

Longwood University
GENERAL ACADEMIC PROPOSAL/POLICY COVER SHEET

This cover sheet is intended to provide information to members of the Education Policy Committee (EPC) about a new proposal/policy or about revisions to an existing proposal/policy.

If you are proposing a new policy, then attach the text of the policy to this form. If you are proposing a change to an existing policy, then attach the text of the current policy with any deleted language marked by a strikethrough and with new language marked by an underline. If you are deleting a policy, then attach the text of the policy to be deleted.

PREPARER: Bill Abrams, Mathematics and Computer Science.

TOPIC: Writing and Speaking Intensive Courses

BACKGROUND We recently discovered that there is an inconsistency within the catalog as to the courses allowed to be speaking intensive. We would like to resolve that inconsistency and also change which courses are allowed to be writing intensive so that writing and speaking intensive are consistent in this regard. The particular issue that starting us thinking is the Ethics course in Mathematics and Computer Science. We believe that this is an excellent course to use as writing and speaking intensive course because the writing in this class is more traditional while still dealing with topics in mathematics and computer science. While exploring this we discovered that students were not required to pass speaking intensive courses

SUMMARY OF NEW POLICY OR PROPOSED CHANGES OR DELETIONS TO AN EXISTING POLICY : Change all of the mentions of which courses can be used as writing or speaking intensive to read that such courses may not include General Education Goals 1 – 11 or Goal 13. Particular instances are noted on the attached sheet. In addition students are required to pass speaking intensive courses.

RATIONALE FOR THE POLICY OR PROPOSED CHANGES: If the department makes the choice to put one of the upper level goals into the major, then they are making the course major specific in some sense. Thus the course should be a logical candidate for writing or speaking in the discipline.

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SIGNATURE PAGE**

- 1. Educational Policy Committee _____
- 2. Faculty Senate _____
- 3. *VPAA _____
- 4. *BOV/SCHEV - VPAA will submit materials for approval
- 5. Date received by Registrar _____

*Substantive change (see definition and consult EPC chair prior to submitting materials)

All curriculum proposals/changes are processed in the date order received. In order to be included in the next academic year’s catalog, all paperwork must be submitted no later than:

**February 1st to the College Curriculum Committee
March 1st to the Educational Policy Committee (EPC)**

Submission within the deadlines does not guarantee processing in time for the next academic year’s catalog.

Revised June 2012.