

**Committee on Educational Policy
Minutes Tuesday, November 27, 2012
Hiner 101, 3:30 pm – 4:13 pm**

Members Present: Bill Abrams, Lee Bidwell (Senator), Adam Franssen, Audrey Church (CGPS), Jackie Hall (Senator), Pat Lust (Liberal Studies), Sharon Menegoni (Chair), Shawn Smith, Gerry Sokol, Scott Wentland, Doug Dalton (CAS), Vonnie Colvin (CEHS), Vikki Levine, *ex officio*, and Gini Black, secretary.

Member Absent: Claire LaRoche

Visitors: Nancy Powers, Kathy Charleston and Donald Blaheta

I. Minutes of October 23, 2012 – **Passed**

II. New business

A. College of Graduate & Professional Studies

1. Education/Elementary Curriculum & Instruction Specialist

a. New courses – **Passed**

- i. EDUC 515 – Understanding Exceptionalities
- ii. EDUC 604 – Curriculum and Instruction: Diverse Learners
- iii. EDUC 611 – Human Development & Learning: Birth to Age 4
- iv. EDUC 624 – Integrated Curriculum in Early Childhood Education

b. Program changes – **Passed – forward to Senate**

- i. Add courses
 - 1. EDUC 515
 - 2. EDUC 604
 - 3. EDUC 611
 - 4. EDUC 624
 - 5. EDUC 671
- ii. Remove courses
 - 1. MAED 623
 - 2. SCED 562
 - 3. EDUC 544
 - 4. EDUC 547
 - 5. EDUC 525
 - 6. EDUC 681
- iii. reduce total number of credit hours (36 to 33)
- iv. change program name to Elementary Education

B. College of Education & Human Services

1. Department of Social Work and Communication Sciences & Disorders

a. Course changes – **Information items**

- i. CSDS 206 – change in title & description
- ii. CSDS 207 – change in title, pre-requisite & description

b. Program changes – **Passed**

- i. Course changes: CSDS 206 & 207
- ii. Consolidation of electives

C. Cook-Cole College of Arts & Sciences

1. Department of Biological & Environmental Sciences

a. Biology major, BS degree – **Information item**

- i. Change in catalog wording to include Goal 6 exemption for completion of PHYS 101/102 or 201/202 course series

2. Department of English & Modern Languages
 - a. German, Spanish & French majors and minors – **Information item**
 - i. Program change: reduction in minimum grade requirement for required courses in the major and minor

3. Department of Mathematic & Computer Science
 - a. Computer Science major/minor
 - i. Deletion from catalog – **Information items**

a. CMSC 215	e. CMSC 300
b. CMSC 220	f. CMSC 306
c. CMSC 225	g. CMSC 408
d. CMSC 240	h. CMSC 452
 - ii. Course changes – **Information items**
 - a. CMSC 301 - change course number, pre-requisites
 - b. CMSC 308 –change in pre-requisite, remove writing intensive designation
 - c. CMSC 310 – change title, pre-requisites
 - d. CMSC 340 – change title, pre-requisite
 - e. CMSC 342 – change course number, title, pre-requisite
 - f. CMSC 360 – change in pre-requisite
 - g. CMSC 389 – change in pre-requisite
 - h. CMSC 362 – change in pre-requisite
 - i. CMSC 415 – change in pre-requisite
 - j. CMSC 420 – change in pre-requisite
 - k. MATH 420 – change in pre-requisite
 - l. CMSC 445 – change in pre-requisite
 - m. CMSC 455 – change in pre-requisite
 - n. CMSC 461 – change title, pre-requisites, description; add speaking intensive designation
 - iii. New courses – **Passed**
 - a. CMSC 208 – Grammars, Languages, and Automata
 - b. CMSC 262 – Data structures and algorithms in application
 - c. CMSC 280 – Programming in a Second Language
 - d. MATH 175 – Discrete Mathematics
 - iv. Program changes – **Passed**
 - a. Computer Science minor
 1. Increase required credit hours from 18 to 20
 2. Change elective requirements
 - b. Computer Science major, BA or BS – **Passed – forward to Senate**
 1. Add courses
 - a. CMSC 208
 - b. CMSC 262
 - c. MATH 175
 2. Remove courses
 - a. CMSC 300
 3. Course changes

a. CMSC 301	h. CMSC 389
b. CMSC 308	i. CMSC 408
c. CMSC 310	j. CMSC 415

- d. CMSC 340
- e. CMSC 342
- f. CMSC 360
- g. CMSC 362
- k. CMSC 420
- l. CMSC 445
- m. CMSC 455
- n. CMSC 461

- 4. Delete concentrations
 - a. Theoretical concentration
 - b. Information Systems concentration

D. General policy change: Writing and speaking intensive courses – Passed – forward to Senate

Summary: Change all of the mentions of which courses can be used as writing or speaking intensive to read that such courses may not include General Education Goals 1-11 or Goal 13. Particular instances are noted below. In addition students are required to pass speaking intensive courses.

GRADUATION REQUIREMENTS

Longwood University awards the bachelor's degree to students who have fulfilled the following requirements:

[...]

4. All students will earn a grade of "C-" or better in at least two writing-intensive courses beyond courses required for General Education **in Goals 1-11 and 13.**

5. All students will ~~take~~ **earn a grade of "C-" or better in** at least two speaking-intensive courses beyond **courses required for General Education in Goals 1-11 and 13.**

[...]

The Writing Intensive Course Policy

All students will earn a grade of "C-" or better in at least two writing-intensive courses beyond courses required for General Education **in Goals 1-11 and 13.**

[...]

The Speaking Intensive Course Policy

All students will ~~take~~ **earn a grade of "C-" or better in** at least two speaking-intensive courses beyond **courses required for General Education in Goals 1-11 and 13.**

[...]

Respectfully submitted,
Gini Black