UNDERGRADUATE COURSE CHANGE GENERAL EDUCATION

Proposal for a Course Change

Department _	HIST, POSC & PHIL		Submission Date	1-17-2014	
Semester of Imple	ementation Fall 2015		_		
I. Proposed Co	ourse Change Information				
Discipline Prefix	CURRENT HIST	Check Box if no Change	PROPOSED CHA		
Course Number	210	X			
Course Title	World History	X			
Credit Hours	3	X			
If yes, attach a justi	ification for the change in credit hou	rs and co	oies of current and pro	posed syllabi.	
Prerequisites	None	X			
Speaking Intensive	e No	Χ			
If adding a speaking intensive designation, attach a copy of the department speaking intensive policy to the proposal.					
Writing Intensive	No	Χ			
If Cross-Listed:					
Secondary Prefix	N/A	X			
Course Number	N/A	Χ			

Current Course Description:

A survey of world history from prehistory to the present. The course is a thematic and chronological introduction to events and developments in the history of states and major world regions, with an emphasis on comparative religion, human geography, and the spread of technologies and ideologies. Students will be introduced to the major concepts for understanding human diversity and cultural, social, and political change across various continents. 3 credits. * Fulfills General Education Goal 9. NW

Proposed New Course Description (Must match description on course syllabus):					
X Delete Course from Catalog	Submit to Storage				
General Education Goal(s) for which course is designed:	Goal 9				
Does the proposed change affect how the course will satisfy Course Criteria (page 11)?	the nine (9) required General Education				
Yes X No If yes, please explain :					
Please attach a proposed syllabus in Longwood format	that contains proposed changes.				
II. Required for Major, Minor, Concentration (please speci	fv)·				
HIST 210 is a General Education Goal 9 Elective; HIST 210					
History Major as well as the Public History and Pre-Law Con					
Preparation in History and Social Science Major Requirement	nt.				
III. Rationale for Proposed Changes:					
Deleting HIST 210: World History and replacing it with HIST	120 World History to 1500 and HIST 130				
World History: 1500 to the Present is beneficial because:					
 A two semester survey, split at the year 1500, will allow line with best practices in the field. 	bw greater depth of coverage and is in				
 The greater depth of coverage will better prepare Tea 	cher Preparation majors, who are				
required by the History and Social Science Standards have content mastery of World History and Geograph	of Learning for Virginia Public Schools to				

Over the past decade the History Department has increased the number of faculty with expertise in World History. Starting in Fall 2014 there will be three faculty members who specialize in World History. The splitting of World History into two semesters will better enable

IV. Resource Assessment, if change warrants it:

Geography 1500 to Present.

A. How frequently do you anticipate offering this course?

the deployment of the expertise and skills of these faculty members.

	Never. The course is being deleted.
B.	Describe anticipated change in staffing for the course: The course is being deleted.
C.	Estimate the cost of new equipment required due to change: None.
D.	Estimate the cost of and describe additional library resources: None.
E.	Will the change in this course require additional computer use, hardware or software? Yes X No If yes, please describe and estimate cost:
F.	Will a new or changed course fee be assessed? Yes X No If yes, the Fee Recommendation Worksheet must accompany this form. It is found at the following url: www.longwood.edu/budget

SIGNATURE PAGE UNDERGRADUATE COURSE CHANGE GENERAL EDUCATION

Course Name/Number HIST 210 Course Title World History					
V. Approvals					
	Date Received	Date Approved	Signature		
Department Curriculum Committee Chair	1-17-2014 _				
2. Department Chair The Department Chairs, whose programs may be affected, have been notified:					
Department _		Date Notified Date Notified Date Notified			
3. College Dean					
College Curriculum Committee					
5. General Education Committee					
6. Educational Policy Committee					
7. Faculty Senate Chair					
8. Date received by Registrar					
All curriculum proposals/changes are processed in the date order received. In order to be included in the next academic year's catalog, all paperwork must be submitted no later than: December 15 th to the College Curriculum Committee February 1 st to the General Education Committee March 1 st to the Educational Policy Committee (EPC) Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.					
academic year's catalog.					