



## Faculty and Student Expectations LU-PRISM

- Students chosen to participate in the program **MUST** enroll in a one-credit research course in the spring prior to their summer research. Their PRISM research mentor will serve as the instructor for the spring research. Students will also attend monthly workshops in the spring semester to discuss the expectations of the PRISM program, research ethics, complete necessary paperwork, etc. The rest of the time is for the student/research mentor to use for collecting background literature, learning techniques, planning their summer project, etc. The students should be able to “hit the ground running” at the start of the program because most of the background and preparation work will be completed.

-Students will give a short PowerPoint presentation outlining their project and goals for the summer during the Spring Symposium for Research and Creative Inquiry in April.

-During the summer, in addition to conducting research with their research mentors, students will attend weekly professional development sessions covering topics such as applying to graduate school, research ethics, and the peer review and publishing process.

-Students will present their research at an end of the summer PRISM poster session.

-Students will summarize their research in a final manuscript written in a style consistent with their discipline.

- Students must complete appropriate assessments for the course, including the OSR Pre-Post Survey for Mentored Courses and the EvaluateUR assessment. The surveys will be completed before the student research begins, in the middle of the research, and at the end of the research experience. This gives faculty mentors and students multiple opportunities to review and assess student work and provides time for students to reflect on their strengths and weaknesses. After completing each assessment, faculty mentors will review and discuss the assessment with the student.