

EDUCATION POLICY COMMITTEE
Report to the Faculty Senate
Actions of the 2/26/08 meeting

Information Items:

- I. From the College of Arts and Sciences
 - a. Department of Mathematics and Computer Sciences
 - i. Course Changes:
 1. MATH 309—Numeration Systems (course description)
 2. MATH 310—Functions, Probability, and Statistics (course title, description)
 3. MATH 313—Geometry and Reasoning (course description)
 - ii. Program Changes:
 1. Mathematics Major
 - a. Proposal dated 10/17/07 (add MATH 260—Integrated Calculus II as an alternative course to satisfy the Calculus I major requirements)
 - b. Proposal dated 12/18/07 (add MATH 270; decrease number of upper-level electives; increase course credit for MATH 343; change prerequisites for MATH 335, 336, 343, 371, 472; renumber MATH 460 to 362)
 2. Mathematics Minor
 - a. Proposal dated 10/17/07 (add MATH 260—Integrated Calculus II as an alternative course to satisfy the Calculus I major requirements)
 - b. Proposal dated 12/18/07 (drop MATH 343, increase number of electives)
 3. Mathematics Concentration—Algebra I endorsement
 - a. Proposal dated 10/17/07 (add MATH 160 and MATH 260 as alternative courses to satisfy the Algebra I endorsement)
 - b. Proposal dated 12/18/07 (drop MATH 181; add MATH 262 and 451 as options; increase hours from 25 to 26-27)
 - b. Department of History, Political Science & Philosophy
 - i. Course changes:
 1. POSC 461—Senior Seminar (course description, cross-list HIST 461)
 2. HIST 461—Senior Seminar (course description, cross-list POSC 461)
 3. HIST 465—Tudor-Stuart England, 1485-1714 (course title, description)
 - ii. New courses:
 1. HIST 412—History of the Holocaust
 2. HIST 442—War and Society Before Gunpowder
 - iii. Program change for Political Science Major, Global Politics Concentration (add POSC 455, reduce general electives by 3 credits)
 - c. Interdisciplinary
 - i. Change in Leadership Studies Minor (add SOCL 102 as an elective)
 - ii. Change in Women's and Gender Studies Minor (drop SOWK 310 as elective, add SOWK 325 as elective)
 - d. Department of Art (new course: ART 365—Contemporary Art)

- e. Department of Biological and Environmental Sciences
 - i. Course changes:
 - 1. BIOL 306—Vertebrate Physiology (remove writing intensive, course description)
 - 2. BIOL 324—Evolution (remove writing intensive, prerequisites, course description)
 - 3. BIOL 400—Unifying Biological Principles (prerequisites, course description)
 - 4. BIOL 404—Immunology (prerequisites, course description)
 - f. Department of Sociology, Anthropology and Criminal Justice
 - i. Program change for Sociology Major, Family Studies concentration (drop PSYC 375, add SOWK 305)

II. From the College of Education and Human Services

- a. Department of Social Work and Communication Sciences & Disorders
 - i. Course changes:
 - 1. CSDS 285—Language Development Across the Lifespan (drop speaking intensive, add writing intensive)
 - 2. CSDS 430—Language and Literacy (drop prerequisite, add speaking intensive, drop writing intensive)
 - 3. CSDS 489—Intro to Clinical Practice (prerequisite)
 - ii. Program change for Communication Sciences & Disorders Major (add minimum grade of “B-“ for BIOL 101 as CSDS gate requirement; expand list of courses <CSDS 307, CSDS 313, COMM 101, EDUC 245, and SPED 305> student may take before being admitted to the major; expand list of courses for transfer students may take <CSDS courses from 201 to 313 level> before being admitted to the major; add minimum Longwood GPA of 2.75 for transfer students before being admitted to the major)
- b. Department of Health, Recreation, and Kinesiology
 - i. Course changes:
 - 1. KINS 280—Motor Development (course description)
 - 2. KINS 351—Skill Acquisition and Analysis II: Educational Gymnastics & Dance (course title, co-requisite, course description)
 - 3. KINS 482—Directed Teaching in Elementary and Secondary Physical Education and Health (credit hours)
 - ii. Program changes
 - 1. Physical & Health Education Major-Teacher Education Concentration (reduce the total credits from 135-136 to 129-132)
 - 2. Therapeutic Recreation Major (drop HLTH 260, add HLTH 160, reduce total credits from 132 to 130)

III. From the College of Business and Economics

- a. Department of Accounting, Economics, Finance, and Real Estate
 - i. Course changes:
 - 1. FINA 450—Financial Management (prerequisite)
 - 2. ECON 461—Econometrics and Forecasting (prerequisites, course description)
 - ii. Program change Business Administration Major, Accounting concentration (add ACCT 350 as an elective option)

- b. Interdisciplinary
 - i. Program change Computer Security, Forensics & Law minor (add ACCT 350 as an elective option)

Action Items:

- I. From the Department of Mathematics and Computer Sciences
 - a. New General Education courses:
 - i. MATH 114—Mathematics for the Consumer
 - ii. CMSC 121—Introduction to Computer Science
 - b. General Education course changes:
 - i. MATH 121—Functions and Graphs (course description)
 - ii. MATH 164—Precalculus (course description)
 - iii. MATH 171—Statistical Decision Making (course description)
- II. From General Education Committee
 - i. Add MATH 260 to list of courses exempting students from Goal 5.

Current language:

Students who complete Calculus (MATH 261 or 267) are exempted from this goal.

Proposed language:

Students who complete Calculus (MATH **260**, 261, or 267) are exempted from this goal.

- ii. To change slightly the catalog policy on speaking intensive courses.

Current language:

Transfer courses do not satisfy speaking intensive requirements.

Proposed language:

Transfer courses do not **normally** satisfy speaking intensive requirements.

Rationale: Both the Petitions Committee & the General Education Committee believe that on occasion, with proper documentation, a student should be able to receive speaking intensive course credit for a transfer course. To date, however, because of the categorical nature of the current language, the Petitions Committee has felt unable to grant any student petition, even one with documentation, asking that a transfer course fulfill the speaking intensive requirement. Adding the word *normally* will make clear the Petition Committee's authority to grant a student's petition seeking speaking intensive credit for a transfer course, if the Committee believes the student's documentation and/or endorsement from the relevant Longwood department supports the petition.

- iii. To modify current policy on students seeking a second degree as follows: Current policy with changes indicated:

Second Baccalaureate Degree: A student who has earned a baccalaureate degree from Longwood or any other accredited institution may earn a second baccalaureate degree by satisfying the following requirements:

1. Submit an undergraduate Application for Admission, a \$40.00 non-refundable application fee, and all official college transcripts directly to the Office of Admissions.
2. Submit a completed undergraduate Application for Degree to the Office of Registration, along with the appropriate diploma fee to the Office of Cashiering and Student Accounts. In order to complete the Application for Degree, the student must meet with the appropriate Department Chair. (Note: The admission process will not be completed until this application has been filed.)
3. Complete, ~~at Longwood, at least 30 semester hours in a second degree program beyond that work applied toward the first degree. All lower division general education~~

~~requirements are met by the first degree. Additional degree requirements are met by the first degree where applicable.~~ *all coursework required by the second program to earn the degree specified for that program. At least 30 hours for the second degree must be completed at Longwood.*

4. All general education requirements and speaking and writing intensive course requirements are met by the first baccalaureate degree. Additional degree requirements are met by the first degree where applicable.

~~4. 5.~~ Maintain a minimum 2.0 grade point average cumulatively and in the major unless a higher minimum grade point average is specified for a particular major.

**Changes
Stricken
added**