

EPC Minutes
April 19, 2011

Members present: Bill Abrams, Rena Koesler, Mary Flanigan, Rachel Mathews, Sharon Menegoni, Joanna Morrison, Michelle Parry, Gena Southall, Glenn Parker, *ex officio*, Pat Lust, Ron McPherson, Doug Dalton, Jeannine Perry, Amy Spencer, secretary. Visitors: Kathy Charleston, Gini Black, Cynthia Erickson. Absent: Mark Lenker

I. Approve minutes of March 29, 2011 -- approved

II. Old business

A. College of Arts & Sciences --revised

1. Liberal Studies Committee

a. Program change – add signed agreement for the partnership semester --approved

B. College of Education and Human Services (Dept of Social Work and Communication Sciences and Disorders)

1. Communication Sciences and Disorders program

a. Program change --approved

1) Account for removal of Goal 12

2) Add PSYC 371 or 373 or 375 to program electives

3) Change program electives to 9 credits

4) Change in gate requirements

C. College of Graduate and Professional Studies B Abrams moved to vote on all at once, M Flanigan seconded—all approved, except I, which was tabled

1. Communication Sciences & Disorders Major

a. CSDS 525 – change description

b. CSDS 540 – change number and description

c. CSDS 542 – change description

d. CSDS 550 – change description –not a major requirement

e. CSDS 610 – add prerequisite

f. CSDS 615 – change number

g. CSDS 625 – change description

h. Course change to all CSDS courses - Add an “admission to program” pre-requisite to all CSDS courses --accepted

i. Program change: Reflect number changes & admission requirement --passed with corrections (strike-through of major requirement)

III. New Business

A. College of Arts & Sciences

1. Department of History, Political Science and Philosophy

a. New course – HIST 413 Conflict in the Modern Middle East --approved pending request for bibliography

b. Course changes

1) POSC 216 – remove writing intensive designation --info item

2) HIST/POSC 455 – add writing intensive designation –info item

c. Program change – Teacher Preparation in History and Social Science BA degree

1) Add HIST 413 as option for Non-western History and Politics requirement --approved

2) Change HIST/POSC 461 core requirement language to HIST 461 only

2. Department of Mathematics and Computer Science --approved
 - a. Course change: MATH 430 – add pre-requisite

B. College of Graduate and Professional Studies

1. MS – Education: Curriculum & Instruction Specialist in Music
 - a. New course: MUSC ~~645~~ 646 – Current Issues in Music Education --approved
 - b. Program change --approved
 - 1) Add MUSC ~~645~~ 646
 - 2) Remove EDUC 542/543
2. MS – Education: Graduate Licensure in Educational Leadership --B Abrams moved to vote on 2, 3, & 4 at once, seconded by M Flanigan—all approved
 - a. Program change: change program name to Graduate Professional Endorsement in Educational Leadership
3. MS-Education: Graduate Licensure in Literacy and Culture --Kathy Charleston to send new copies of 3 & 4 with title in correct form
 - a. Program change: change program name to Graduate Professional Endorsement in Literacy and Culture
4. MS-Education: Graduate Licensure in School Library Media
 - a. Change program name to Graduate Professional Endorsement in School Library Media
5. MS-Education: School Counseling –info item
 - a. Course change: COUN 613 – add pre-requisites
6. MS-Education: Spanish or ESL PreK-12 Initial Licensure --approved
 - a. Program change:
 - 1) Increase required Spanish electives from 12 to 15 credit hours
 - 2) Change total required hours to 39
7. MA-English:
 - a. Course change: ENGL 590 – Add course fee --pending approval by Board of Visitors, will need to wait until the June meeting

Bill Abrams motioned and Mary Flanigan seconded that the EPC Committee ask the EPC Chair to communicate with the English Curriculum Committee, Dean of Arts & Sciences, VPAA, English Department Chair, and Mary Carroll-Hackett that we are sending the MFA proposal to the English Department Curriculum Committee with a request to have them carefully examine the MFA proposal. Whether they approve the program or not, EPC would like them to provide a rationale as to why the program should or should not be pursued.