

Honors Advisory Committee
Annual Report to the Faculty Senate
2013-14 Academic Year

Highlights from the year:

The Class of 2017 arrived on campus with 56 new first-year students in the Honors College.

The Honors College initiated a major project to update the Honors curriculum. To accomplish that, funds were secured to support a diverse team of faculty to work in a Faculty Learning Community (HFLC) this summer. That team will seek to:

- Examine the current CHC curriculum relative to national standards and the emerging certification project
- Consider new ideas and high-impact practices that may include
 - Full utilization of e-portfolios for student development (and assessment)
 - Service and experiential learning (including study away)
 - Competency-based outcomes
 - Integrative learning across the curricular and co-curricular realms
 - Interdisciplinary coursework
 - Civic engagement
- Identify opportunities for the development of active, engaged Citizen Scholars
- Outline choices and options that could lead to a unique, rigorous, engaged Honors experience for every student

In short, the HFLC is an interdisciplinary team inquiry that will generate ideas, opportunities, and areas for growth and exploration. It's focused on learning about and investigating interesting new things. In no way is this a process of paperwork development for a new curriculum. That will come, but this opportunity for funded summer work is too valuable to waste on paperwork. The emphasis will be on exploring and learning together and seeing what can be done.

With the emphasis on getting this effort up and running, there were no immediate issues to be brought to the Honors Advisory Committee (HAC). Thus, that HAC did not meet this year. With the insights of the HFLC, it is expected that the HAC will be very busy next year.

Implementation update:

In regards to the implementation of the Honors College proposal that the Faculty Senate voted on in the 2007-2008 academic year (reference above and available online at http://www.longwood.edu/assets/senate/Honors_College_proposal.pdf), this year the Honors

College was staffed by one full-time administrator, one full-time administrative assistant, one part-time academic advisor, one part-time faculty scholar, and one part-time programming coordinator.

For the Committee,

Alix Fink