

Master of Education in School Librarianship

SCHOOL LIBRARIANSHIP

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The Master of Education in School Librarianship program follows the *Standards for Initial Preparation of School Librarians* from the American Library Association/American Association of School Librarians (ALA/AASL) and the Virginia Department of Education *Licensure Regulations for School Personnel*. The program is nationally recognized by AASL and the Council for the Accreditation of Educator Preparation (CAEP) and approved by the Virginia Department of Education. Coursework prepares individuals to meet the varied roles required of a school librarian in the 21st century – the roles of instructional partner, teacher, information specialist, leader, and program administrator. The concept of the librarian as a catalyst for academic achievement is emphasized, as is the importance of helping our preK-12 students become critical thinkers, enthusiastic readers, skillful researchers, and ethical users of information. Collaboration, leadership, and technology are themes which run throughout the program. Successful completion of this program meets current eligibility requirements for the Virginia Postgraduate Professional License with an endorsement in Library Media grades preK-12. The program offers two tracks for those interested in becoming a school librarian.

Candidates entering this program must possess either 1) a valid Virginia Collegiate Professional License or equivalent from another state (TRACK 1) OR 2) passing Praxis I scores or equivalent SAT/ACT scores or passing VCLA scores plus passing Praxis I math or equivalent SAT/ACT math scores (TRACK 2). Those candidates entering the program in Track 2 must satisfy VDOE Licensure Regulations for Prek-12 endorsements, **8VAC20-22-190. Professional studies requirements**, (http://www.doe.virginia.gov/teaching/licensure/licensure_regs.pdf) prior to enrolling in SLIB 689 by completing the following Longwood University courses or their equivalents: EDUC245, EDUC521, or COUN507; EDUC487 or EDUC550; EDUC506 or undergraduate equivalent; EDUC430 or EDUC530.

Master of Education in School Librarianship

CORE SCHOOL LIBRARIANSHIP PROGRAM: (31 credits)

Complete the following thirty-one credit hours.

SLIB 500—Foundations of School Librarianship (3)

SLIB 510—Collection Development (3)

SLIB 520—Library Resources for Children (3)

SLIB 530—Library Resources for Young Adults (3)

SLIB 560—Information Sources and Services (3)

SLIB 600—Emerging Trends in School Librarianship (3)

SLIB 620—Instructional Design in School Libraries (3)

SLIB 630—Organization of Information (3)

SLIB 670—Administration of School Libraries (3)

SLIB 680—Research Methodology for School Librarians (3)

SLIB 691—Professional Portfolio (1)

TRACKS: (5 or 8 credits) Candidates will be placed in a track according to their professional qualifications. The track will include either five or eight credit hours.

TRACK 1 (*for those who enter the program holding a valid Virginia Collegiate Professional License or the equivalent from another state*):

SLIB 690—Clinical Experience in School Libraries (2)

And one elective chosen from the following:

SLIB 570—Curriculum and Instructional Procedures for School Librarians (3)

SLIB 595—Special Topics (3)

SLIB 610—Promotion of School Libraries (3)

SLIB 685—Research Study in School Libraries (3)

SLIB 695—Advanced Special Topics (3)

TOTAL PROGRAM HOURS REQUIRED: 36

TRACK 2 (*for those who enter the program without a valid Virginia Collegiate Professional License or the equivalent from another state*):

SLIB 570—Curriculum and Instructional Procedures for School Librarians (3)

SLIB 689—Supervised Experience in School Libraries (5)

TOTAL PROGRAM HOURS REQUIRED: 39

Library Media Professional Endorsement (Endorsement as School Librarian)

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The Professional Endorsement in School Librarianship follows the *Standards for Initial Preparation of School Librarians* from the American Library Association/American Association of School Librarians (ALA/AASL) and the Virginia Department of Education *Licensure Regulations for School Personnel* and is approved by the Virginia Department of Education. The School Librarianship endorsement program is designed for individuals with a valid Virginia Collegiate Professional License or equivalent from another state who want to be eligible to add an endorsement for Library Media preK-12 without obtaining a Master's degree. Coursework prepares individuals to meet the varied roles required of a school librarian in the 21st century – the roles of instructional partner, teacher, information specialist, leader, and program administrator. The concept of the librarian as a catalyst for academic achievement is emphasized, as is the importance of helping our preK-12 students become critical thinkers, enthusiastic readers, skillful researchers, and ethical users of information. Collaboration, leadership, and technology are themes which run throughout the program. Successful completion of this program meets current eligibility requirements for an endorsement as a school librarian in grades preK-12.

PROGRAM REQUIREMENTS

- SLIB 500—Foundations of School Librarianship (3)
- SLIB 510—Collection Development (3)
- SLIB 520—Library Resources for Children (3)
- SLIB 530—Library Resources for Young Adults (3)
- SLIB 560—Information Sources and Services (3)
- SLIB 620—Instructional Design in School Libraries (3)
- SLIB 630—Organization of Information (3)
- SLIB 670—Administration of School Libraries (3)
- SLIB 690—Clinical Experience in School Libraries (2)
- SLIB 691—Professional Portfolio (1)

TOTAL HOURS REQUIRED: 27

COURSE DESCRIPTIONS:
Master of Education in School Librarianship (36/39 credits)

SLIB500—Foundations of School Librarianship

COURSE DESCRIPTION:

Exploration of current standards and guidelines related to the instructional role of school librarians and focusing on teaching for learning, collaborative partnerships, and integration of twenty-first century skills, learning standards, and technologies. 3 credits.

SLIB510—Collection Development

COURSE DESCRIPTION:

Theories and principles of analysis, selection, development, evaluation, and management of resources for a school library to support diverse learning needs. Includes professional ethics and the principles of intellectual freedom. 3 credits.

SLIB520—Library Resources for Children

COURSE DESCRIPTION:

Survey of children's literature in multiple formats and of resources used to support and promote reading for information, reading for pleasure, and reading for lifelong learning. 3 credits.

SLIB530—Library Resources for Young Adults

COURSE DESCRIPTION:

Survey of young adult literature in multiple formats and of resources used to support and promote reading for information, reading for pleasure, and reading for lifelong learning. 3 credits.

SLIB560—Information Sources and Services

COURSE DESCRIPTION:

Survey of information sources and services, instruction for efficient and ethical information-seeking behavior, and equitable access to information in a variety of formats in school libraries. 3 credits.

SLIB570—Curriculum and Instructional Procedures for School Librarians

COURSE DESCRIPTION:

Exploration of best practices in education through the lens of a school librarian. Includes field experiences at the elementary, middle, and secondary levels. This course is required for individuals who do not hold a valid Virginia Collegiate Professional License or equivalent from another state. Prerequisite: SLIB500; EDUC245, EDUC521, or COUN507; EDUC487 or EDUC550; EDUC506 or undergraduate equivalent; EDUC430 or EDUC530; or equivalent courses from another institution; or permission of instructor. 3 credits.

SLIB595—Special Topics

COURSE DESCRIPTION:

Topics will vary from semester to semester. Descriptions will be available from departmental offices. May be repeated for credit when topics change. 1-3 credits.

SLIB600—Emerging Trends in School Librarianship

COURSE DESCRIPTION:

Examination and evaluation of emerging trends in school library research and practice. 3 credits.

SLIB610—Promotion of School Libraries

COURSE DESCRIPTION:

Study of strategies and techniques used to promote school library programs. 3 credits.

SLIB620—Instructional Design in School Libraries

COURSE DESCRIPTION:

Design and implementation of effective instruction and professional development, assessment of and for student learning, and integration of current and emerging technologies in the school library to support diverse learning needs. 3 credits.

SLIB630—Organization of Information

COURSE DESCRIPTION:

Procedures and techniques essential for organizing and providing access to all types of materials in school libraries. Prerequisite: completion of at least 15 SLIB credit hours or permission of instructor. 3 credits.

SLIB670—Administration of School Libraries

COURSE DESCRIPTION:

Management of the school library including planning, developing, and evaluating programs, facilities, personnel, and budgets; professional ethics; leadership and advocacy for school library programs, resources, and services. Prerequisite: completion of at least 18 SLIB credit hours or permission of instructor. 3 credits.

SLIB680—Research Methodology for School Librarians

COURSE DESCRIPTION:

Study of quantitative, qualitative, and mixed method research methodologies and their application in school library research. 3 credits.

SLIB685—Research Study in School Libraries

COURSE DESCRIPTION:

Practical application of research methodology. Continuous enrollment required until completion. Grading is Pass (P)/Satisfactory Progress (SP)/Not Pass (NP). Prerequisite: SLIB680 within the last five years or permission of instructor. Variable credit 1-3 credits; total of 3 credits required.

SLIB689—Supervised Experience in School Libraries

COURSE DESCRIPTION:

A minimum of 300 clock hours in a school library supervised by a faculty advisor (100 each in elementary, middle, and high school settings), including taking an active role in the teaching of classes. Candidates will need to apply to the Office of Professional Services. Prerequisite: EDUC245, EDUC521, or COUN507; EDUC487 or EDUC550; EDUC506 or undergraduate equivalent; EDUC430 or EDUC530; or equivalent courses from another institution; and completion of 33 SLIB credit hours. Supervisory fee - \$300.00. 5 credits.

SLIB690—Clinical Experience in School Libraries

COURSE DESCRIPTION:

A minimum of 150 clock hours in a school library supervised by a faculty advisor, including taking an active role in the teaching of classes. Two credits are required. Continuous enrollment required until completion. Maximum of 2 credits counted toward total required credit hours. Prerequisite: Completion of at least 15 SLIB credit hours or permission of instructor. Supervisory fee--\$25.00 per credit hour. Grading is Pass(P)/Satisfactory Progress(SP)/Not Pass(NP). 1-2 credits.

SLIB691—Professional Portfolio

COURSE DESCRIPTION:

Development and presentation of professional portfolio to document mastery of program standards and to highlight growth throughout the program. Culminating experience and exit requirement completed during final semester of enrollment. Prerequisite: Permission of instructor. Grading is Pass/Not Pass. 1 credit.

SLIB695—Advanced Special Topics

COURSE DESCRIPTION:

Advanced study in special topics. Topics will vary from semester to semester. Descriptions will be available from departmental offices. May be repeated for credit when topics change. 1-3 credits.