

EDUCATION POLICY COMMITTEE
Report to the Faculty Senate
Actions of the 14 April 2009 and 25 August 2009 meetings

Information Items:

- I. Graduate and Extended Studies
 - a. Business Administration
 - A. Course changes:
 1. ACCT 643—Advanced Auditing (submit to storage)
 2. ACCT 644—Tax Research and Planning (submit to storage)
 3. ACCT 672—Accounting Information & Control Systems (submit to storage)
 4. ACCT 675—Forensic Accounting (submit to storage)
 5. Program changes
 - a. Accounting Concentration (submit to storage)
 - b. General Business and Retail Management Concentrations (admission criteria)
 - B. Education
 1. Community and College Counseling
 - a. Course changes:
 - i. PSYC 620—Family Systems Theories (submit to storage)
 - ii. PSYC 621—Family Therapy Techniques (submit to storage)
 - iii. PSYC 630—Advanced Statistical Methods (submit to storage)
 - iv. PSYC 650—Counseling Practicum/Community College (delete from catalog)
 - b. New courses:
 - i. PSYC 622—Marriage and Family Therapy: Theories and Techniques
 - ii. PSYC 640—Cognitive Behavioral Therapy
 - iii. PSYC 680—Practicum in Community & College Counseling
 - c. Program change: MS Education in Community and College Counseling
 - i. Required courses
 1. Delete PSYC 650—Counseling Practicum/Community College
 2. Add PSYC 680—Practicum in Community & College Counseling
 - ii. Electives
 1. Delete: PSYC 620—Family Systems Theories; PSYC 621—Family Therapy Techniques; PSYC 630—Advanced Statistical Methods
 2. Add: PSYC 622—Marriage and Family Therapy: Theories and Techniques; PSYC 640—Cognitive Behavioral Therapy
 - iii. Course changes (change prefix for all EDUC to COUN)
 2. Elementary Education PreK-6 Initial Licensure
 - a. Program change
 - i. Drop PHED 589—Elementary School Health and Physical Education
 - ii. Add EDUC 550—Behavior and Classroom Management for PK-12 Teachers
 - iii. Remove requirement that students host an education event

3. School Counseling
 - a. Course change: EDUC 638—Practicum in Guidance and Counseling in the P-12 Setting (discipline prefix, course title, credit hours, prerequisites, course description)
4. Special Education
 - a. Course changes:
 - i. SPED 600—Thesis Research (credit hours, prerequisites, course description)
 - ii. SPED 601—Collaborative Special Education Research (credit hours, prerequisites, course description)
 - iii. SPED 690—Graduate Internship (credit hours, prerequisites, course description)

II. College of Arts & Sciences

a. Department of Chemistry and Physics

A. Program changes:

1. BS/BA Pre-Medicine and Biophysics (retroactive to 2008-09 catalog)
 - a. Change BIOL 304 from 4 to 5 credits
 - b. Change total major credits from 76 to 76 or 77
2. BS/BA Pre-Medicine and Biophysics (retroactive to 2005-06 to 2007008 catalogs)
 - a. Change BIOL 304 from 4 to 5 credits
 - b. Change total major credits from 74 to 74 or 75

B. Department of Music

1. Program change:

- a. BM Visual and Performing Arts, Concentration in Education/Applied Areas: Voice, Piano, Brass, Woodwinds, Percussion
 - i. Add: EDUC 260—Foundations in Education; EDUC 410—Directed Elementary/Secondary Teaching for Art and Music
 - ii. Drop: MUSC 347—Practicum in High School; EDUC 380—Classroom Assessment; EDUC 381 Media and Technology; EDUC 403—Directed Elementary Teaching for Art and Music; EDUC 404—Directed Secondary Teaching for Art and Music; EDUC 488—Education Seminar; SPED 489—Survey of Exceptional Children
 - iii. Change MUSC 346—Practicum in Junior High or Middle School (course title, description)
 - iv. Reduce credits from 34 to 29

III. College of Business and Economics

a. Department of Management/Mark/CIMS/Retail/BE

A. New courses:

1. MANG 463—Project Management
2. MANG 464—Compensation and Benefits

B. Course changes:

1. MANG 365—Breakthrough Work Teams (submit to storage)
2. MANG 466—Industrial Relations (submit to storage)

C. Program change: Management

1. Drop from electives: MANG 365—Breakthrough Work Teams, MANG 466—Industrial Relations
2. Add to electives: MANG 463—Project Management, MANG 464—Compensation and Benefits

Action Item:

I. Graduate and Extended Studies

a. Policy proposal to make pass/not pass grading and continuous enrollment work more effectively, the Graduate Committee proposes adding the grade of “SP = Satisfactory Progress” as an effective solution. The grading would be:

- P = Pass (hours earned and applied towards the degree/licensure)
- SP = Satisfactory Progress (hours earned, but do not apply towards degree/licensure)
- NP = Not Pass (hours not earned and do not apply towards degree/licensure)

This grading would only be applicable to graduate internship/practicum/clinical experience courses, collaborative research/teacher research courses, and thesis courses in which the student must be enrolled continuously until completion. Each course will have a minimum number of hours with a passing grade required.

The Degree Audit would only accept hours with a grade of “P” to meet requirements for completion. If a program decides not to switch to Pass/Not Pass grading (students earn A, B, C or F) in internship/practicum/clinical experience courses, the only choice will be to award the grade of “F” when a student is making progress, but not finished the field hours.

The policy will be put into print for student advisors explaining the variable credit options.