

**UNDERGRADUATE COURSE CHANGE
GENERAL EDUCATION**

Proposal for a Course Change

Department Health, Athletic Training, Recreation,
Kinesiology **Submission Date** 2/11/13
Semester of Implementation Fall 2013

I. Proposed Course Change Information

	CURRENT	Check Box if no Change	PROPOSED CHANGE
Discipline Prefix	<u>RECR</u>	<input checked="" type="checkbox"/>	_____
Course Number	<u>101</u>	<input checked="" type="checkbox"/>	_____
Course Title	<u>Fitness Concepts/Adaptive Activities</u>	<input checked="" type="checkbox"/>	_____
Credit Hours	<u>2</u>	<input checked="" type="checkbox"/>	_____

If yes, attach a justification for the change in credit hours and copies of current and proposed syllabi.

Prerequisites	<u>NA</u>	<input type="checkbox"/>	_____
Speaking Intensive	<u>NA</u>	<input type="checkbox"/>	_____

If adding a speaking intensive designation, attach a copy of the department speaking intensive policy to the proposal.

Writing Intensive	<u>NA</u>	<input type="checkbox"/>	_____
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If Cross-Listed:

Secondary Prefix	<u>NA</u>	<input type="checkbox"/>	_____
Course Number	<u>NA</u>	<input type="checkbox"/>	_____

Current Course Description:

Examination of issues dealing with physical and mental wellbeing, and participation in physical activities that can improve physical and mental well-being. Enrollment in this class is limited to students with physical restrictions. Please see the Office of Disability Support Services for more information.

Proposed New Course Description (***Must match description on course syllabus***):

Examination of issues dealing with physical and mental wellbeing, and participation in physical activities that can improve physical and mental well-being. This course is designed for individuals with severe disabilities who require assistive devices, accommodations, and/or modifications (ex: high level spinal cord injury, severe cerebral palsy, traumatic brain injury, or those individuals who use a motorized wheelchair due to severe physical limitations of mobility and upper body strength). Students must be registered with the Office of Disability Resources and receive approval from RECR/PHED 101 faculty to take this course. RECR 101 is not offered every semester.

Delete Course from Catalog

Submit to Storage

General Education Goal(s) for which course is designed: Goal 11

Does the proposed change affect how the course will satisfy the nine (9) required General Education Course Criteria (page 11)?

Yes No If yes, please explain :

Please attach a proposed syllabus in Longwood format that contains proposed changes.

II. Required for Major, Minor, Concentration (please specify):

NA

III. Rationale for Proposed Changes:

Prior course description did not describe physical restrictions in detail – this course was and is designed for individuals with severe issues with limitations that may exclude them from PHED 101 (activity part)

IV. Resource Assessment, if change warrants it:

A. How frequently do you anticipate offering this course?

As needed

B. Describe anticipated change in staffing for the course:

NA

C. Estimate the cost of new equipment required due to change:

NA

D. Estimate the cost of and describe additional library resources:

NA

E. Will the change in this course require additional computer use, hardware or software?

Yes

No

If yes, please describe and estimate cost:

F. Will a new or changed course fee be assessed?

Yes

No

If yes, the Fee Recommendation Worksheet must accompany this form. It is found at the following url: www.longwood.edu/budget

**SIGNATURE PAGE
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Course Name/Number RECR 101 Course Title Fitness Concepts/Adaptive Activities.

V. Approvals

	Date Received	Date Approved	Signature
1. Department Curriculum Committee Chair	_____	_____	_____
2. Department Chair	_____	_____	_____
The Department Chairs, whose programs may be affected, have been notified:			
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
3. College Dean	_____	_____	_____
4. College Curriculum Committee	_____	_____	_____
5. General Education Committee	_____	_____	_____
6. Educational Policy Committee	_____	_____	_____
7. Faculty Senate Chair	_____	_____	_____
8. Date received by Registrar	_____		

All curriculum proposals/changes are processed in the date order received. In order to be included in the next academic year's catalog, all paperwork must be submitted no later than:

**December 15th to the College Curriculum Committee
February 1st to the General Education Committee
March 1st to the Educational Policy Committee (EPC)**

Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.