

# *Proposal for an Honors College*

*Developed by the Senate-appointed Honors Advisory Committee*

---

## Components—

### Size

- The Honors College will automatically include all students currently enrolled in good standing in the University Honors Program, who will retain the same requirements for honors graduation as stated in the catalog under which they entered the program. The target number of incoming freshmen in the honors college in the first year would be fifty. Over a period of five years, the college would admit as many as one hundred new students each year.

### Curriculum

- Honors students still have the same General Education goals to meet as other LU students, with most goals offered in honors options on a rotating basis.
- Current honors course requirements:
  - Students must complete eight honors courses
    - Three of which must be numbered 300 or higher
    - Must include 1) either honors LSEM (goal 1) or HONS 202 (Fundamentals of Citizen Leadership), and 2) honors ENGL 400 (goal 14)
- New requirements (to be proposed to EPC):
  - Complete both
    - A Longwood-approved, credit-bearing study abroad program (of at least 2 weeks duration)
    - A senior research project (which may include Senior Honors Thesis research) of at least one credit hour.

### Housing

- A residential honors college, with appropriate offices, meeting areas, and classroom(s), will be established in Wheeler Hall. First-year residential students will live in Wheeler, and honors students above first year will have the option of living there if they so choose, space available.

## Staffing

- A Dean of the Honors College (full time)
- An Assistant Dean (faculty on half-time release): major responsibility would be to schedule honors offerings; lead an annual honors faculty workshop; and assist faculty in developing honors courses.
- A Residential Educational Coordinator (“Director of Student Affairs for the Honors College”), who would live and have an office in Wheeler Hall, will have as sole work focus the management of the facility, the programming of honors events and activities, and the health and welfare of students living in Wheeler.
- An academic adviser (10-month AP professional position), who would monitor student progress towards program completion; help students with conference proposals, grants, scholarship, and study abroad applications; and help them prepare for graduate and professional programs.
- An admissions and scholarship coordinator (12-month AP professional position) whose duties would focus on recruiting students for the program; managing its publicity (brochures, website); arranging for honors open houses and an honors presence at admissions open houses; and help match honors students with available scholarships.
- As with the current Honors Program, faculty teaching in the honors college would be “on loan” from their home departments.

## Scholarships

- All students admitted into the program will be given scholarships (at least \$2000?), which they will retain for up to four years, as long as they maintain honors requirements.
- Cormier, Hull, and Longwood (including Lush) Scholars must remain in the program in good standing. Target funding for these major scholarships would be a minimum of \$4500/yr.
- Cormier Scholars must complete senior honors research or study abroad (min. one semester).