

## **APPENDIX A**

**Program Outline**

**Sample Course of Study**

**Catalog Course Descriptions**

**Clinical Facilities**

## CATALOG PROGRAM OUTLINE

### **NURSING MAJOR, BSN DEGREE**

#### **A. General Education Core Requirement/41credits.**

SOCL 331 is required for General Education Goal 12  
PHIL 315 is required for General Education Goal 13  
MATH 171 is recommended for General Education Goal 5  
SOCL 101 or 102 is recommended for General Education Goal 8

#### **B. Additional Degree Requirements**

##### **For BS Degree/7 credits**

BIOL 304 Microbiology/ 4 credits  
MATH 271 Applied Statistics/ 3 credits

#### **C. Major Requirement/ 73 credits**

##### **Core Curriculum (required of all nursing majors)**

BIOL 206 Anatomy and Physiology I/ 4 credits  
BIOL 207 Anatomy and Physiology II/ 4 credits  
BIOL 121 The Unity of Life/ 4 credits  
EDUC 245 Growth and Development/ 3 credits  
NURS 1\*\* Introduction to Nursing and the Health Care System/ 3 credits  
NURS 2\*\* Health Assessment Across the Lifespan/ 3 credits  
NURS 2\*\* Clinical Skills for Nursing Practice/ 3 credits  
NURS 2\*\* Foundations of Nursing Practice/ 4 credits  
NURS 3\*\* Principles of Pharmacology/ 3 credits  
NURS 3\*\* Principles of Pathophysiology/ 4 credits  
NURS 3\*\* Nursing Care of Children and Families /4 credits  
NURS 3\*\* Nursing Care of Adults and Families/ 4 credits  
NURS 3\*\* Maternal and Newborn Nursing/ 4 credits  
NURS 3\*\* Nursing Care of the Older Adult/ 1credit  
NURS 3\*\* Introduction to Research and Evidence Based Practice/ 3 credits  
NURS 4\*\* Nursing Care of Patients with Complex Health Problems/ 3 credits  
NURS 4\*\* Community Health Nursing/ 4 credits  
NURS 4\*\* Nursing Care of Patients with Psychiatric/Mental Health Problems/  
4 credits  
NURS 4\*\* Health Care Policy and Regulation/ 3 credits  
NURS 4\*\* Managing for Safety and Quality Outcomes/ 3 credits  
NURS 4\*\* Transition to Professional Practice Practicum/ 6 credits (1 credit satisfies  
general education goal 15)

#### **D. General Electives BS Degree/ 0 credits**

#### **E. Secondary Teaching Endorsement**

Not applicable

**F. Total Credits Required for BS in Nursing/121**

## SAMPLE COURSE OF STUDY

### Year 1

#### FALL

LSEM 100 – Longwood Seminar (Gen Ed Goal 1 – Critical Thinking)	1 credit
ENGL 150 – Writing and Research (Gen Ed Goal 2 – Writing and Speaking)	3 credits
Math/Comp Sci *** (Gen Ed Goal 5 – Mathematical Thought)	3 credits
Foreign Language 201 level (Gen Ed Goal 10 – Foreign Language)	3 credits
BIOL 206 – Human Anatomy & Physiology I	4 credits
PHED – Fitness Concepts (Gen Ed Goal 11 – Physical Activity and Well Being)	2 credits
	_____
	16 credits

#### SPRING

ENGL literature course (Gen Ed Goal 3 – Understanding the Cultural Heritage)	3 credits
HIST history course (Gen Ed Goal 7 – History of Western Civilization)	3 credits
SOCL/PSYCH/ECON – Social Science (Gen Ed Goal 8 - Forces Shaping Society)	3 credits
NURS 1*** - Introduction to Nursing and the Health Care System	3 credits
BIOL 207 – Human Anatomy & Physiology II	4 credits
	_____
	16 credits

### Year 2

#### FALL

HLTH/RELI/ANTH - Diversity (Gen Ed Goal 9 - Diversity of Cultures)	3 credits
EDUC 245 – Growth & Development	3 credits

BIOL 121 – The Unity of Life	4 credits
NURS 2** - Health Assessment across the Lifespan	3 credits
NURS 2** - Clinical Skills for Nursing Practice	3 credits
	<hr/>
	16 credits

**SPRING**

MATH 271 Applied Statistics (Second math requirement for BS degree)	3 credits
PHIL 315 – Biomedical Ethics (Gen Ed Goal 13 – Informed Ethical Choices)	3 credits
BIO 304 – Microbiology (Extra science requirement for BS degree)	4 credits
NURS 2** Foundations of Nursing Practice	4 credits
	<hr/>
	14 credits

**Year 3**

**Fall**

NURS 3** Principles of Pathophysiology	4 credits
NURS 3** Principles of Pharmacology	3 credits
NURS 3** Nursing Care of Children and their Families	4 credits
CHEM/PHYS Science course (Gen Ed Goal 6 – Application of the Methods of Science)	4 credits
	<hr/>
	15 credits

**Spring**

NURS 3** Nursing Care of Adults and Families	4 credits
NURS 3** Maternal and Newborn Nursing	4 credits
NURS 3** Introduction to Research and Evidence Based Practice	3 credits
SOC 331 – Social Gerontology (Gen Ed Goal 12 – Upper Level Study In Social Science)	3 credits
NURS 3** Nursing Care of the Older Adult	1 credit
	<hr/>

15 credits

**Summer**

NURS 4\*\* Nursing Care of Patients with Complex Health Problems 3 credits  
(Gen Ed Goal 15 – Internship)

**Year 4**

**Fall**

NURS 4\*\* Nursing Care of Patients with Psychiatric/Mental Health Problems 4 credits

NURS 4\*\* Community Health Nursing 4 credits

ENGL 400 – Active Citizenship 3 credits  
(Gen Ed Goal 14 – Issues of Citizen Leadership)

ENGL/MUSC/ART - Humanities 3 credits  
(Gen Ed Goal 4 – Cultural Heritage in Art/Music)

\_\_\_\_\_

14 credits

**Spring**

NURS 4\*\* Health Care Policy and Regulation 3 credits

NURS 4\*\* Managing for Safety and Quality Outcomes 3 credits

NURS 4\*\* Transition to Professional Practice Practicum 6 credits

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12 credits

Total – 121 credits

## CATALOG DESCRIPTIONS FOR COURSES IN THE NURSING MAJOR

### **NURS 1\*\*\* Introduction to Nursing and the Health Care System**

This course traces the origins and major milestones in the history of professional nursing and the US health care system. It explores the contributions of major historical figures in nursing and the social context that influenced their work. The course also provides an overview of how health care in the US is organized and financed, and the impact of legislative and regulatory processes on issues of affordability, equity and access to health care. Prerequisite: Admission to the nursing program or permission of instructor. 3 credits.

### **NURS 2\*\*\* Health Assessment Across the Lifespan**

This course introduces the student to the theoretical knowledge and skills necessary to perform a comprehensive health assessment on children, adults and the elderly. The nursing process is introduced as a tool to guide data collection through a comprehensive culturally sensitive history, physical examination, and documentation of findings. Prerequisites: Admission to the nursing program and BIOL 206 and BIOL 207. Two lecture and one two hour lab periods. 3 credits.

### **NURS 2\*\*\* Clinical Skills for Nursing Practice**

This course focuses on the acquisition of foundational clinical and communication skills needed to provide safe quality patient care. Emphasis is placed on the theoretical underpinnings of individual skills and the clinical reasoning necessary to properly select and use psychomotor skills and patient care technology. Principles of effective communication with patients of varying ages and cultures are also introduced. Students are encouraged to explore the research evidence available to support the use of various skills in patient care. Prerequisites: Admission to the nursing program and BIOL 206 and BIOL 207. One lecture and four laboratory hours. 3 credits.

### **NURS 2\*\*\* Foundations of Nursing Practice**

This course examines selected nursing principles, concepts and skills that are central to patient care delivery. The nursing process is used as a framework for exploring the role of the professional nurse in patient care management. The emphasis is on the nurse's role as direct and indirect provider of safe patient centered care that incorporates health promotion, clinical prevention, and basic illness care with adult and elderly patients. Clinical and simulation experiences provide students with opportunities to apply theory, communication strategies, assessment and psychomotor skills in the care of patients in various settings. Prerequisites: NURS 2\*\* Health Assessment Across the Lifespan, NURS 2\*\* Clinical Skills for Nursing Practice. Three lecture periods weekly and a total of 56 clinical hours. 4 credits.

### **NURS 3\*\*\* Principles of Pathophysiology**

This course examines the pathophysiologic factors that contribute to common disease processes affecting individuals across the lifespan. The influences of environment, genetics, and lifestyle choices that lead to increased disease susceptibility, morbidity and

mortality are discussed along with the cultural differences that influence an individual's understanding of disease and response to it. Prerequisites: All required second year courses in the nursing major. Four lecture periods. 4 credits.

### **NURS 3\*\*\* Principles of Pharmacology**

The course establishes a foundation about pharmacology and the use of drugs to manage common diseases and conditions. It focuses on the pharmacokinetics and pharmacodynamics of common drugs and how they are used to modify body systems. Lifespan variations are discussed as well as the implications for patient teaching and monitoring. Economic, political and ethical issues related to drug development and marketing are explored. Prerequisites: All required second year courses in the nursing major. Three lecture periods. 3 credits.

### **NURS 3\*\*\* Nursing Care of Adults and Families**

This course focuses on the knowledge base necessary to provide safe, high quality care to adults experiencing common acute and chronic health problems. The course blends knowledge from pathophysiology, pharmacology and disease management into a comprehensive plan for culturally sensitive care that integrates current evidence for best practices management. The impact of major diseases on patients and families is explored with an emphasis on the nurse's role in health promotion, symptom management and beginning interprofessional collaboration for effective care management. Prerequisites: NURS 3\*\* Principles of Pathophysiology and NURS 3\*\* Principles of Pharmacology. Three lecture periods weekly and a total of 56 clinical hours. 4 credits.

### **NURS 3\*\*\* Maternal and Newborn Nursing**

This course focuses on the nursing management of normal and high risk pregnancies from the period of preconception through infancy, with an emphasis on health promotion and risk reduction. The nursing process is used to appropriately assess childbearing women and their families and select appropriate interventions to meet their physical and emotional needs. Particular attention is given to identifying evidence based interventions to support quality care. The actual and simulated clinical experiences assist students to develop increasing skill in providing high quality, compassionate care to patients from a wide range of cultures and traditions about childbearing. Prerequisites: All required second year courses in the nursing major. Three lecture periods weekly and a total of 56 clinical hours. 4 credits.

### **NURS 3\*\*\* Nursing Care of Children and Their Families**

This course focuses on the nursing care of infants, children, adolescents and their families as they face normal developmental challenges and common diseases and conditions. Emphasis is placed on the use of the nursing process to assess physical and developmental needs; promote health and prevent illness and injury; and assist patients and families to adapt to acute and chronic illness challenges. Actual and simulated clinical experiences take place in various settings and support the continued development of cognitive, psychomotor and interpersonal skills necessary to provide safe, high quality care. Prerequisites: All required second year courses in the nursing major. Three lecture periods weekly and a total of 56 clinical hours. 4 credits.



### **NURS 3\*\*\* Nursing Care of the Older Adult**

This course supplements the content presented in SOC 331 – Social Gerontology by adding a nursing care management perspective to the discussion of the issues of aging in American society and culture. The course focuses on assessment and intervention with older adults experiencing normal aging or common aging related health problems and the role of the nurse in health promotion, risk reduction, and disease management for this population. Prerequisites: NURS 3\*\* Nursing Care of Adults and Families (Corequisite) and SOCL 331 (Corequisite), or permission of instructor. Two lecture periods every other week. 1 credit.

### **NURS 3\*\*\* Introduction to Research and Evidence Based Practice**

This course provides an overview of nursing and health care related research and evidence based practice. It introduces the basic skills and knowledge necessary to critically read research studies and conduct systematic literature reviews using established data bases. Basic principles of study design are presented and ethical issues in the conduct of research with patients and families are emphasized. The challenges of translating research evidence into practice are explored. Prerequisites: Third year status in the nursing program and MATH 171 or MATH 270. Three lecture periods. 3 credits.

### **NURS 4\*\*\* Nursing Care of Patients with Complex Health Problems**

This course focuses on the care of patients who are experiencing complex health problems. Case studies are used to integrate prior learning about the pathophysiologic basis of disease and its medical and pharmacologic management, and to discuss care challenges in depth. The course emphasizes the nursing roles of direct and indirect care provider but also expands the student's focus to include issues related to coordination of care, interprofessional collaboration, quality and safety. Clinical experiences take place with an assigned preceptor or as part of a precepted summer externship. Prerequisite: All required third year courses in the nursing major. Six lecture periods for five weeks and 56 clinical hours. 3 credits.

### **NURS 4\*\*\* Managing for Safety and Quality Outcomes**

This course focuses on the knowledge and skills needed by the entry level nurse for the safe and effective management of patient care. The course considers nursing practice from the staff nurse and middle management perspective with an emphasis on creating a culture of quality, safety and ongoing improvement. Theories of change, complexity, organizational design, horizontal leadership, coalition building and conflict management are introduced. The use and analysis of outcome data as evidence for practice change is stressed. Simulated scenarios are used to apply course content. Prerequisites: All required third year courses in the nursing major. Three lecture periods. 3 credits

### **NURS 4\*\*\* Health Care Policy and Regulation**

This course presents the broad context of health policy and law and the way policy is formulated. It emphasizes the social, ethical and political issues that affect the delivery of health services, particularly the impact of policy decisions on professional nursing practice. It also provides an overview of the maze of regulatory agencies that influence

and control practice, particularly as they relate to issues of quality and safety.  
Prerequisites: All required third year courses in the nursing major, or permission of instructor. Three lecture periods. 3 credits.

#### **NURS 4\*\*\* Nursing Care of Patients with Psychiatric/Mental Health Problems**

This course focuses on the nursing care of persons with acute and chronic mental health and psychiatric disorders. The nursing process is used as a tool for assessing, planning, and implementing care and evaluating outcomes. Emphasis is placed on the biopsychosocial origins of mental illness, the available research evidence to support current practice, and the importance of an effective interprofessional team. Prerequisite: NURS 4\*\* Nursing Care of Patients with Complex Health Problems. Three lecture periods and 56 clinical hours. 4 credits.

#### **NURS 4\*\*\* Community Health Nursing**

This course focuses on the application of epidemiologic and public health principles to work with individuals, families, groups and other aggregates in a community setting. The nursing process is used as a framework for assessing community needs and providing interventions and services targeted at disease prevention, health promotion and protection. The influence of political, socioeconomic, cultural and environmental issues on the health of populations is examined. Prerequisite: NURS 4\*\* Nursing Care of Patients with Complex Health Problems. Three lecture periods and 56 clinical hours. 4 credits.

#### **NURS 4\*\*\* Transition to Professional Practice Practicum**

This course consists of a 280 hour clinical practicum experience with an experienced clinical preceptor. It assists students to begin the transition to the practice world and refine their clinical skills, particularly in the areas of decision making, organizing and managing care to groups of patients, setting priorities, and delegating care responsibilities appropriately. The focus of the course remains on the professional role of care provider, but there is increased emphasis on the role of care coordinator and manager, and the opportunity to develop a more mature identity as a member of the nursing profession. Students are challenged to integrate all prior learning and function collaboratively as an effective participant on the interprofessional care team. A weekly seminar parallels the clinical experience and explores current practical issues in job search, licensure, and adjusting to the demands of the practice environment. Prerequisites: All required clinical courses in the nursing major. One 75 minute lecture period for 10 weeks, 280 clinical hours. 6 credits.

## Clinical Facilities

One of the strengths of the Longwood proposal is the plan to utilize a variety of health care facilities in the Longwood area. Most of these facilities are either not currently being utilized for nursing education or are being utilized in a minimal fashion. They are eager to be involved with the new program and have offered their enthusiastic support and participation. All of the following clinical agencies will be involved with the program at some level.

- **Southside Community Hospital, Farmville, VA**  
Southside is a local community hospital, a member of the CentraHealth network, serving Prince Edward and its 7 surrounding counties. It provides adult inpatient medical-surgical, same day surgery, obstetrical care (prenatal, deliveries, postpartum, well-baby), inpatient hospice and home health services.
- **CentraHealth, Lynchburg, VA.**  
CentraHealth in Lynchburg includes Virginia Baptist Hospital and Lynchburg General Hospital. Lynchburg General is a 270 bed institution with a full range of inpatient medical surgical services that is recognized for its orthopedic and cardiovascular services. Virginia Baptist is a 317 bed hospital with a full range of medical surgical services and a strong reputation for cancer care, women's and children's services, and mental health care.
- **The Woodland, Farmville, VA**  
The Woodland is a large retirement community with 60 apartment units for independent level supplemented by over 100 private and semiprivate rooms for assisted living and nursing home care. The facility also contains a short stay intensive rehabilitation unit utilized by patients following stroke, surgery, or injury.
- **Crossroads Community Services Board, Farmville, VA.**  
Crossroads offers mental health, mental retardation, and substance abuse services in multiple locations across a multi-county area. Case management, day treatment, halfway house, and long term care management are all part of the organizations mission.
- **Piedmont Geriatric Hospital, Burkeville, VA.**  
This 135 bed geropsychiatric hospital is operated by the Virginia Department of Mental Health Mental Retardation and Substance Abuse (DMHMRSAS) and offers both inpatient and outpatient services to 65 year old and older patients with acute and chronic psychiatric diagnoses.
- **Longwood University Student Health and Wellness Center, Farmville, VA.**  
The university health center provides episodic illness care, screening and immunization services, health teaching, disease prevention and outreach services.
- **Hampden-Sydney College Student Health Center, Hampton-Sydney, VA.**  
The college health offers episodic illness care, screening and immunization services, health teaching, disease prevention and outreach services.
- **Piedmont Health District, Farmville, VA.**  
The health district serves the public health needs of the 7 county area surrounding Farmville and offers a variety of clinics, community health screening and outreach programs and environmental health monitoring.
- **Prince Edward County School District, Farmville, VA.**  
The county school campus includes a 100 student elementary school, a 750 student middle school and a 550 student high school in one central location. School based nursing services include screenings, minor illness and injury management, health and wellness teaching, chronic illness management and medication administration.

- **Cumberland County School District, Cumberland, VA.**  
The county school campus includes a 730 student elementary school, a 330 student middle school and a 475 student high school. School based nursing services include screenings, minor illness and injury management, health and wellness teaching, chronic illness management and medication administration.

## APPENDIX B

### **Brief Faculty Vitae**

**Jean Sorrells-Jones**  
 1144 Meriwether Street  
 Charlottesville, Virginia 22902  
 434-296-3631  
[sorrellsjonesj@longwood.edu](mailto:sorrellsjonesj@longwood.edu)  
 Virginia license #0001108273

**EDUCATION**

University of Chicago Chicago, IL	PhD	Human Development	1983
University of Colorado Boulder, CO	MSN	Maternal/Child Nursing	1966 (Aug)
University of Colorado Boulder, CO	BS	Nursing	1966 (Jan)
Passavant Hospital School of Nursing Jacksonville, IL	Diploma	Nursing	1963

**PROFESSIONAL EXPERIENCE (partial)**

Longwood University Farmville, VA	Project Director, BSN Program	2008 –
University of Texas School of Nursing Galveston, TX	Associate Professor Director, Leadership Master's Program	2004-2007
CSC Global Health Solutions Houston, TX	Principal, Healthcare Consulting	2000-2004
University of Texas Medical Ctr Galveston, TX	Chief Nursing Officer	1997 - 1999
University of Virginia Charlottesville, VA	Chief Nursing Officer/ Medical Center Associate Dean/ School of Nursing	1987 - 1996
University of Illinois Chicago, IL	Associate Professor Director, Undergraduate Pediatrics	1968 - 1971

**PROFESSIONAL SERVICE (partial)**

International Center for Healthcare Leadership (A Kellogg-funded Center)	Faculty for 2 year Fellowship Program	1998 - 2000
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**HONORS/AWARDS (partial)**

National Academies of Practice / Nursing	Distinguished Practitioner	1998
American Academy of Nursing	Fellow	1993
J&J/ Wharton Program for Nurse Executives	Fellow	1989

## **Kristin Gay Windon**

696 Fowlkes Road  
Victoria, VA 23974  
434-696-4030

[rwindon@embarqmail.com](mailto:rwindon@embarqmail.com)

### **EDUCATION**

NOVA Southeastern University North Miami Beach, FL	ABD/EdD	Health Care Education	~2010
University of Virginia Charlottesville, VA	MSN	Adult Health	1998
University of Virginia Charlottesville, VA	BSN	Nursing	1983

### **PROFESSIONAL EXPERIENCE (partial)**

Southside VA Community College Keysville, VA	Program Head, Nursing	2001-08
Southside VA Community College Keysville, VA	Associate Professor	1995-01
Chapman Senior Care Richmond, VA	Advanced Practice Nurse	2005-08
Virginia Heart Institute Richmond, VA	Staff Nurse	1994-95
Veterans Affairs Medical Center Richmond, VA	Staff Nurse Research Nurse	1990-93

### **PROFESSIONAL SERVICE (partial)**

Old Dominion University TeleTechnet Program Norfolk, VA	Advisory Board Member Chair – Quality Enhancement Plan	2007
Virginia Community College System	Chair - Nursing Program Heads	2006-08

### **HONORS/AWARDS (partial)**

Who's Who Among America's Teachers	Multiple years
Educational Excellence Award, SVCC	2005, 2006
Compass Rose Award – Spirit of Learning, SVCC	2004, 2005

## **APPENDIX C**

**Employment Ads**

**Support Letters**



**RN Applicant**

Not Logged In

[Close Window](#)

**Status:** Open  
**Req. No.:** C60102151  
**Posted Date:** 11/07/2006  
**Campus:** Centra Health  
**Department:** Nursing  
**Unit:** Nursing  
**Shift:** All shifts  
**Schedule:** Full Time & Part Time

**Job Description:** Recent graduate of accredited school of nursing, authorized to practice as an RNA by Commonwealth of Virginia. Performs patient care assignments and implements nursing process for patients in a structured environment, according to established nursing policies and procedures. Will work with patients, families, and other members of the health care team to coordinate and manage plan of care. Must successfully obtain license, complete orientation and complete competency requirements. Opportunities available in: Pulmonary, Diabetic/Renal, Surgical, Adult Acure Care, Oncology, Progressive Cardiac, ER and other areas. Student loan absorption package available with positions on Med-Surg units.

## Careers

[Apply for this Position!](#)**REGISTERED NURSE 2**

Req. #: 07-35216

**Facility:** Inova Fairfax Hospital/Inova Fairfax Hospital for Children/Inova Heart/Vascular Institute  
**Location:** Falls Church, VA US  
**Department:** Pediatric ICU  
**Work Schedule:** PRN, Days Vary  
**Shift:** 12 hr. D/N  
**Hours per Pay Period (2wks):** 0.00  
**Job Level:** 5-7 Years  
**Education:** Bachelors Degree  
**Category:** Nursing

**Position Summary:**

Provides safe therapeutic care in a holistic and systematic way. Incorporates differences into the provision of care. Integrates knowledge, skills, and experiences to meet the needs of patients and families throughout the continuum to include patient and family education. Communicates effectively and works cooperatively with others. Has respect for and understanding of other clinical disciplines. Uses an integrated approach toward patient outcomes. Utilizes standards, guidelines, and pathways for care delivery. Incorporates data and information to continuously improve care and practice to enhance outcomes. Ensures improvements in practice settings by assuming responsibility for self-development in life-long learning. Provides direction and guidance to others regarding practice, serves as a resource, preceptor, and mentor. Leadership skills demonstrated in decision making and problem solving.

**Requirements:**

Licensed or eligible for licensing, in the Commonwealth of Virginia as a Registered Nurse. BLS certification required. Must have 5 years of Pediatric Intensive Care Unit experience. Willing to work weekends and either a day/night rotation or straight nights.

**Education Requirements:**

Graduate of an accredited school of nursing.

<https://inova.hrdpt.com/cgi-bin/a/highlightjob.cgi?jobid=99995422>

7/25/2008

Careers

Apply for this Position!

**REGISTERED NURSE 2**

Req. #: 07-33787

**Facility:** Inova Fairfax Hospital/Inova Fairfax Hospital for Children/Inova Heart/Vascular Institute  
**Location:** Falls Church, VA US  
**Department:** Neonatal Intensive Care Unit  
**Work Schedule:** Full Time, Days Vary  
**Shift:** 12 hr. D/N  
**Hours per Pay Period (2wks):** 72.00  
**Job Level:** 1-2 Years  
**Education:** Bachelors Degree  
**Category:** Nursing

**Position Summary:**

Provides safe therapeutic care in a holistic and systematic way. Incorporates differences into the provision of care. Integrates knowledge, skills, and experiences to meet the needs of patients and families throughout the continuum to include patient and family education. Communicates effectively and works cooperatively with others. Has respect for and understanding of other clinical disciplines. Uses an integrated approach toward patient outcomes. Utilizes standards, guidelines, and pathways for care delivery. Incorporates data and information to continuously improve care and practice to enhance outcomes. Ensures improvements in practice settings by assuming responsibility for self-development in life-long learning. Provides direction and guidance to others regarding practice, serves as a resource, preceptor, and mentor. Leadership skills demonstrated in decision making and problem solving.

**Requirements:**

Licensed or eligible for licensing, in the Commonwealth of Virginia as a Registered Nurse. BLS certification required. Recent hospital experience and/or previous nursing practice experience preferred. Proficient in English: Verbal and written communication skills.

**Education Requirements:**

Graduate of an accredited school of nursing.



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EEO/AA. Women, minorities and persons with disabilities encouraged to apply.

Sunday, July 27, 2008

Medical/ Health Care	Medical/ Health Care	Medical/ Health Care
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## Cardiac Catheterization Centra Lynchburg General Hospital

### Registered Nurse

Registered Nurse or Registered Cardiovascular Invasive Specialist (or must be registry eligible as a graduate of an accredited CVT program) or Cardiovascular Technician with three to five years or greater cath lab experience. Must be able to function in all roles within the normal cath lab setting. Ep lab and peripheral procedure experience a plus. M-F variable schedule, including evening, night, weekend and holiday call.

To apply, go to  
**[www.centrahealth.com](http://www.centrahealth.com)**  
and complete an application online.

EOE

Medical/ Health Care	Medical/ Health Care
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**Virginia Department of Health**  
#01256

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Application deadline August 6, 2008

Job and application information at  
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Click on Search Positions

Call Charlottesville Health Department at  
434-972-6295 for more information

Medical/ Health Care	Medical/ Health Care
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**THE Elson Student Health Center at the University of Virginia** is seeking two registered nurses for its busy general medicine clinic. One position is for a full time RN (40 hours a week) and the other is for a part-time wage position (16-24 hours a week with minimal scheduling during summers and holidays.) Duties include telephone and walk-in triage, immunizations, patient teaching, IV therapy, patient monitoring in observation unit, and allergy shot administration. Experience in ambulatory care/public health setting preferred. Interested applicants should apply online at <http://www.hrs.virginia.edu>. Application assistance is available at: University Human Resources, 914 Emmet Street, PO Box 400127, Charlottesville VA 22904-4127 EEO/AA.



## CHIEF CLINICAL OFFICER

July 31, 2008

Dr. Patricia Cormier, PhD  
President, Longwood University  
Lancaster 101C  
201 High Street  
Farmville, VA 23909

Dear Dr. Cormier:

I am aware of the plans underway for Longwood University to develop a new baccalaureate nursing program. I lend my support for the rapid approval of the program. The current and projected nursing shortage continues to present challenges to health care facilities in the Commonwealth. Developing a new source of future nurses prepared at the baccalaureate level is a positive step. As a Magnet facility we are always looking for ways to increase our professional pool of well prepared nurses. The Longwood graduates would be a welcome addition to our staff.

I support the development of this new program and look forward to having Longwood University graduates in our applicant pool for new graduate positions in both our externship offerings and as employees after graduation. Thank you for this opportunity to lend our support to this initiative.

Sincerely,

A handwritten signature in cursive script that reads "Pamela F. Cipriano".

Pamela F. Cipriano, PhD, RN, FAAN, NEA-BC



**INOVA INSTITUTE FOR  
NURSING EXCELLENCE**

2990 Telestar Court  
Falls Church, Virginia 22042-1210

July 25, 2008

State Council of Higher Education in Virginia  
101 N. 14<sup>th</sup> St.  
James Monroe Bldg.  
Richmond, VA 23219

To Whom it may concern:

We have recently learned of the plans for Longwood University to develop a new baccalaureate nursing program. We are pleased to know of these plans and would like to lend our support for the rapid approval of the program. The current and projected nursing shortage continues to present challenges to health care facilities in the Commonwealth and developing a new source of future nurses is certainly a positive step. As a healthcare system with Magnet facilities we are always looking for ways to increase our professional pool of nurses, particularly nurses with preparation at the baccalaureate level.

We support the development of this new program and will look forward to having Longwood University graduates in our applicant pool for positions in our externship offerings and as employees after graduation in our new graduate transition program.

Thank you for this opportunity to lend our support to this initiative.

Sincerely,

Ellen Swartwout  
Senior Director  
Professional Practice  
Inova Health System

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August 13, 2008

Dr. Patricia Cormier, PhD.  
President, Longwood University  
Lancaster 101C  
201 High St.  
Farmville, VA 23909

Dear President Cormier:

Centra Health is aware of the plans for Longwood University to develop a new baccalaureate nursing program and would like to lend our support for the rapid approval of the program. The current and projected nursing shortage continues to present challenges to health care organizations in the Commonwealth and developing a new source of future nurses is certainly a positive step. As a magnet facility, we are always looking for ways to increase our professional pool of nurses, particularly nurses with preparation at the baccalaureate level.

Centra supports the development of this new program and will look forward to having Longwood University students utilize our facilities for clinical experiences as well as externship opportunities. We will also be pleased to include graduates of the program in our applicant pool for positions in our new graduate transition program.

Please do not hesitate to let me know how we may be of continued support to Longwood University in this significant endeavor. Thank you for this opportunity to lend our support to this initiative.

Sincerely,

A handwritten signature in black ink that reads "Patti McCue".

Patti S. McCue, Sc.D., RN, MSN, NEA-BC  
Senior Vice President Patient Care Services and Chief Nursing Officer

/dpm

