GRADUATE NEW PROGRAM MAJOR OR CONCENTRATION OR PROFESSIONAL ENDORSEMENT OR CERTIFICATE

Within an Existing Degree Program*

*For a new degree program, in addition to EPC program and course forms you must complete all procedures and forms found in the "SCHEV Guidelines."

Proposal for a New Program

Department Education	Submission Date	10/24/2013			
Reading, Literacy, and Learning	_	Reading, Literacy, and			
Degree Endorsement	Program Name	Learning			
Major Concentration Semester of Implementation Fall 2014	Endorsement	X Certificate			
Outline of the proposed major, concentration, licensure or certificate including catalog copy. Attach extra sheets if necessary.					
The Reading Specialist/Literacy Coach professional endorsement is designed for teachers who have a Master's degree. It provides teachers the opportunity to investigate research-based theories in reading and writing, put theory into effective practice, and examine how culture impacts teaching and learning. The goal is to produce competent teacher-leaders able to teach reading and writing across the curriculum within the parameters of research-based literacy techniques and assessments. *Please see attached catalog copy.*					
New courses which will be proposed a proposal for each course using the ap					
Program Requirements:		•			
READ 510 Preventing Reading Difficulties (3)					
READ 560 Developing Writers (3)					
READ 620 Words Study: Phonics, Spelling, and Language Structure (3)					
READ 650 Evaluation of Literacy Research (3)					
READ 660 Evaluation and Applied Practicum in Emergent/Early Literacy (3)					
READ 670 Evaluation and Applied Practicum in Intermediate/Adolescent Literacy (3)					
READ 680 Developing Literacy Leaders (3)					
READ 691 Professional Portfolio (1)					
Total hours Required: 22					

III. Rationale for the program:

	new endorsement program reflects current research in literacy and recognized best practices for ng specialists and literacy coaches.				
IV.	Resource Assessment A. Estimate additional staff requirements for this program. B. Estimate the amount and cost of equipment, library resources, computer hardware and software, and other resources that will be required to carry out this program. A. No additional staff should be required for this program. B. No additional resources should be required.				
V.	Anticipated enrollment in program after five (5) years				
VI.	Affected Departments or Programs. If the proposed program could have an impact on other departments or programs, the appropriate affected chairs or program directors should be notified of the proposed changes. Where teaching licensure may be affected, the licensure officer should also be notified.				
	Licensure Officer Date Notified				
	List other departments/programs that might be affected:				
	No other departments will be affected.				
	Individuals contacted and date contacted:				

SIGNATURE PAGE GRADUATE NEW PROGRAM MAJOR OR CONCENTRATION OR LICENSURE OR CERTIFICATE

Department Edu	ucation	Program Name	Reading, Literacy, and Learning		
VII. Approvals					
	Date Received	Date Approved	Signature		
Department Currio Committee Chair	culum				
2. Department Chair					
3. College Dean					
4. Graduate Dean					
5. Graduate Curricul Committee	um				
6. Educational Policy Committee					
7. Faculty Senate					
8. *VPAA					
9. OAIR notified					
10. *BOV/SCHEV - VPAA will submit materials for approval					
11. Date received by Registrar		_			

*New degree programs, spin-off or new CIP codes must be submitted to BOV & SCHEV

All curriculum proposals/changes are processed in the date order received. In order to be included in the next academic year's catalog, all paperwork must be submitted no later than:

February 1st to the Graduate Curriculum Committee March 1st to the Educational Policy Committee (EPC)

Submission within the deadlines does not guarantee processing in time for the next academic year's catalog. For new degree programs that must go to SCHEV for approval, entry into the catalog may not occur for at least another year.

Revised June 2012