

EDUCATION POLICY COMMITTEE
Report to the Faculty Senate
Actions of the 3/18/08 and 3/25/08 meetings

Information Items:

- I. From the College of Arts and Sciences
 - a. Department of History, Political Science, & Philosophy
 - A. Course Change: HIST 320—African-American History (prereqs, description)
 - B. Program Change: History Major (add new language to requirements for major)
 - b. Department of Music
 - A. Course Changes:
 1. MUSC 137—Music Literature (reduce hours from 3 to 2, drop both speaking and writing intensive, description)
 2. MUSC 483—Applied Music Capstone Course (hours from 3 to 2-3, description)
 - B. Program Changes:
 1. Bachelor of Arts in Music—Visual and Performing Arts Concentration in Music (reduce hours for MUSC 137 from 3 to 2, reduce major hours from 53 to 52, increase elective hours from 20 to 21)
 2. Minor in Music (reduce hours for MUSC 137 from 3 to 2, increase elective hours from 3-5 to 4-6)
 3. Bachelor of Music—Visual and Performing Arts Concentration in Education (reduce hours for MUSC 137 from 3 to 2; reduce hours for MUSC 483 from 3 to 2; correct and change major requirement hours for Choral Track from 50-53 to 46-51; change major requirement hours for Instrumental Track from 50-53 to 48-51; change total hours from 130-134 to 126-132)
 4. Bachelor of Music—Visual and Performing Arts Concentration in Performance (Voice, Piano, Brass, Woodwinds, Percussion) (reduce hours for MUSC 137 from 3 to 2; reduce major hours for Voice from 69-72 to 68-71; reduce major hours for Piano from 71 to 70; reduce major hours for Instrumental from 71-73 to 69-72)
 5. Bachelor of Music—Visual and Performing Arts Concentration in Piano Pedagogy (reduce hours for MUSC 137 from 3 to 2, reduce major requirements from 70 to 69 hours, increase electives from 3 to 4 hours)
 - c. Department of Chemistry and Physics
 - A. Science Education
 1. Course changes:
 - a. SCED 352—Science for Secondary Teachers (credit hours, course description)
 - b. SCED 482—Directed Teaching in the Secondary School (Science) (make speaking intensive)
 - B. Chemistry
 1. Course change: CHEM 112—Fundamentals of Chemistry II (prerequisites)
 2. Program Changes:
 - a. Chemistry Major—Secondary Teaching Endorsement (reduce hours for SCED 352 from 4 to 3; add EDUC 473; increase hours from 135-136 to 137-138 for BA; increase hours from 132-133 to 134-135 for BS)
 - C. Physics
 1. New courses:
 - a. PHYS 260—Introduction to Experimental Design

- b. PHYS 305—Physics Seminar
 - 2. Course changes:
 - a. PHYS 321—Modern Physics (reduce credit hour from 4 to 3, prerequisites, remove writing intensive, description)
 - 3. Program Changes Physics Major—Secondary Teaching Endorsement (reduce hours for SCED 352 from 4 to 3; add EDUC 473, increase hours from 139 to 141 for BA; increase hours from 140 to 142 for BS)
- D. Department of Biological and Environmental Sciences
 - 1. New courses:
 - a. GEOG 360—Cultural Ecology
 - b. ENSC 400—Capstone in Environmental Science
 - 2. Program Change: Biology Major—Secondary Teaching Endorsement (reduce credit hours for SCED 352 from 4 to 3; add EDUC 473; increase hours from 151 to 153 for BA; increase hours from 148 to 150 for BS)
- E. Liberal Studies Program Changes:
 - 1. Liberal Studies Major, Elementary Endorsement (PK-6) (add Math 121 or Math 164; change mathematics hours from 9 to 12; change major hours from 47 to 47-50)
 - 2. Liberal Studies Major, Endorsement to Teach both Elementary and Middle Grades (remove MATH 181; add MATH 160, MATH 260, and MATH 262 as options; change mathematics hours from 6-10 to 7-11; change major hours from 55-62 to 56-63)
 - 3. Liberal Studies Major, Middle School Endorsement only (remove MATH 181; add MATH 160 and MATH 262 as options, change CMSC 204 to CMSC 160; add MATH 260 or MATH 261; change mathematics hours from 18 to 19-23; change major hours from 36-44 to 37-49)
 - 4. Liberal Studies Major, Middle School Endorsement only (remove CHEM 100 and PHYS 100; add PHYS 103)

II. From the Graduate School

- a. Business
 - A. Course change for MARK 697—Strategic Retail Management (prerequisite)
- b. Communication Sciences and Disorders
 - A. Course Changes:
 - 1. CSDS 600—Thesis (credit hours, prerequisite)
 - 2. CSDS 615—Aphasia, Right Hemisphere Disorders & Dementia (title, hours, description)
 - 3. CSDS 620—Traumatic Brain Injury (title, hours, description)
 - 4. CSDS 685—Externship in Speech-Language and Hearing and /or Dysphagia (change to pass/fail grading)
- c. Education
 - A. New Course: EDUC 550—Classroom & Behavior Management for PK-12 Teachers
 - B. Curriculum and Instruction Specialist K-8 Mathematics
 - 1. Course changes:
 - a. MAED 623—Teaching Mathematics in Grades K-8 (description)
 - b. MAED 650—Leadership in Mathematics Education (description)
 - c. MAED 653—Rational Numbers & Proportional Reasoning for K-8 Teachers (description)
 - 2. Program change (addition of George Mason University to the consortium, increase the number of hours for transfer credit to 18)
 - C. Curriculum and Instruction Specialist in Music

1. New course: MUSC 632—Research in Music
 2. Program change (add MUSC 632, increase total hours from 30-31 to 31-32)
- D. School Library Media Programs
1. Course Changes:
 - a. EDSL 561—Application of Existing and Emerging Technologies (title, prerequisite, description)
 - b. EDSL 580—Technical Processing of Materials (prerequisite)
 - c. EDSL 660—Collaborative Instructional Processes (description)
 - d. EDSL 670—Administration of School Library Media Centers (prerequisite)
 - e. EDSL 690—Clinical Experience in Library Media Services (prerequisite)
 2. New course: EDSL 610—Marketing, Public Relations, and Promotion
 3. Program changes:
 - a. Education/School Library Media MS (add EDSL 561 as required; drop EDUC 521 as required; add electives EDUC 521 or EDSL 595 or EDSL 610)
 - b. Education/School Library Media PreK-12 Initial Licensure (add EDUC 550 as required, drop EDUC 542 or 543)
- E. Special Education Programs
1. New courses:
 - a. SPED 519—Instructional Phonics
 - b. SPED 525—Evidence Based Language Arts Instruction
 - c. SPED 555—Promoting Social and Communicative Competence in Individuals with Autism Spectrum Disorders
 2. Course Change: SPED 545—Psychoeducational Assessment (prerequisites, description)
 3. Program Changes:
 - a. Curriculum and Instruction Specialist/LD, E/BD and MILD MR (add SPED 525; drop SPED 600 or SPED 601)
 - b. Special Education PreK-12 Initial Licensure with Master’s Degree Option (add SPED 519 and SPED 525 as required; drop EDUC 524 or EDUC 525, and EDUC 530 as requirements; remove SPED 600 or SPED 601 as options; change hours from 54-57 to 54)
- d. English
- A. Course changes:
 1. ENGL 550—The English Language in Cultural Context (submit to storage)
 2. ENGL 580—The Teaching of English (prerequisite)
 3. ENGL 585—Children’s Literature (submit to storage)
 4. ENGL 601—Graduate Directed Teaching in the Middle and Secondary Classroom (prerequisites)
 5. ENGL 602—Action Research Inquiry Project (prerequisite)
 - B. New Course: ENGL 516—The Bible as Literature
 - C. Program changes:
 1. Literature (drop ENGL 580 as an elective)
 2. Education and Writing (drop ENGL 580 as requirement)
- e. Health/Education
- A. New courses:
 1. HLTH 507—Preventing Bullying & Violence in the Schools
 2. EDUC 507—Preventing Bullying & Violence in the Schools
- f. Sociology
- A. New course: SOCL 526—Writing in the Social Sciences

- III. From the College of Education and Human Services
 - a. Course change from the Department of Social Work and Communication Disorders: SOWK 320—Social Work Research and Evaluation Design (course title, course description)
 - b. Department of Education and Special Education
 - A. Course changes:
 1. SPED 220—Practicum in Professional Roles (submit to storage)
 2. SPED 305—Behavior Management PT I (course title, co-requisite)
 3. SPED 306—Behavior Management PT II (submit to storage)
 4. SPED 316—Practicum in Behavior Management (co-requisite)
 5. SPED 323—Practicum in Reading Assessment and Tutoring (credit hours)
 - B. Program changes:
 1. Major change (drop SPED 220 and SPED 306, add EDUC 245)
 2. Minor change (drop SPED 306, add SPED 322)
- IV. Interdisciplinary Programs
 - a. Program change in University Honors program (add credit-bearing study abroad program of at least 2 weeks, add senior honors research project of at least one hour)
 - b. Program change in Homeland Security Minor (drop PSYC 470 from 3-course core, add GEOG 352 to 3-course core)

Action Items:

- I. From General Education Committee
 - a. To change slightly the catalog policy on writing-intensive courses

Also, following up on EPC members' suggestion at the last meeting, the General Education Committee submits the following proposal for a slight change in the language of the writing-intensive course policy:

Current language (Catalog, p. 22):

Transfer courses do not satisfy the writing intensive requirement.

Proposed language:

Transfer courses do not *normally* satisfy the writing intensive requirement.

Rationale: Adding the word *normally* will make the policy on writing-intensive courses consistent with the recently-revised policy on speaking-intensive courses.

- II. From the College of Arts and Sciences
 - a. Department of Communication Studies and Theatre
 - i. New General Education Course: COMM 400—Communication Ethics
 - b. Department of Chemistry and Physics
 - i. New General Education course: PHYS 103—Conceptual Physics
 - c. Department of Biological and Environmental Sciences
 - i. New Program: Major in Environmental Science