

**Committee on Educational Policy**  
**Minutes February 25, 2014**  
**Hiner 102, 3:30 PM**

Members Present: Bill Abrams, Adam Franssen, Jackie Hall (Senator), Pat Lust (Liberal Studies), Sharon Menegoni, (Chair), Shawn Smith, Gerry Sokol, Scott Wentland, Doug Dalton (CAS), Linda Lau (CBE), Sharon Emerson-Stonnell (CGPS), Michele Norman (CEHS), ex officio Vikki Levine (Registrar), and Gini Black, recording secretary.

Members Absent: Jeff Halliday

Visitors: Gordon Van Ness

**I. Minutes of January 28, 2014 - Approved**

**II. Proposal from the General Education Committee**

**A. Revisions to the writing intensive course policy –**

1. Michele Norman motioned, and Bill Abrams seconded, to strike “normally” on the last sentence in the first paragraph in “Transfer courses do not normally satisfy writing intensive requirements.” to read “Transfer courses do not satisfy writing intensive requirements.” – **Passed**
2. Bill Abrams motioned, and Shawn Smith seconded, to change the wording of #2 from “Writing is a significant component of the final course grade.” to “Writing assignments must comprise a minimum of 31% of the final grade.” Commentary was struck out. – **Passed with (1) Nay**
3. Bill Abrams motioned, and Scott Wentland seconded, to remove the word “multiple” and replace “sources” with “resources” on #4 – to read – “Students must write a minimum of 3,000 words or the equivalent of finished writing, distributed over two or more formal papers that use appropriate resources.” - **Passed**
4. Michele Norman motioned, and Bill Abrams seconded, to add “formal” before “writing” on #6 – to read – “Faculty in writing-intensive courses must provide substantial feedback on formal writing assignments and allow revision in response to that feedback.” – **Passed**
5. Doug Dalton motioned, and Shawn Smith seconded, strike #7 out of the Writing Intensive course policy and renumber #8 to #7. **Passed – (7) Yes (3) Nays**
6. Michele Norman motioned, and Bill Abrams seconded to remove the word “Commentary” from the proposed policy and leave the italics of the commentary in place to be included as part of the policy. **Passed**
7. Bill Abrams motioned, and Pat Lust seconded, to return the policy to the committee with our substantial changes for their review. **Motion was denied – (4) Yes (6) Nays.**
8. Bill Abrams motioned, and Scott Wentland seconded for the Curriculum Committee to accept the Writing Intensive Policy as amended and not return it to the committee. **Passed – (1) Nay**

**III. College of Education and Human Services**

**A. Department of Health, Athletic Training, Recreation and Kinesiology**

**1. New course – Passed**

a. RECR 321 – Facilitation Techniques/Interventions II in  
Therapeutic Recreation

**B. Department of Social Work and Communication Sciences and Disorders**

**1. Course change – Information item**

- a. CSDS 203 – place in storage
- 2. New course – **Passed**
  - b. SOWK 250 – Spirituality and Social Work

#### C. Department of Education and Special Education

- 1. Course changes
  - a. EDUC 265 – submit to storage – **Information item**
  - b. EDUC 270 – Change course title – **Information item**
  - c. SPED 327 – Change pre-requisites – **Information item**
  - d. EDUC 370 – Change title and pre-requisite – **Information item**
  - e. SPED 375 – Change course number – **Information item**
  - f. EDUC 402 – Change in credit hours – **Passed – forward to Senate**
  - g. EDUC 441 – Remove pre-requisite – **Information item**
  - h. EDUC 442 – Remove pre-requisite – **Information item**
  - i. EDUC 473 – Remove pre-requisite – **Information item**
  - j. EDUC 488 – Delete from catalog – **Information item**
- 2. New courses – **Passed**
  - a. SPED 220 – Diversity in School Settings

#### IV. Cook Cole College of Arts & Sciences

##### A. Department of Theatre, Art, and Graphic Design

- 1. Course change – **Information items**
  - a. ART 261 – remove writing intensive designation
  - b. ART 262 – remove writing intensive designation
  - c. ART 362 – remove writing intensive designation
  - d. ART 369 – remove writing intensive designation
- 2. Course change:
  - A. minimum grade requirement change to C from C- - **Information items**
    - a. THEA 315
    - b. THEA 316
    - c. THEA 317
    - d. THEA 320
    - e. THEA 330
    - f. THEA 331
    - g. THEA 338
    - h. THEA 399
    - i. THEA 414
    - j. THEA 430
    - k. THEA 431
  - B. change in description and credits – **Information item**
    - a. THEA 433
- 3. Program changes
  - a. BA in Visual and Performing Arts, Applied Theatre with Educational Licensure concentration – **Passed**
    - 1) Remove EDUC 488
    - 2) Revise catalog copy to account for increase in credit hours for EDUC 402
  - b. Minor in General Art – **Passed**
    - 1) remove ART 251
    - 2) Add ART 252

##### B. Department of English and Modern Languages

- 1. Course changes – **Information items**

- a. ENGL 325 – change pre-requisite
- b. ENGL 326 – change pre-requisite
- c. ENGL 327 – change pre-requisite
- d. ENGL 335 – change pre-requisite
- e. ENGL 336 – change pre-requisite
- f. ENGL 362 – change pre-requisite
- g. ENGL 365 – change pre-requisite

2. New courses – **All Passed**

- a. ENGL 208 – Principles of Secondary English Education
- b. FREN 210 – Principles of PK-12 Foreign Language Education
- c. GERM 210 - Principles of PK-12 Foreign Language Education
- d. SPAN 210 - Principles of PK-12 Foreign Language Education
- e. TESL 210 - Principles of PK-12 English as a Second Language

Education

3. Program changes – **Passed**

- a. Licensure in Secondary Education
  - 1) Remove EDUC 455
  - 2) Add ENGL 208
- b. Modern Language Major, PK-12 Teaching Endorsement – **Passed**
  - 1) Add appropriate discipline-specific XXXX 210 course
  - 2) Increase total credits from 35 to 36

C. Department of Biological and Environmental Sciences

1. Course changes- **Information items**

- a. GEOG 261 – Reactivate from storage
- b. EASC 275 – Change course description
- c. GEOG 275 – Change course description

2. New courses – **All Passed**

- a. BIOL 434 – Ecosystem Ecology
- b. BIOL 475 – Animal Behavior
- c. ENSC 390 – Directed or Independent Study
- d. ENSC 490 – Directed or Independent Study

D. Department of Psychology

1. New course – **Passed**

- a. PSYC 380 – Community Psychology

**Meeting adjourned 4:54 pm.**