## EDUCATION POLICY COMMITTEE

Report to the Faculty Senate
Actions of the 12/11/07 and 1/22/08 meetings
Information Items:
I. From the College of Education and Human Services, Department of Health, Recreation \& Kinesiology
a. New course: KINS 217—Olympic Lifting Movements (1 hour)
b. Submit to storage:
i. HLTH 200—Introduction to Public Health
ii. HLTH 292-Internship in Health Education
iii. HLTH 315-Health Promotion Programming I
iv. HLTH 366-Public Health Issues
v. HLTH 392—Internship in Health Education
vi. HLTH 415-Health Promotion Programming II
c. Program change for Exercise Science Concentration
i. Activity requirement of five required one-hour courses changed to five activity credits in which only two hours are designated. The three remaining credits can be chosen from a variety of activity classes.
II. From the Cook-Cole College of Arts \& Sciences
a. Program change for Homeland Security Minor (renumbering of GEOG 458Introduction to Geographic Information Systems to GEOG 275)
b. Department of English and Modern Languages
i. Course changes:

1. ENGL 350-Introduction to Linguistics (course title, description)
2. ENGL 382—Traditional and Modern English Grammar (course title, description)
3. ENGL 209-Introduction to Literary Analysis (prerequisite)
4. ENGL 325—British Literature: Medieval to Renaissance (prerequisites)
5. ENGL 326—British Literature: Restoration to Romanticism (prerequisites)
6. ENGL 327—British Literature: Victorian to Contemporary (prerequisites)
7. ENGL 335-American Literature: Colonial to Realism (prerequisites)
8. ENGL 336-American Literature: Naturalism to Contemporary (prerequisites)
9. ENGL 362-Literature of Diversity (prerequisites, description)
10. ENGL 365-Shakespeare (prerequisites)
ii. New course: ENGL 416-The Bible as Literature
iii. Program change for English Major
11. Gen Ed Goal \#3 cannot be satisfied with ENGL 202 or 203
12. Gen Ed Goal \#4 cannot be satisfied with ENGL 315-318
c. Department of Mathematics
i. New course: MATH 270—Introductory Statistics
ii. Course changes:
13. MATH 181—Finite Mathematics (description)
14. MATH 271—Applied Statistics (prerequisites, description)
15. MATH 300—A Transition to Advanced Mathematics (description)
16. MATH 335—Advanced Euclidean Geometry (prerequisite, description)
17. MATH 336-Survey of Modern Geometries (course title, prerequisites, description)
18. MATH 343-Linear Algebra (credit hours, prerequisites, description)
19. MATH 361-Calculus III (course title, description)
20. MATH 371-Introduction to Probability and Statistics (prerequisites, description)
21. MATH 460-Differential Equations (course number, description)
22. MATH 472-Introduction to Mathematical Statistics (prerequisites, description)

## Action Items:

I. From the General Education Committee
a. Change in policy on the modification of general education or additional degree requirements
II. From the Registrar
a. Change the deadline from noon to $5: 00 \mathrm{pm}$ on the withdrawal date:

No Academic Penalty Withdrawal Period (Free "W") (p. 6 of current catalog)
Students may withdraw from individual classes with a grade of " $W$ " (not computed in the GPA) through 5pm on the 35th day of regularly scheduled classes. Residential students who fall below full-time status with such a withdrawal will be referred to the Vice President for Student Affairs for special permission to remain in the residence hall.
b. Change of Grade Estimate Policy:

Grade Estimates (p. 10 of current catalog)
During the regular session, grade estimates are available to all finst-yentitents; uppereltss students making $a$ " $D$ " or " $F$., zund stulent whome making sutivat Estimate grades are due to the Office of Registration by 5pm on Monday of the sixth week of regularly scheduled classes and are available to students and advisors in myLongwood as soon as they are posted.
c. Adding a grade of CR credit:

Longwood University grants 2 hours of PHED 101 credit for military service. We currently post this with a grade of " P " for pass.

The student does not actually pass a course so this grade is misleading. To use a grade of " T " for transfer would indicate the credit was earned at another institution.

Neither grade accurately relates what is happening. A grade of "CR" credit would indicate that we are just granting the credit.

