

Longwood's Civitae Core Curriculum



Longwood University's Mission

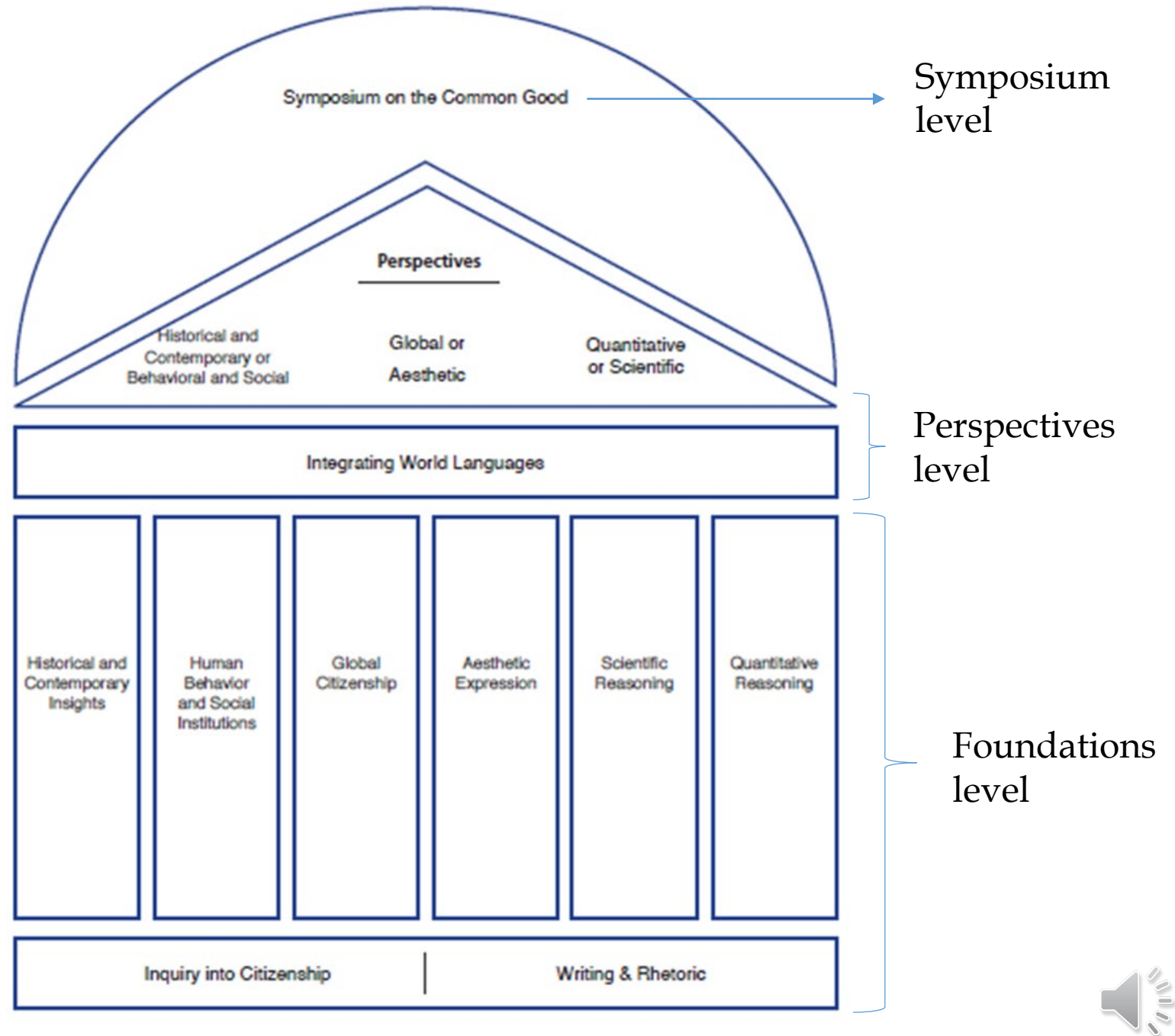
Longwood University is an institution of higher learning dedicated to the development of *citizen leaders* who are prepared to make positive contributions to the common good of society. Building upon its strong foundation in the liberal arts and sciences, the University provides an environment in which exceptional teaching fosters student learning, scholarship, and achievement. As the only four-year public institution in south central Virginia, Longwood University serves as a catalyst for regional prosperity and advancement.



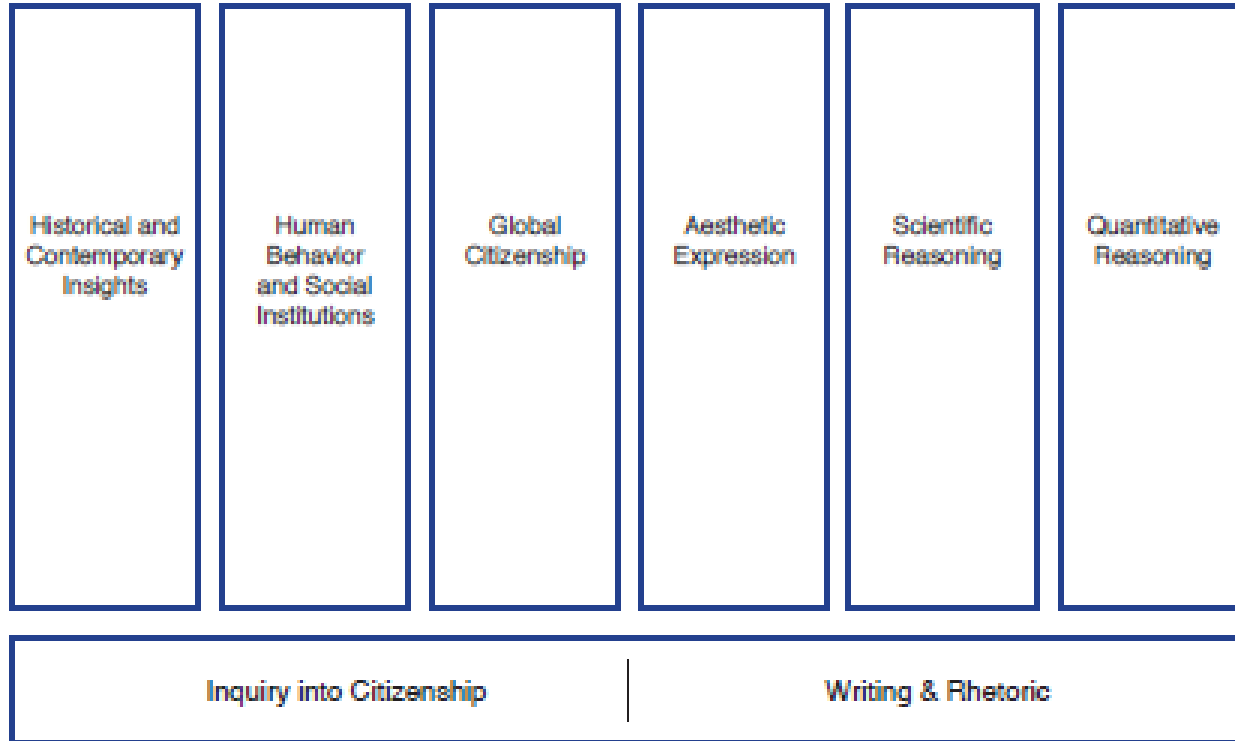
Civitae Core Curriculum

- Pronounced “siv-ih-tay” (Latin origins)
- Translates directly as “for citizen leadership”
- “Civic” root – shows emphasis on civics education and Longwood’s mission of educating citizen leaders
- “Vitae” – curriculum serves as preparation for all aspects of life (including citizenship and career)

A *citizen leader* is someone who is academically and personally transformed by knowledge, fundamental modes of inquiry, and informed civic engagement and who then applies the virtues of a Longwood education to serve and transform communities.



The Foundations Level (24-25 cr)



What is the purpose of this Civitae level?

- introduce students to the *expectations* for college-level academic work
- introduce students to how different disciplines approach problems/issues (*disciplinary modes of thinking*)
- inspire *curiosity* and equip students with skills necessary for college success
- provide opportunities to practice different *modes of communication* (writing, speaking, or artistic expression)
- develop *knowledge and skills*, which provide a foundation for informed citizenship and for coursework at the Perspectives level and in their major



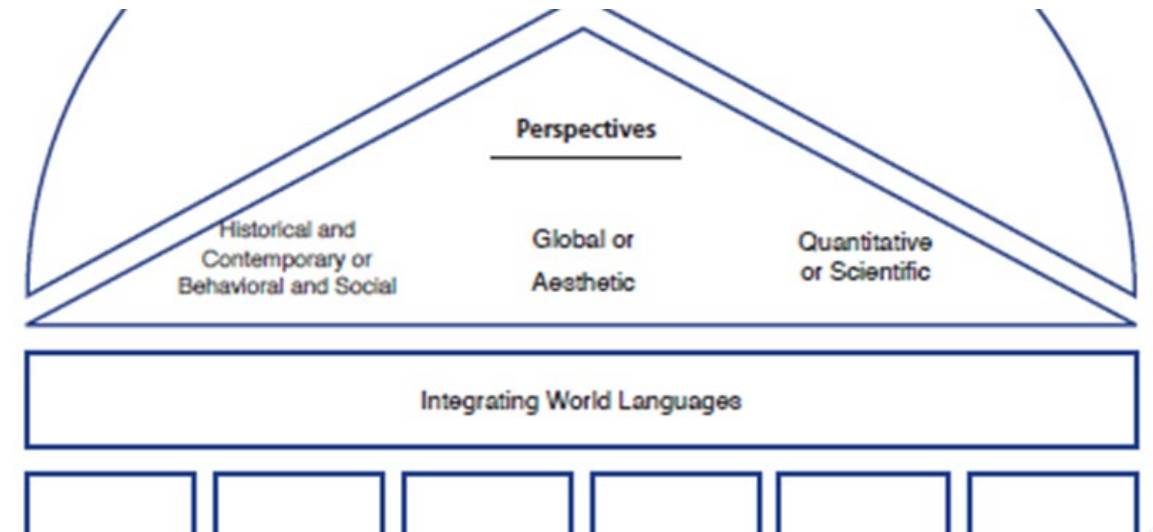
The Perspectives Level (12 cr)

What is the purpose of this Civitae level?

- students develop and articulate informed perspectives by *integrating* knowledge and skills across disciplines;
- challenges students to master *upper-level academic content*;
- challenges students to develop the ability to understand *civic/global issues* from a variety of perspectives and to practice the skills necessary to address those issues as an informed citizen;
- continues to provide opportunities to practice different *modes of communication* (writing, speaking, or artistic expression)

At the Perspectives level students take one course from each of the following categories or pairs of categories:

1. Integrating World Languages
2. Historical & Contemporary Insights OR Human Behavior & Social Institutions
3. Global Citizenship OR Aesthetic Expression
4. Quantitative Reasoning OR Scientific Reasoning

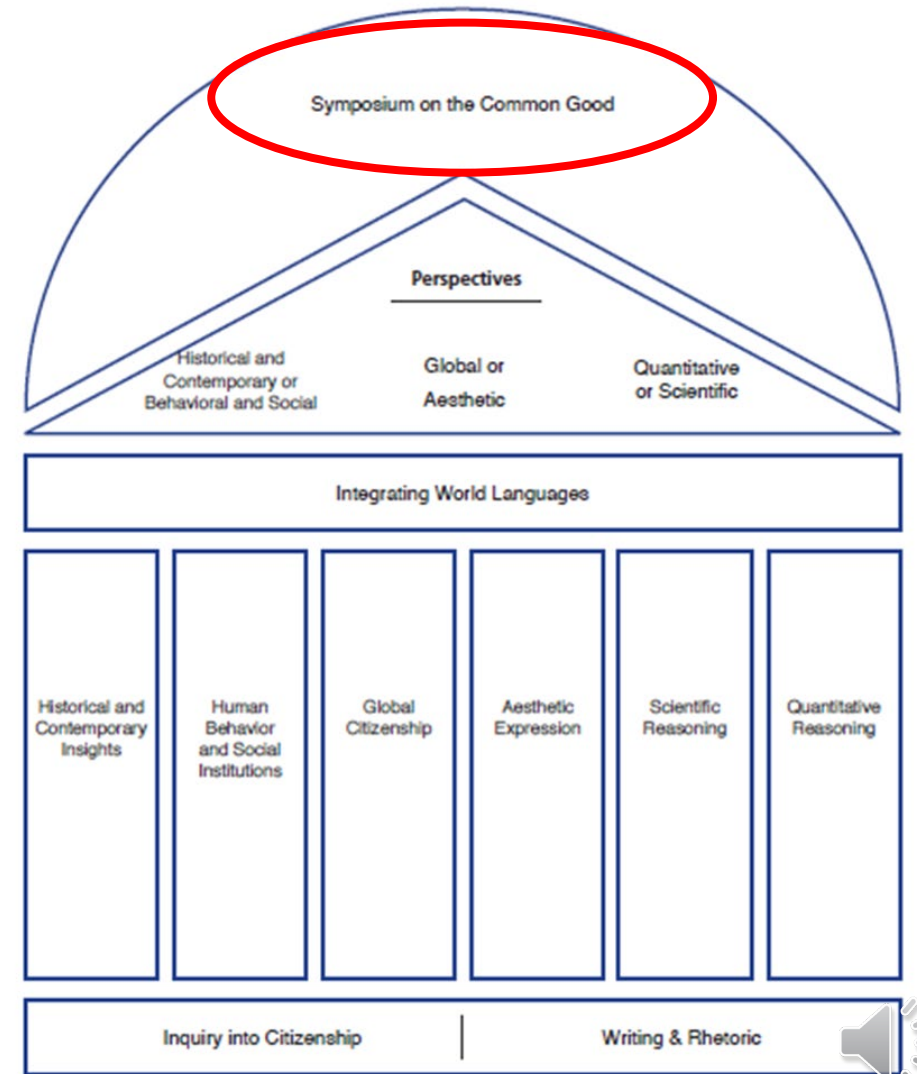


The Symposium (3 cr)

Students prepare to serve the common good by applying their cumulative knowledge, skills, and perspectives from the whole of their university experience.

The Symposium on the Common Good:

- is the culmination of the Core Curriculum experience,
- is based on a broad theme, rotated every 3-6 years,
- engages students in critical deliberation of citizenship and the issues citizens face in their communities
- requires students to investigate, discuss, and advocate for a position on a civic issue,
- creates a common shared experience across sections of the course,
- results in a public, campus-wide Symposium Day to move students from discussion to action.



Civitae Committee

Heather Lettner-Rust – Director



lettnerrusthg@longwood.edu

Grainger Hall G10

x2162

Derek Taylor – Citizenship 110 Coordinator

Elise Green– English 165 Coordinator

Greg Mole– Historical & Contemporary Insights

Karen Feathers–Human Behavior & Social Institutions

Wade Edwards – Global Citizenship

Lauren Rice– Aesthetic Expression

Kristen Boyle– Quantitative Reasoning

Tyler St. Clair– Scientific Reasoning

Karen Feathers – HBSI

Pillar Category

Linda Townsend - AIR designee

Adam Franssen– CAFE designee

Bob Barnwell – CBE designee

Josh Blakely - Brock Director

Jenn Cuchna – Perspectives Leader

Adam Paulek– Symposium Coordinator

Natalie Browning– Information Literacy

Elise Green – Writing Coordinator

Kris Paal – Speaking Coordinator

Lauren Rice - Arts-Applied

Communication & Research

Linda Townsend - AIR designee

Adam Franssen– CAFE designee

Rev. 8.2023