change in total program hours)
 - b. School Library Media Graduate Licensure (make EDSL 690 variable credit, no change in total program hours)
 - C. Special Education Programs
 1. Course changes:
 - a. SPED 530—Characteristics of Students with Learning Disabilities, Emotional/Behavioral Disorders, and Mental Retardation (course title, course description)
 - b. SPED 540—Curriculum and Methods for Students with Learning Disabilities, Emotional/Behavioral Disorders, and Mental Retardation (course title, course description)
 - c. SPED 575—Career and Life Planning for Individuals with Disabilities (course title, course description)
 2. Program changes:
 - a. Curriculum and Instruction Specialist/LK, E/BD and Mild MR (program name change, course name change for SPED 540 and SPED 575)
 - b. Special Education/Liberal Studies Fifth Year (program name change, course name change for SPED 530 and SPED 575)
 - c. Special Education NK-12 Initial Licensure with Master's Degree Option (program name change, course name changes for SPED 540 and SPED 575)
- II. College of Business and Economics
 - a. Department of Accounting, Economics and Finance
 - A. Course changes:
 1. ECON 304—Experimental Economics (submit to storage)
 2. ECON 315—Economic History of the U.S. (delete from catalog)

3. ECON 400—Economics in Elementary School Classroom (delete from catalog)
4. ECON 415—Teaching Environmental Economics (delete from catalog)

III. College of Arts and Sciences

- a. Department of Sociology, Anthropology, and Criminal Justice
 - A. Sociology
 1. Course changes:
 - a. SOCL 326—Sociology of Civil Rights Movement (submit to storage)
 - b. SOCL 345—Social Research (course title, prerequisites, course description)
 - c. SOCL 495—Special Topics (prerequisites)
 2. New course: SOCL 306—Stress and Crisis in Families
 3. Program change: Family Studies Concentration (add SOCL 306 as an option)
 - B. Criminal Justice
 1. New course: CRIM 340—Issues in Policing
- b. Department of Mathematics and Computer Science
 - A. Mathematics
 1. Course changes:
 - a. MATH 262—The Differential and Integral Calculus II (course description)
 - b. MATH 270—Introductory Statistics (prerequisites, course description)
 - c. MATH 336—Advanced Topics in Geometry (prerequisites, course description)
 - d. MATH 351—Topology (delete from catalog)
 - e. MATH 361—Multivariable Calculus (course description)
 - f. MATH 362—Differential Equations (prerequisites, course description)
 - c. Department of English and Modern Languages
 - A. Course change: ENGL 210—Introduction to Journalism (submit to storage)

IV. College of Education and Human Services

- a. Department of Health, Recreation and Kinesiology
 - A. Course change: HLTH 212—Human Sexuality (course number)
 - B. Program change: Health Education Minor (drop HLTH 325 from core credits; reduce core credits from 6 to 3; drop HLTH 212 from electives; add HLTH 210, HLTH 314, and HLTH 325 to electives; increase elective credits from 12 to 15)

V. Interdisciplinary Programs

- a. Program change: International Studies
 - A. Reduce credits in a modern language from 9 to 6; add a study abroad component; increase credit hours from 18 to 21
 - B. Revise courses counting towards minor
 1. Remove: BIOL 496, CHEM 496, HIST 307, MARK 384, PHIL 242, POSC 469, THEA 332
 2. Add: ACCT 447, ART 362, ART 365, COMM 420, ECON 305, ECON/FINA 413, ENGL 201, ENGL 360, FREN 335, FREN 341, FREN 411/412, FREN 413/414, FREN 415/416, GEOG 220, GEOG 241, GERM 341, GERM 342, GERM 411/412, GERM 413/414, GERM 415/416, HIST 202, HIST 358, HIST 483, HIST 484, MANG 368, MARK 481, MUSC 225, POSC 255, RELI 242, SPAN 341, SPAN 342, SPAN 351, SPAN 352, SPAN 411/412, SPAN 413, 414, SPAN 415/416

Action Item:

I. From the Registration Office – Probation and Suspension

Background: Our current process is that students are placed on probation or suspension at the end of Fall Semester and Summer Semester. Students who are suspended in the fall are allowed to take Winter Intersession courses.

Proposal – Students will be placed on probation or suspension at the end of Fall and Spring semester. Suspended students will not be allowed to take Winter Intersession or Summer courses.

Rationale – As an institution, we have to explain to people we send transcripts to why suspended students are currently enrolled in classes after fall semester. In the spring, we are sending out transcripts that say the student is in good standing when their transcript has a GPA below 2.0, or in some cases, below 1.0.

Our current policy also wreaks havoc with housing being able to plan the number of students they need to house for spring, and especially for fall.