

**UNDERGRADUATE NEW COURSE  
GENERAL EDUCATION**

**Proposal for a New Course, General Education**

**Department** HIST, POSC, & PHIL **Submission Date** Jan 31, 2014

Semester of Implementation Fall 2014

I. New Proposed Course Information

Discipline Prefix HIST

Course Number 130

Course Title World History: 1500 to Present

Credit Hours 3

Prerequisites  Yes  No If yes \_\_\_\_\_

Speaking Intensive  Yes  No If yes, attach a copy of the department speaking intensive policy.

Writing Intensive  Yes  No

If Cross-Listed:

Secondary Prefix N/A

Course Number N/A

**Course Description (*Must match description on course syllabus.*)**

HIST 130. *World History: 1500 to Present.* World History: 1500 to the Present is a survey of world history from the end of the Medieval Era to the present. The course is a thematic and chronological treatment of events and developments in the history of states and major world regions, with an emphasis on state development, colonialism, industrialization and modernity, global conflicts and contemporary ideologies. 3 credits. Fulfills General Education Goal 9.

General Education Goal(s) for which course is designed: Goal 9

**Attach a proposed syllabus in Longwood format.** The syllabus, or an attachment, should indicate in some detail how the course will satisfy each of the required nine (9) General Education Course Criteria (page 11).

II. Required for Major, Minor, Concentration (please specify):

Required for Concentration: Teacher Preparation in History and Social Science BA Degree.

III. Rationale for Course:

Deleting HIST 210: World History and replacing it with HIST 120 World History to 1500 and HIST 130 World History: 1500 to the Present is beneficial because:

- A two semester survey, split at the year 1500, will allow greater depth of coverage and is in line with best practices in the field.
- The greater depth of coverage will better prepare Teacher Preparation majors, who are required by the History and Social Science Standards of Learning for Virginia Public Schools to have content mastery of World History and Geography to 1500, and World History and Geography 1500 to Present.
- Over the past decade the History Department has increased the number of faculty with expertise in World History. Starting in Fall 2014 there will be three faculty members who specialize in World History. The splitting of World History into two semesters will better enable the deployment of the expertise and skills of these faculty members.

IV. Resource Assessment:

A. How frequently do you anticipate offering this course?

Three to six sections per academic year, depending on demand and staffing availability.

B. Describe anticipated staffing for the course including any changes in existing faculty assignments:

Course will be taught on a rotating basis by Dr. Cantrell as well as by a new faculty hire in World History starting in Fall 2014.

C. Estimate the cost of required new equipment:

None.

D. Estimate the cost of and describe additional library resources:

None.

E. Will this course require additional computer use, hardware or software?

Yes  No

If yes, please describe and estimate cost:

F. Will a course fee be assessed?  Yes  No

If yes, the Fee Recommendation Worksheet must accompany this form. It is found at the following url: [www.longwood.edu/budget](http://www.longwood.edu/budget)

**SIGNATURE PAGE  
UNDERGRADUATE NEW COURSE  
GENERAL EDUCATION**

Course Name/Number HIST 130 Course Title World History: 1500 to Present

V. Approvals

	Date Received	Date Approved	Signature
1. Department Curriculum Committee Chair	_____	_____	_____
2. Department Chair	_____	_____	_____
The Department Chairs, whose programs may be affected, have been notified:			
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
3. College Dean	_____	_____	_____
4. College Curriculum Committee	_____	_____	_____
5. General Education Committee	_____	_____	_____
6. Educational Policy Committee	_____	_____	_____
7. Faculty Senate Chair	_____	_____	_____
8. Date received by Registrar	_____		

**All curriculum proposals/changes are processed in the date order received. In order to be included in the next academic year's catalog, all paperwork must be submitted no later than:**

**December 15<sup>th</sup> to the College Curriculum Committee**

**February 1<sup>st</sup> to the General Education Committee**

**March 1<sup>st</sup> to the Educational Policy Committee (EPC)**

**Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.**